

# Lesson 2A

GRAMMAR | present simple *be*: *we, you, they*

VOCABULARY | numbers 11–100; common adjectives (1)

PRONUNCIATION | word stress in numbers

## VOCABULARY

### numbers 11–100

1 A Put the words in the box in the correct order.

|          |         |           |
|----------|---------|-----------|
| nineteen | twelve  | eighteen  |
| fourteen | eleven  | thirteen  |
| sixteen  | fifteen | seventeen |

B Match the words with the numbers in the box.

|    |    |    |     |    |    |    |    |
|----|----|----|-----|----|----|----|----|
| 60 | 80 | 30 | 100 | 50 | 40 | 20 | 90 |
|----|----|----|-----|----|----|----|----|

- |             |          |
|-------------|----------|
| 1 eighty    | 5 sixty  |
| 2 a hundred | 6 fifty  |
| 3 ninety    | 7 twenty |
| 4 thirty    | 8 forty  |

C 2.01 | Listen and write the numbers.

- |   |    |
|---|----|
| 1 | 6  |
| 2 | 7  |
| 3 | 8  |
| 4 | 9  |
| 5 | 10 |

## PRONUNCIATION

2 2.02 | word stress in numbers | Listen and choose the correct stress (a–b).

- |                         |                         |
|-------------------------|-------------------------|
| 1 thirteen<br>a ●● b ●● | 5 sixty<br>a ●● b ●●    |
| 2 eighty<br>a ●● b ●●   | 6 eighteen<br>a ●● b ●● |
| 3 twenty<br>a ●● b ●●   | 7 fifteen<br>a ●● b ●●  |
| 4 sixteen<br>a ●● b ●●  | 8 forty<br>a ●● b ●●    |

## common adjectives (1)

3 A Write the missing vowels (a, e, i, o, u) to make adjectives.

- |             |                   |
|-------------|-------------------|
| 1 n _ w     | 5 d _ ff _ c _ lt |
| 2 t _ r _ d | 6 fr _ ndly       |
| 3 g _ d     | 7 f _ v _ r _ t _ |
| 4 y _ ng    | 8 b _ t _ f _ l   |

B Write a word to fill the gaps.

The opposite of **hot** is **cold**.

- The opposite of easy is \_\_\_\_\_.
- The opposite of small is \_\_\_\_\_.
- The opposite of happy is \_\_\_\_\_.
- The opposite of young is \_\_\_\_\_.
- The opposite of good is \_\_\_\_\_.

C Choose the correct alternative.

- I'm very **favourite** / **tired** / **young** today.
- My bike is **friendly** / **young** / **new**.
- My **favourite** / **difficult** / **happy** city is Madrid.
- The mountains in Scotland are **sad** / **new** / **beautiful**.
- Australian people are very **favourite** / **friendly** / **new**.
- My job isn't difficult. It's **easy** / **sad** / **small**.

## GRAMMAR

### present simple *be*: *we, you, they*

4 A The sentences below have a mistake. Choose the best option to correct the mistake.

- They isn't American. They're British.  
a are b is c aren't
- Where they are from?  
a they is b are they c is they
- Is Pablo and Jose students?  
a Are b Isn't c Am
- A: Are Sandrine and David married?  
B: Yes, they're.  
a Yes, they is b Yes, they are c Yes, they aren't

B Complete the conversation with the words in the box.

|     |      |     |      |         |       |     |     |
|-----|------|-----|------|---------|-------|-----|-----|
| are | from | not | they | they're | where | who | yes |
|-----|------|-----|------|---------|-------|-----|-----|

- A: <sup>1</sup> \_\_\_\_\_ are they?  
B: <sup>2</sup> \_\_\_\_\_ my friends, Jaime and Beatriz.  
A: <sup>3</sup> \_\_\_\_\_ are they from?  
B: They're <sup>4</sup> \_\_\_\_\_ Mexico.  
A: <sup>5</sup> \_\_\_\_\_ they from Mexico City?  
B: No, they're <sup>6</sup> \_\_\_\_\_. They're from Mérida.  
A: Are <sup>7</sup> \_\_\_\_\_ students?  
B: <sup>8</sup> \_\_\_\_\_ they are.

C 2.03 | Listen and check.

D Put the words in the correct order to make sentences.

- A: from / are / Where / you and Zeynep?  
B: Turkey / We / are / from.
- A: doctors / Jane and Andy / Are?  
B: they're / No / not.
- A: the bikes / new / Are?  
B: they're / No / old.
- A: John and Simon / cold / are?  
B: are / they / Yes.
- A: they / are / Who?  
B: my friends / They're.
- A: your parents / Are / Australian?  
B: they / are / Yes.

# Lesson 1B

GRAMMAR | present simple *be: he, she, it*

VOCABULARY | jobs

PRONUNCIATION | word stress in jobs

## VOCABULARY

### jobs

1 Match the jobs (1–6) with the photos (A–F).

1 doctor

2 nurse

3 singer

4 taxi driver

5 teacher

6 waiter



2 Choose the correct alternative.

1 Iulia is a bus **officer** / driver / assistant.

2 Yusuf is an office **driver** / worker / player.

3 Anouk is a police **officer** / player / driver.

4 Paula is a football **assistant** / worker / player.

5 John is a digital **driver** / designer / player.

6 João is a shop **officer** / player / assistant.

3 Choose the correct word to complete the messages.

< Chat

1 Hi! I'm Sylvie. I'm **a / an** artist.

2 Hi, I'm Carol. I'm **a / an** businessperson.

3 Hello everyone. I'm Miko. I'm **a / an** office worker.

4 Hello, I'm Roberto. I'm **a / an** nurse.

5 Hello. I'm Seo. I'm **a / an** police officer.

6 Hi, I'm Maddi. I'm **a / an** taxi driver.

## GRAMMAR

### present simple *be: he, she, it*

4 Choose the correct word to complete the sentences.

1 Elsa \_\_\_\_\_ French. She's from Italy.

a is b isn't c aren't

2 The Taj Mahal \_\_\_\_\_ in India.

a are b am c is

3 David isn't an actor. \_\_\_\_\_ an artist.

a It's b He's c Is

4 \_\_\_\_\_ Shola an office worker?

a Is b Are c What

5 \_\_\_\_\_ *live* in English?

a Where b What c What's

6 Machu Picchu isn't in Argentina. \_\_\_\_\_ in Peru.

a He's b It's c She's

5 Correct the mistakes.

1 Elena isn't a police officer. She a businesswoman.

2 A: Is Anya a nurse?

B: Yes, she's.

3 The Eiffel Tower isn't in Rome. She's in Paris.

4 He is a taxi driver?

5 Where Diego is from?

6 He are from South Korea.

7 A: Is Laura a digital designer?

B: Yes, she are.

8 What *lapiz* in English?

6 Use the prompts and *be* to write sentences. Use contractions where possible.

1 she / from / Beijing.

*She's from Beijing.*

2 he / a businessperson.

3 it / not / in London.

4 where / Sophie / from?

5 he / a teacher?

6 what / Jack's job?

7 she / not / an office worker. She / a shop assistant.

8 the Colosseum / not / in Milan. It / in Rome.