Modals of deduction and possibility: past and present

1 Put the words in the correct order to make sentences.

1 written / Simon / could / the note / have
Simon could have written the note.
2 the photo / taken / He / a flash / have / might / with
_____.
3 rained / must / a lot / It / last / have / night
_____.
4 be / she's / Dina / the thief, / can't / honest / too
_____.
5 missed / could / the bus / They / have
_____.
6 must / Paris / The answer / be
_____.

2 Complete the detective's report about a robbery with the correct form of *must*, *might* or *can't* and the verbs in brackets.

Mr Jacobs put the watch in his room at 3 p.m. He left his room at 3.30 p.m. and returned at 5 p.m. and found the watch was missing. The thief [1] must have stolen (steal) the watch between 3.30 p.m. and 5 p.m.

The receptionist had a break between 3 p.m. and 4 p.m. so he [2] _____ (steal) the watch on his break. The handyman [3] _____ (take) the watch because he went home at 3.15 p.m.

The manager was free between 4 p.m. and 5 p.m. She [4] _____ (go) to Mr Jacobs' room at that time.

The receptionist met the manager in the hotel garage at 5.15 p.m. After that, the manager visited a jewellery shop in the city centre. The receptionist [5] _____ (give) the manager the watch in the garage, and the manager [6] _____ (sell) the watch at the jewellery shop.

I think that the manager and the receptionist [7] _____ (be) the thieves!

Verbs with *-ing* and *to* infinitive

3 Complete the dialogues with the *-ing* or *to* infinitive form of the verbs in brackets.

1 'Do you remember meeting (meet) my cousin, Arthur?'
'Yes, I do. We had a great time with him.'
2 'Oh no! I forgot _____ (tell) Mum and Dad about the meeting at school this evening.'
'Why don't you try _____ (phone) Dad at work and see if he has time to stop _____ (talk) to you.'
3 'Do you regret _____ (not / learn) to play a musical instrument when you were younger?'
'I tried _____ (learn) the violin, but I found it really difficult.'
4 'When did you stop _____ (see) Laura?'
'After she forgot _____ (send) me a birthday card last year. I was really disappointed.'
5 'I can't believe that Bart just went on _____ (sing) when the head teacher came into the room.'
'It wasn't his fault. He didn't know and unfortunately, nobody tried _____ (stop) him.'

4 Choose the correct verb forms to complete the text.

You are what you eat!

Have you ever tried [1] __ photos of everything you eat in a day? When April Rueb decided to take a photo of everything that she ate for a month, she didn't realize how much she would learn. First of all, by keeping a record of what she ate, she learned how much food she needed to buy. She stopped [2] __ more than she needed and no longer threw as much away.

Taking the photos also meant that she had a record of all those snacks that we often regret [3] __, such as crisps and chocolate. As she became more aware of everything she ate, she went on [4] __ better choices.

Finally, although she wasn't trying [5] __ weight, over the month April lost just under 2 kg. April realized that when you stop [6] __ a photo of everything you eat, you ask yourself: Why am I eating this? Although April hasn't gone on [7] __ photos of everything she eats, she has remembered to ask herself that question.

1	a take	(b) taking	c to take
2	a buying	b to buy	c to eat
3	a to eat	b eating	c to eating
4	a to make	b making	c to making
5	a losing	b reducing	c to lose
6	a taking	b to take	c having
7	a taking	b to take	c to taking

For me, these exercises were … ☐ easy ☐ OK ☐ difficult

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LIVEWORKSHEETS