

## Unit 4 4º E.S.O.

Nombre \_\_\_\_\_ Curso \_\_\_\_\_ Nº \_\_\_\_\_

### GRAMMAR (\_\_\_\_/35)

Modals of deduction and possibility: past and present

#### 1 COMPLETE the dialogues with **MUST**, **MIGHT** or **CAN'T** and the verbs in brackets. (\_\_\_\_/5)

- 1 A That restaurant is always empty. B It \_\_\_\_\_ (be) very good.
- 2 A Kim knows lots about films. B Yes, she \_\_\_\_\_ (go) to the cinema a lot.
- 3 A Have you seen my car keys? B No, but they \_\_\_\_\_ (be) on the hall table.
- 4 A Why is that girl wearing a nurse's uniform? B I don't know, but she \_\_\_\_\_ (work) at the hospital.
- 5 A What's that noise? B It \_\_\_\_\_ (be) someone at the door. I'll go and see.

#### 2 COMPLETE the dialogues with the PHRASES below. (\_\_\_\_/7)

can't be    can't have been    could be    might be    might have bought    must be    must have come

1. 'Who's that standing outside in the blue cap?' 'It \_\_\_\_\_ Claire because she's got a blue cap.'
2. 'Who bought these flowers? Was it Elsa?' 'It \_\_\_\_\_ Elsa because she isn't here today.'
3. 'Do you think this photo of a tiger hunting a giraffe is real?' 'It \_\_\_\_\_ real because tigers live in Asia and giraffes live in Africa.'
4. 'How did they get here so quickly?' 'They \_\_\_\_\_ by car because there aren't any buses today.'
5. 'Which country has got the longest coastline – Austria, Germany or Switzerland?' 'It \_\_\_\_\_ Germany because Austria and Switzerland have no sea!'
6. 'What's that noise?' 'I'm not sure. It \_\_\_\_\_ a fox.'
7. 'What's that box that Will's carrying?' 'I don't know. He \_\_\_\_\_ us a present.'

#### 3 Put the words in the CORRECT ORDER to make sentences. (\_\_\_\_/6)

- 1 written / Simon / could / the note / have

\_\_\_\_\_.

- 2 the photo / taken / He / a flash / have / might / with

\_\_\_\_\_.

- 3 rained / must / a lot / It / last / have / night

\_\_\_\_\_.

- 4 be / she's / Dina / the thief, / can't / honest / too

\_\_\_\_\_.

- 5 missed / could / the bus / They / have

\_\_\_\_\_.

- 6 must / Paris / The answer / be

\_\_\_\_\_.

### Verbs with -ing and to infinitive

#### 4 COMPLETE the dialogue with the verb forms below. (\_\_\_\_/6)

not helping    sunbathing    taking    to find    to get    to smile

Owen Do you remember me <sup>1</sup> \_\_\_\_\_ this photo of you at the beach?

Vicky No, I don't! But it looks like I forgot <sup>2</sup> \_\_\_\_\_. I look really angry. What had happened?

Owen We stopped <sup>3</sup> \_\_\_\_\_ an ice cream. But you couldn't find your purse. We tried <sup>4</sup> \_\_\_\_\_ it on the beach but it wasn't there.

Vicky Then I wanted to go to the police station, but you didn't want to stop <sup>5</sup> \_\_\_\_\_.

Owen That was really bad. I really regret <sup>6</sup> \_\_\_\_\_ you. That's when I took the photo.

Vicky That's right! I'm just glad that I found my purse later on. It was at home!

5 COMPLETE the sentences with the **-ING** or **TO** form of the verbs in the box. (\_\_\_\_/11)

|     |      |      |      |     |       |       |      |       |      |        |
|-----|------|------|------|-----|-------|-------|------|-------|------|--------|
| buy | meet | send | lock | get | leave | watch | make | shout | play | change |
|-----|------|------|------|-----|-------|-------|------|-------|------|--------|

1. Oh no! I forgot \_\_\_\_\_ the back door!
2. I regret \_\_\_\_\_ at my sister, but she was annoying me.
3. They stopped \_\_\_\_\_ the film because they heard a strange noise outside.
4. Molly tried \_\_\_\_\_ a cake for her sister's birthday, but it was a disaster!
5. Do you remember \_\_\_\_\_ Paul at the party last night?
6. I stopped \_\_\_\_\_ computer games when I was about 18.
7. I'll never forget \_\_\_\_\_ my first bicycle.
8. Sorry we're late. We stopped \_\_\_\_\_ some petrol.
9. I regret \_\_\_\_\_ school at 14. It was a big mistake.
10. I tried \_\_\_\_\_ the wheel, but my hands were too cold.
11. I tried \_\_\_\_\_ her flowers, but she still wouldn't speak to me.

