

Name:

Class: S5 ...

Ngày giao bài: Thứ...., ngày..../....

Ngày nộp bài: Thứ...., ngày..../....

Grammar:.....

Reading:.....

Writing:

Mini Test:.....



GLOBAL ENGLISH 5

Unit 8: Rainforests - Grammar 2 & Writing

A. GRAMMAR:

1. Adjective order (trật tự của tính từ)

- Khi miêu tả một **sự vật, sự việc, hiện tượng** cần **sử dụng nhiều tính từ** cùng một lúc. Việc **sử dụng các tính từ** đó phải **tuân theo một trật tự nhất định**, cụ thể:

number	opinion	size	shape	age	colour	origin	material	noun
two	lovely	big	round	new	white	German	wooden	tables

Chú thích:

1 - **number:** số lượng

2 - **opinion:** quan điểm

3 - **size:** kích cỡ

4 - **shape:** hình dáng

5 - **age:** tuổi

6 - **colour:** màu sắc

7 - **origin:** nguồn gốc, xuất xứ

8 - **material:** chất liệu

9 - **noun:** danh từ

2. Adverbs of degree (trạng từ chỉ mức độ)

- **Trạng từ chỉ mức độ** là những trạng từ bổ trợ cho tính từ hoặc động từ với mục đích diễn tả, nhấn mạnh cường độ của một **sự vật, sự việc** hay **hiện tượng** nào đó. Ví dụ:

- This watermelon is **very** sweet.
- That boy is **extremely** strong.

- Một số **trạng từ chỉ mức độ** thường được dùng

very	rất	too	quá
really	thực sự	highly	ở mức độ cao
fully	một cách đầy đủ	almost	hầu như
incredibly	vô cùng	extremely	cực kỳ

B. EXTRA VOCABULARY

No.	New word	Meaning	No.	New word	Meaning
1	staff (n)	nhân viên, đội ngũ	3	appearance (n)	ngoại hình, diện mạo
2	after the fire (phr)	sau đám cháy	4	remarkable (adj)	đáng chú ý, xuất sắc

* **Note:** n = noun: danh từ; adj = adjective: tính từ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

I. Circle the correct answer

- The weather was **too** / quite / fully / almost cold for the children to go out.*
- The students have **too** / fully / **very** / **almost** understood the lessons. They are doing well in the exam.*
- He has **almost** / **very** / **really** / **too** completed his work with one question left.*
- She **almost** / **really** / **quite** / **very** needed this job to earn money. She has no money left after the fire.*
- I've bought a beautiful blue **old** / **round** / **small** / **plastic** cup.*
- There were three brown **German** / **fat** / **big** / **fabulous** bears.*

II. Tick ✓ if the sentence is correct, cross ✗ if the sentence is wrong

0. *She was a beautiful tall young Chinese woman.*
1. *There are five purple round leather balls on the table.*
2. *They hate those two big scary dogs.*
3. *That restaurant has delicious small round Italian cakes.*
4. *He wants to buy a solid little old Japanese cup.*
5. *It is made of a green strange soft material.*

III. Write the correct letter. There is one answer you do not need

A. <i>I highly recommend</i>	E. <i>Cinnamon smells really good</i>
B. <i>The weather is extremely hot</i>	F. <i>The sky is incredibly bright</i>
C. <i>He whistled very well</i>	G. <i>This medicine can really cure your headache</i>
D. <i>I can blink very quickly</i>	

0. *A* you try staying in that hotel.
1. _____ so my mother often uses it for cooking.
2. _____ so we should wear sunglasses to go outside.
3. _____ so we can have a trip to the beach today.
4. _____ until my eyes are tired.
5. _____ so you have to take them more often.

IV. Underline the correct answer so the sentences have the same meaning

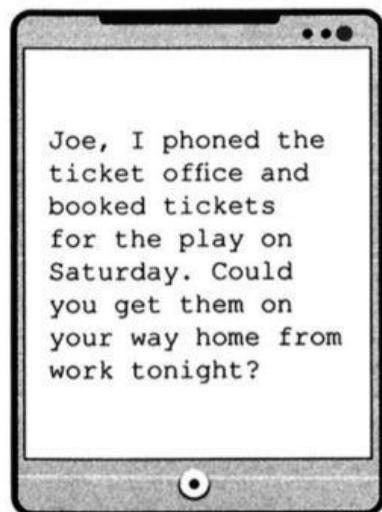
0. *I see an elephant. He weighs 100 kilograms and he is from England.*
⇒ *I see a(n) English heavy / heavy English / very England elephant.*
1. *Emma was noisy that evening. This was so unusual.*
⇒ *Emma was very noisy / fully noisy / unusually noisy that evening.*
2. *He is 15 years old with good-looking appearance and comes from France.*
⇒ *He is a(n) good-looking French young / good-looking young French / young good-looking French guy.*
3. *My friend is a very bad whistler.*
⇒ *My friend whistles very bad / very badly / quite well.*
4. *She often holds a brown teddy bear. It is big and from Malaysia.*
⇒ *She often holds a big brown Malaysian / Malaysian big brown / brown big Malaysian teddy bear.*
5. *Anna has a remarkable memory. She can remember things very well.*
⇒ *Anna has a(n) extremely good / extremely well / good extremely memory.*

