

## WORKSHEET

Date: 08/03/2025  
FFs1 - Unit 10.5



Teacher's  
feedbacks

**Task 1: Arrange words to form sentences.** (*Sắp xếp từ để tạo thành câu.*)

1. got/ She/ curly/ hasn't/ short/ hair.

→ .....

2. has/ Linda/ long/ got/ hair./ blue

→ .....

3. thin./ is/ Mark/

→ .....

4. handsome./ Jackson/ is/ tall/ and

→ .....

5. Mary/ has/ hair./ brown/ got/ straight/ long

→ .....

6. Edith/ short/ and/ is/she/ good-looking./ is

→ .....



**Task 2: Read the text and choose Yes or No.**

(Con đọc đoạn văn và chọn Có hoặc Không nhé.)

This is Happy. He's a clown. He has got green hair and a green mouth. He has got blue eyes and a yellow nose. He has got an oval face. He looks so funny.



1. He is Tony. \_\_\_\_\_
2. He is a clown. \_\_\_\_\_
3. He has got brown hair. \_\_\_\_\_
4. He has got a red mouth. \_\_\_\_\_
5. He has got blue eyes. \_\_\_\_\_
6. He has got a yellow nose. \_\_\_\_\_
7. He has got a square face. \_\_\_\_\_

**Task 3: Listen and write a name or a number.** (*Con nghe và điền số hoặc chữ nhé.*)



**Examples**

What's the boy's name?

Tom

How many children are in the boy's picture?

3

**Questions**

1 What's the girl's name? .....

2 How many bedrooms are in her house? .....

3 What number is on the door? .....

4 What's the name of her baby brother? .....

5 Which book is the girl reading? .....