**VOCABULARY (\_\_\_\_/30)**

Photography

6 Choose the CORRECT WORDS for the DEFINITIONS. (\_\_\_\_/6)

1. the person looking at a photo  
A  subject    B  viewer    C  angle
2. a photo that someone takes very close to something  
A  close-up    B  depth    C  contrast
3. differences in light and dark in a photo  
A  angle    B  contrast    C  effective
4. the border of a photo  
A  flash    B  shoot    C  frame
5. a very bright light that shines for a very short time  
A  impact    B  flash    C  contrast
6. aim the camera towards something  
A  point at    B  shoot    C  set up

7 Choose the CORRECT OPTIONS to complete the text. (\_\_\_\_/7)

I got up before sunrise, so I could get to the location and then <sup>1</sup> \_\_\_\_\_ up all my equipment. I'd been to the location the day before, checking all the different <sup>2</sup> \_\_\_\_\_ that I could take my photo from. I <sup>3</sup> \_\_\_\_\_ my camera at a tree. There lived the <sup>4</sup> \_\_\_\_\_ of my photo – a group of starlings. I made sure I had everything I wanted within the <sup>5</sup> \_\_\_\_\_: the tree branch, the nest, and the beginning of the sunrise. Then I waited.

As the sun began to rise above the horizon, there was no movement in the nest. Had the birds left the previous night and gone somewhere else? I began to worry that I wouldn't get any <sup>6</sup> \_\_\_\_\_ at all.

But no! There was the mother bird. She had been out looking for food. She stood on the edge of the nest with a worm in her beak. I checked that the picture was in focus and started to <sup>7</sup> \_\_\_\_\_!

|  |                                     |                                    |                                     |
|--|-------------------------------------|------------------------------------|-------------------------------------|
| 1 A <input type="checkbox"/> close       | B <input type="checkbox"/> make     | C <input type="checkbox"/> set     | D <input type="checkbox"/> shoot    |
| 2 A <input type="checkbox"/> angles      | B <input type="checkbox"/> frames   | C <input type="checkbox"/> viewers | D <input type="checkbox"/> depths   |
| 3 A <input type="checkbox"/> highlighted | B <input type="checkbox"/> framed   | C <input type="checkbox"/> set     | D <input type="checkbox"/> pointed  |
| 4 A <input type="checkbox"/> viewer      | B <input type="checkbox"/> contrast | C <input type="checkbox"/> subject | D <input type="checkbox"/> angle    |
| 5 A <input type="checkbox"/> impact      | B <input type="checkbox"/> frame    | C <input type="checkbox"/> angle   | D <input type="checkbox"/> contrast |
| 6 A <input type="checkbox"/> shots       | B <input type="checkbox"/> subjects | C <input type="checkbox"/> flashes | D <input type="checkbox"/> impacts  |
| 7 A <input type="checkbox"/> flash       | B <input type="checkbox"/> shoot    | C <input type="checkbox"/> frame   | D <input type="checkbox"/> point    |

## Prepositional Phrases

### 8 CHOOSE the correct PREPOSITIONS. (\_\_\_\_/6)

- 1 We met my cousins ... chance in the park.  
A  in      B  by      C  on
- 2 Sydney isn't the capital of Australia. ... fact, it's Canberra!  
A  On      B  In      C  At
- 3 No one was expecting that. It was completely ... of the ordinary.  
A  out      B  at      C  in
- 4 Sorry I can't talk, I'm ... a hurry to get to the railway station.  
A  on      B  out      C  in
- 5 The photo of the elderly lady sitting outside her house was ... far my favourite photo of the exhibition.  
A  by      B  in      C  on
- 6 ... first, I thought it was a photo of a dog, but now I can see it's a wolf.  
A  On      B  At      C  In

### 9 COMPLETE the email with the PHRASES below. (\_\_\_\_/5)

**out of the ordinary    in fact    by far    in a hurry    at first    by chance**

Hi Shaun,

How are you? I'm really sorry that I couldn't come to your party on Saturday but something very strange and <sup>1</sup> out of the ordinary happened to me and I missed the train.

As I was walking to the station, <sup>2</sup> \_\_\_\_\_, I found a wallet in the street. There was a man in front of me walking fast; he was certainly <sup>3</sup> \_\_\_\_\_ so I called out to him to ask if it was his wallet, but it wasn't.

<sup>4</sup> \_\_\_\_\_, I didn't know if I should pick up the wallet, but then I decided I would take it to the police station. So I picked it up and walked off. As soon as I had the wallet in my hand, I felt really nervous and thought that someone was watching me. It was <sup>5</sup> \_\_\_\_\_ the strangest feeling that I'd had in ages. Suddenly, I saw two men running towards me, holding a video camera. I thought they were spies! <sup>6</sup> \_\_\_\_\_, it was a TV crew. They were filming for that show *Who's Looking at You?* They were doing an experiment to see what would happen if you left a wallet in the street. They gave me a prize!