CAMBRIDGE READING PRACTICE

Questions 1–6

For each question, choose the correct answer.

1



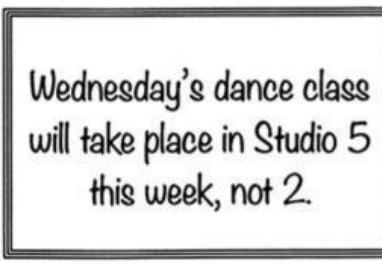
- A Joe will get the tickets at the ticket office on Saturday.
- B Joe can book tickets for the play on Saturday.
- C Joe can get the tickets before the play on Saturday.

2



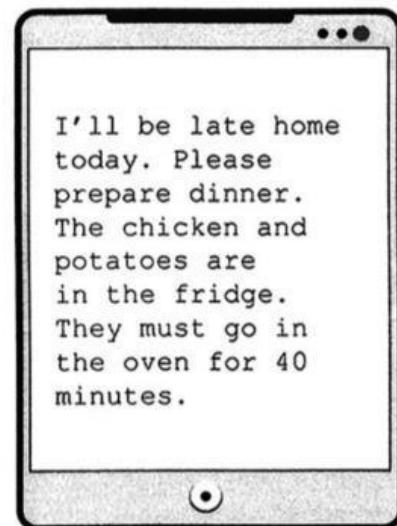
- A Staff mustn't go into the building without their cards.
- B Staff don't need their cards when they are in the building.
- C Staff need to have their cards in some places in the building.

3



- A The time of the dance class has changed.
- B The place of the dance class has changed.
- C The day of the dance class has changed.

4



What does the person need to do?

- A put the food in the oven after 40 minutes
- B choose what food from the fridge to eat for dinner
- C cook the evening meal in the oven

5

Subject: Office kitchen
<p>Please label all food boxes in the fridge with your name.</p> <p>Don't leave anything in the fridge for more than a week.</p>

- A People can't leave their food in the fridge for a long time.
- B People can keep food in the fridge for more than a week.
- C People must write what is in their food boxes.

6



- A You must wait for 15 minutes to get an appointment.
- B You shouldn't wait for more than 15 minutes.
- C You should ask the staff for a 15-minute appointment.

WRITING PRACTICE

TOPIC: Write about things we can do to protect the rainforests

- How can we stop cutting down trees?
- How can we keep animals safe in the rainforest?
- Why is it important to protect the rainforest?

❖ Suggested ideas:

Suggested Idea 1	Suggested Idea 2
<ul style="list-style-type: none"> ❖ How can we stop cutting down trees? <ul style="list-style-type: none"> - Use less paper and recycle more. - Create and follow laws to protect forests. ❖ How can we keep animals safe in the rainforest? <ul style="list-style-type: none"> - Stop illegal hunting and poaching. - Support wildlife conservation programs. ❖ Why is it important to protect the rainforest? <ul style="list-style-type: none"> - More trees → cleaner air and less pollution. - Animals keep their homes in the rainforest. 	<ul style="list-style-type: none"> ❖ How can we stop cutting down trees? <ul style="list-style-type: none"> - Plant more trees to replace the cut ones. - Use digital books instead of paper books. ❖ How can we keep animals safe in the rainforest? <ul style="list-style-type: none"> - Stop destroying their homes. - Do not buy products made from rare animals. ❖ Why is it important to protect the rainforest? <ul style="list-style-type: none"> - Rainforests help control the Earth's climate - Many fruits and medicines come from the rainforest.

❖ Suggested template:

Rainforests are very important for our planet. We must protect them.

First, we can stop cutting down trees by [idea 1]. [idea 2] can also help.

Second, we must keep animals safe in the rainforest. Many animals lose their homes when trees are cut down. We should [idea 1]. People can also [idea 2].

Finally, it is important to protect the rainforest because [idea 1]. The rainforest also [idea 2].

Everyone can help protect the rainforest. We must take care of nature for a better future.