

## Modals of deduction and possibility: past and present

### 1 Put the words in the correct order to make sentences.

- 1 written / Simon / could / the note / have  
Simon could have written the note \_\_\_\_\_.
- 2 the photo / taken / He / a flash / have / might / with  
\_\_\_\_\_.
- 3 rained / must / a lot / It / last / have / night  
\_\_\_\_\_.
- 4 be / she's / Dina / the thief, / can't / honest / too  
\_\_\_\_\_.
- 5 missed / could / the bus / They / have  
\_\_\_\_\_.
- 6 must / Paris / The answer / be  
\_\_\_\_\_.

### 2 Complete the detective's report about a robbery with the correct form of *must*, *might* or *can't* and the verbs in brackets.

Mr Jacobs put the watch in his room at 3 p.m. He left his room at 3.30 p.m. and returned at 5 p.m. and found the watch was missing. The thief <sup>1</sup> must have stolen (steal) the watch between 3.30 p.m. and 5 p.m.

The receptionist had a break between 3 p.m. and 4 p.m. so he <sup>2</sup>                            (steal) the watch on his break. The handyman <sup>3</sup>                            (take) the watch because he went home at 3.15 p.m.

The manager was free between 4 p.m. and 5 p.m. She <sup>4</sup>                            (go) to Mr Jacobs' room at that time.

The receptionist met the manager in the hotel garage at 5.15 p.m. After that, the manager visited a jewellery shop in the city centre. The receptionist <sup>5</sup>                            (give) the manager the watch in the garage, and the manager <sup>6</sup>                            (sell) the watch at the jewellery shop.

I think that the manager and the receptionist <sup>7</sup>                            (be) the thieves!

- 2 'Oh no! I forgot \_\_\_\_\_ (tell) Mum and Dad about the meeting at school this evening.'  
'Why don't you try \_\_\_\_\_ (phone) Dad at work and see if he has time to stop \_\_\_\_\_ (talk) to you.'
- 3 'Do you regret \_\_\_\_\_ (not / learn) to play a musical instrument when you were younger?'  
'I tried \_\_\_\_\_ (learn) the violin, but I found it really difficult.'
- 4 'When did you stop \_\_\_\_\_ (see) Laura?'  
'After she forgot \_\_\_\_\_ (send) me a birthday card last year. I was really disappointed.'
- 5 'I can't believe that Bart just went on \_\_\_\_\_ (sing) when the head teacher came into the room.'  
'It wasn't his fault. He didn't know and unfortunately, nobody tried \_\_\_\_\_ (stop) him.'

### 4 Choose the correct verb forms to complete the text.

## You are what you eat!

Have you ever tried <sup>1</sup>                    photos of everything you eat in a day? When April Rueb decided to take a photo of everything that she ate for a month, she didn't realize how much she would learn. First of all, by keeping a record of what she ate, she learned how much food she needed to buy. She stopped <sup>2</sup>                    more than she needed and no longer threw as much away.

Taking the photos also meant that she had a record of all those snacks that we often regret <sup>3</sup>                   , such as crisps and chocolate. As she became more aware of everything she ate, she went on <sup>4</sup>                    better choices.

Finally, although she wasn't trying <sup>5</sup>                    weight, over the month April lost just under 2 kg. April realized that when you stop <sup>6</sup>                    a photo of everything you eat, you ask yourself: Why am I eating this? Although April hasn't gone on <sup>7</sup>                    photos of everything she eats, she has remembered to ask herself that question.

1 a take	b taking	c to take
2 a buying	b to buy	c to eat
3 a to eat	b eating	c to eating
4 a to make	b making	c to making
5 a losing	b reducing	c to lose
6 a taking	b to take	c having
7 a taking	b to take	c to taking

For me, these exercises were ...  easy  OK  difficult

## Verbs with *-ing* and *to* infinitive

### 3 Complete the dialogues with the *-ing* or *to* infinitive form of the verbs in brackets.

- 1 'Do you remember                    meeting (meet) my cousin, Arthur?'  
'Yes, I do. We had a great time with him.'