Hope to see you soon,  
Joe

## Extra: adjective suffixes

### 10 COMPLETE the words with the SUFFIXES in the box. (\_\_\_\_/6)

**-al    -ful    -able    -ive    -less    -ent**

1. Diego is a cheer\_\_\_\_\_ boy. He always has a smile on his face.
2. What a nice watch! It looks very valu\_\_\_\_\_.
3. Emma doesn't have a job so she's depend\_\_\_\_\_ on money from the government.
4. It's hope\_\_\_\_\_ trying to find the ball in the dark. Let's try in the morning.
5. I scored an impress\_\_\_\_\_ number of goals last night – I got five!
6. We prefer natur\_\_\_\_\_ soap and shampoo. We don't like chemicals in them.

## READING (\_\_\_\_/18)

### Faking it

A I first became interested in fake photography when I was a boy. My grandmother had a photo on her wall of a girl in a white dress. She was sitting on the grass – nothing amazing about that.<sup>1</sup> The fairy was slightly out of focus, but it looked very real. My grandmother insisted it was a real fairy, but as I grew older, I knew that the photos couldn't be real. The photo became very famous, and it wasn't until 1988 that the photo was revealed to be fake. My grandmother had already passed away by then.<sup>2</sup>

B I began making fake photos with an old second-hand camera that my uncle gave me. I created ghosts and monsters and took all kinds of strange and impossible shots. One of my favourites from that time was a photo where it looked like I was standing on the ceiling.<sup>3</sup> My family and friends were very impressed, and I remember thinking at the time that I wanted to do this as a job.

C I took some photography courses after I finished school and became a wedding photographer.<sup>4</sup> But in my spare time, I was creating art. There were pictures of aliens, men running away from tigers, impossible storm clouds, and much, much more. In time, I began to make money from these photos as works of art. But then, along came digital cameras and the internet. Suddenly, everyone could make fake photos. With social media, it became normal to see fake photos everywhere. They became so good that they could fool anyone and everyone. But not me.

D<sup>5</sup> The police come to me for my advice. Newspapers, TV news, and sometimes even governments ask me to check whether photos are real or not. The people who fake photos these days are good, and my job is becoming more difficult. But it pays the bills, and I still make my own art in the evenings.

### 11 Read the text. WHAT DOES THE WRITER DO NOW? (\_\_\_\_/1)

- A  He creates fake photos for newspapers.
- B  He helps people to find out whether photos are fakes.
- C  He takes photos of people who are getting married.

### 12 Read the text again. Then COMPLETE the sentences with ONE WORD. (\_\_\_\_/8)

1. The writer became \_\_\_\_\_ in fake photography because of a \_\_\_\_\_ on his grandmother's wall.
2. He started taking photos with a \_\_\_\_\_ camera that his \_\_\_\_\_ gave him.
3. \_\_\_\_\_ cameras and the \_\_\_\_\_ meant that it was easier for people to fake photos and share them.
4. The police, newspapers and government departments need \_\_\_\_\_ about whether photos are \_\_\_\_\_ or not.

### 13 Read the text again. Are the sentences TRUE (T) or FALSE (F)? (\_\_\_\_/4)

1. The writer's grandmother said that the fairy photo was a fake. \_\_\_\_\_
2. A relative gave the writer a camera. \_\_\_\_\_
3. The writer began to sell digital cameras on the internet. \_\_\_\_\_
4. The writer still makes fake photos in his spare time. \_\_\_\_\_

### 14 Read the text. MATCH sentences A–G with gaps 1–5 in the text. WRITE THE LETTER IN THE GAP. There are TWO EXTRA SENTENCES you do not need to use. (\_\_\_\_/5)

- A. I did it with mirrors and it was really quite convincing.
- B. These days, people can fake photos with a simple app.
- C. My job now is to help people find out if photos are fake.
- D. But on the floor beside her was a fairy.
- E. They were pictures from a book that was famous at the time.
- F. That's how I made money.
- G. So, she never learned the truth.

## **LISTENING (\_\_\_\_/12)**

**15 Listen to a podcast about a man's hobby. CHOOSE THE CORRECT OPTION. (\_\_\_\_/4)**

- 1 What is the man's hobby?  
A  making old photos look new  
B  putting colour on old black and white photos
- 2 How much time does Matt spend on his hobby each week?  
A  30 hours a week  
B  13 hours a week
- 3 Sarah thinks that Matt's photos ...  
A  look better than the originals.  
B  look like they were taken yesterday.
- 4 What doesn't Matt like?  
A  colourized photos  
B  black and white photos

**16 Listen to Matt talking about his hobby. COMPLETE the sentences. Write ONE WORD in each gap. (\_\_\_\_/8)**

1. Matt \_\_\_\_\_ and \_\_\_\_\_ old photographs.
2. Sarah thinks that the photos look like they were taken \_\_\_\_\_ and that the people look like \_\_\_\_\_.
3. It takes Matt between \_\_\_\_\_ and fifteen \_\_\_\_\_ to enhance one photo.
4. Matt \_\_\_\_\_ \_\_\_\_\_ black and white photos that have \_\_\_\_\_ added to them.