CAN & DO/DOES WORKSHEET

1. Understanding CAN and DO/DOES

CAN	DO / DOES + like/likes
-Hablar de habilidades ● Cats can't **read**. ● She can **dance**. ● They can't **swim**. ● We can **use a computer**. ● Can you **read the text?** ● Can he **play football?**	-Para hablar de cosas que nos gustan o no. DO I, you, we, they…? DOES he, she, it …? ● **Do** you like **pizza**? **Yes, I do. / No, I don't.** ● **Does** she like **math**? **Yes, she does. / No, she doesn't.** ● I **don't** like carrots. ● He **doesn't** like English. ● I like **apples and bananas.** ● It likes **meat.**

2. Exercises

A. Complete with CAN or CAN'T

1. I _____ sing a song. (+)
2. She _____ swim in the pool. (-)
3. We _____ play football. (-)
4. They _____ use a computer. (+)
5. _____ you cook?
6. ____ my dad fly a kite?
7. We _____ do skateboarding. (-)

B. Answer the questions about your abilities

1. Can you cook? _____
2. Can your friend dance? _____
3. Can your mom play the piano? _____

C. Complete with DO or DOES, then choose the right answer.

1. _____ you like apples? (+)
2. _____ he like chocolate? (-)
3. _____ she like music? (+)
4. _____ they like math? (-)

D. Correct the sentences

1. He do like pizza. → _____
2. Does you like football? → _____
3. She don't like carrots. → _____
4. He like tuna and rice. → _____
5. Mom and dad don't likes candies. → _____
6. They likes popcorn. → _____

3. Reading Story: What Can They Do?

Emma and her brother Tom are playing in the park. Emma **can** dance and sing very well. She loves music. Tom **can** do skateboarding, but he **can't** cook. Their mom **can** cook delicious meals.

Emma and Tom also talk about what they like. Emma **likes** English and music. She **doesn't like** math. Tom **likes** pizza, but he **doesn't like** vegetables. Their mom **likes** cooking, and their dad **likes** reading books.

Answer the questions:

1. What can Emma do? _____
2. Can Tom cook? _____
3. Does Emma like math? _____
4. Does Tom like vegetables? _____
5. What does their dad like? _____