



3 LISTENING



- a **1.67** Listen to Don, Bella and Chris's answers. Match the people with the questions.
- 1 Have you got a computer?
 - 2 Have you got a smartphone?
 - 3 Have you got a digital camera?

- b **1.68** Listen to the conversations and complete the table.

	What gadgets have they got?	Do they often use them?
Don		
Bella		
Chris		

- c **1.68** How do Bella and Chris use each gadget? Listen again and check.

4 GRAMMAR *have got*

- a Look at the sentences.

- 1 I've got my daughter's phone.
- 2 We've got friends in Japan and in the USA.
- 3 She's got a new phone.
- 4 Imagine you haven't got the Internet.
- 5 Now he hasn't got the Internet.
- 6 Have you got a digital camera?

- b **Underline** the forms of *have got* in 1–6 in 4a. Does *I've got* mean:

- a I am b I have c I get?

- c Complete the table.

	I / We / You / They	He / She
+	I _____ got her old phone.	She _____ got a new phone.
-	I _____ got a PC, but I've got a laptop.	He _____ got his phone with him. It's at home.
?	_____ you got a computer at home? Yes, I have. / No, I haven't.	_____ she got a new camera? Yes, she has. / No, she hasn't.

- d **1.69 Pronunciation** Listen to the sentence. The main stress is on *camera*, the last important word.
I've got a digital *camera*.

- e **1.70** Listen to sentences 1–3. **Underline** the main stress.
- 1 They've got a computer.
 - 2 He's got a smartphone.
 - 3 She's got a new laptop.

- f **1.70** Listen again. Does the tone go up ↗ or down ↘ on the main stress?

- h Write sentences that are true for you. Use *have got* or *haven't got* and the words and phrases in the box.

a laptop a camera a car a smartphone an e-reader
a lot of online friends friends in another country

I've got a smartphone.

- i Write three *have got* questions with words and phrases in 4h.
Have you got a smartphone?