

1

Telling the time



Language focus

Use **What's the time?** to ask the time and **It's ... o'clock** to answer.
 Use **When do you ... ?** to ask about the time of an activity, and **At ... o'clock** to answer.

What's the time?

It's nine o'clock.

When do you have breakfast?

At seven o'clock.

1 Read and match.

- 1 What's the time? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What's the time? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What's the time? It's four o'clock.
- 6 When do you get up? At six o'clock.

b

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a



b



c



d



e



f



2 Complete the dialogue with the words from the box.

time ten do When at o'clock

Mary Tell me about your day. What (1) time do you get up?

Alan OK. Well, I get up (2) ten seven o'clock.

Mary (3) When do you go to school?

Alan At nine (4) at.

Mary And when (5) do you play in the park?

Alan On Saturday at (6) ten o'clock.

3 Write sentences.



1 I get up at
six o'clock.



2 I _____
_____.



3 I _____
_____.



4 I _____
_____.



5 I _____
_____.



6 I _____
_____.