

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

- Read the description and write the animal. The first letter is given and there is a space for every missing letter in the word.
  - A large wild cat that has yellow fur with black lines on it  
t \_ \_ \_ \_
  - A small, green animal with long back legs for jumping that lives in or near water  
f \_ \_ \_
  - A large Australian animal that moves by jumping on its back legs  
k \_ \_ \_ \_ \_ \_
  - A small animal like a mouse with wings that flies at night  
b \_ \_
  - An animal like a small horse with long ears  
d \_ \_ \_ \_ \_
  - A small, black or red insect that lives in groups on the ground  
a \_ \_
  - A long, thin creature with no legs that slides along the ground  
s \_ \_ \_ \_
  - A yellow and black flying insect which makes honey and can sting you  
b \_ \_
- Choose the correct words to complete the sentences.
  - It's brown and it's got a long neck so it's *definitely* / *definitely not* a giraffe.
  - My sister's eating a pizza. *Perhaps* / *Definitely not* she's hungry.
  - This small red insect is *probably* / *definitely* an ant or perhaps it's a fly.
  - I'm *definitely not* / *probably not* going to school tomorrow. It's closed!
  - The doctor says *perhaps* / *probably* my elbow is broken or maybe it's just injured badly. Either way I need to go to hospital.
  - I've got enough pairs of trainers. I'm *definitely* / *definitely not* going to buy any more.
  - It's raining heavily. *Maybe* / *Definitely* we should go the cinema or perhaps get together at my house.
  - As I want to be a doctor, I'll have to get a degree so I'm *definitely* / *probably* going to university.

### GRAMMAR

- Choose the correct words.
  - Everybody's wearing a jumper today. It *must* / *can't* be cold.
  - I've got a cough, a sore throat and a headache. I *might* / *can't* have a cold.
  - That boy has given his dad a present. It *can't* / *might* be his birthday or perhaps he's saying 'Thank you'.
  - You've been swimming, played a match and run to the shops. You *can't* / *must* feel tired.
  - My sister is laughing loudly. She *might* / *can't* have a headache.
  - Nobody lives in that house. It hasn't got any windows. You *can't* / *must* live there.
  - My teacher is opening the door of that house with some keys. He *could* / *can't* live there.
  - That boy isn't eating anything. He *must* / *can't* be hungry.
- Complete the second sentence so that it means the same as the first sentence. Use *must*, *might* or *can't* and a verb.
  - Perhaps his arm is broken. He can't move it.  
His arm \_\_\_\_\_ broken. He can't move it.
  - John's hasn't come to school today. I'm sure he's ill.  
John hasn't come to school today. He \_\_\_\_\_ ill.
  - Of course you know my sister. She's in your class.  
You \_\_\_\_\_ my sister. She's in your class.
  - That animal looks like a parrot but I'm not sure.  
That animal \_\_\_\_\_ a parrot.
  - I'm sorry. I'm certain it's my fault. We were playing football near your car.  
I'm sorry. It \_\_\_\_\_ my fault. We were playing football near your car.
  - I think our teacher likes playing tennis. She was holding a tennis racket yesterday.  
Our teacher \_\_\_\_\_ playing tennis. She was holding a tennis racket yesterday.
  - This fish isn't fresh. It smells disgusting.  
This fish \_\_\_\_\_ fresh. It smells disgusting.
  - Your brother doesn't drive a Ferrari. That's impossible. He's too young.  
Your brother \_\_\_\_\_ a Ferrari. He's too young.