

## Unit 9 test

### Vocabulary

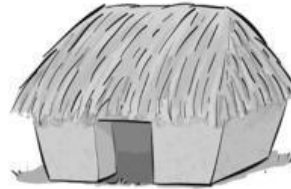
#### 1 Look and circle Yes or No.



1 hut  
Yes / No



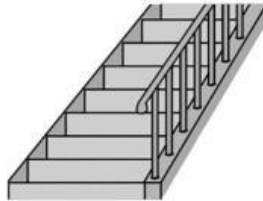
2 horse and cart  
Yes / No



3 straw  
Yes / No



4 smoke  
Yes / No



5 stairs  
Yes / No



6 jewellery  
Yes / No

/ 6

#### 2 Choose words from the box to complete the sentences.

get go leave start study

- 1 They are going to \_\_\_\_\_ to Oxford University next year.
- 2 My parents will be sad when I \_\_\_\_\_ home.
- 3 I want to \_\_\_\_\_ a job that I enjoy.
- 4 Children \_\_\_\_\_ school when they are five years old.
- 5 My brother needs to \_\_\_\_\_ for his maths exam tomorrow.

/ 5

### Grammar

#### 3 Read and choose A, B or C.

##### Farming in the Middle Ages

In the Middle Ages, most people <sup>1</sup> \_\_\_ on farms.  
They <sup>2</sup> \_\_\_ vegetables in the fields. They <sup>3</sup> \_\_\_ seeds  
in summer because it was too hot.

Did farmers <sup>4</sup> \_\_\_ tractors in the Middle Ages? No!  
They had an ox and cart to help them in the fields.  
Women and girls <sup>5</sup> \_\_\_ the animals on the farm.



- |                                                  |                                                       |                                                 |
|--------------------------------------------------|-------------------------------------------------------|-------------------------------------------------|
| 1 A <input type="checkbox"/> use to work         | B <input type="checkbox"/> didn't use to work         | C <input type="checkbox"/> used to work         |
| 2 A <input type="checkbox"/> use to grow         | B <input type="checkbox"/> didn't use to grow         | C <input type="checkbox"/> used to grow         |
| 3 A <input type="checkbox"/> use to sow          | B <input type="checkbox"/> didn't sow                 | C <input type="checkbox"/> used to sow          |
| 4 A <input type="checkbox"/> use to drive        | B <input type="checkbox"/> didn't use to drive        | C <input type="checkbox"/> used to drive        |
| 5 A <input type="checkbox"/> use to take care of | B <input type="checkbox"/> didn't use to take care of | C <input type="checkbox"/> used to take care of |

/ 5

#### 4 Complete the sentences with the *-ing* or infinitive form of the verb in brackets. If both are possible, write both.

- I enjoy \_\_\_\_\_ (watch) films about the past.
- My sister decided \_\_\_\_\_ (leave) home last month to go to university.
- My best friend just finished \_\_\_\_\_ (do) her science project.
- David doesn't want \_\_\_\_\_ (get) married.
- They like \_\_\_\_\_ (send) emojis to their friends.

/ 5

## Reading

### 5 Read and circle *T* (true) or *F* (false).

| Home                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | About | Contact me |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| <h3>My amazing Aunt Alice</h3> <p>My aunt Alice is an amazing person. She was born in 1978 and four years later she started school. Girls at her school didn't use to like science or maths very much, but Alice enjoyed studying a lot. She worked hard at school and she was very clever. When she was 15, she decided to study for an exam to go to university. She went to Oxford University to study science when she was only 16. She used to visit her parents at home every weekend. After she finished studying at university, she got a job as senior science teacher at her old school. She got married to Uncle Pete in 2010 and they had two children – my cousins, Alan and Katy. Aunt Alice loves her job, and she likes helping students enjoy learning science. She doesn't want to retire for a long time!</p> |       |            |



- |                                                                   |       |
|-------------------------------------------------------------------|-------|
| 1 Lots of girls liked science and maths when Alice was at school. | T / F |
| 2 Alice used to study a lot at school.                            | T / F |
| 3 She didn't see her parents while she was at university.         | T / F |
| 4 She got a job teaching science at Oxford University.            | T / F |
| 5 Alice prefers to work than retire.                              | T / F |

/ 5

## Writing

### 6 Think about a retired person you know. Answer the questions.

Name: \_\_\_\_\_

- When was he / she born?  
\_\_\_\_\_
- Why is he / she interesting?  
\_\_\_\_\_
- What was an important event in his / her life?  
\_\_\_\_\_
- What is he / she doing now?  
\_\_\_\_\_
- Why do you like this person?  
\_\_\_\_\_

/ 5

## Listening

### 7 9 Listen to people talk about life events. Choose A, B or C.

- |                                                |                                             |                                         |
|------------------------------------------------|---------------------------------------------|-----------------------------------------|
| 1 A <input type="checkbox"/> study for an exam | B <input type="checkbox"/> go to university | C <input type="checkbox"/> start school |
| 2 A <input type="checkbox"/> get married       | B <input type="checkbox"/> have children    | C <input type="checkbox"/> get a job    |
| 3 A <input type="checkbox"/> leave home        | B <input type="checkbox"/> retire           | C <input type="checkbox"/> start school |
| 4 A <input type="checkbox"/> go to university  | B <input type="checkbox"/> get a job        | C <input type="checkbox"/> leave home   |
| 5 A <input type="checkbox"/> retire            | B <input type="checkbox"/> get married      | C <input type="checkbox"/> get a job    |

/ 5

## Speaking

### 8 Talk about when you were younger.

- What toys did you use to like?
- How did you use to get to school when you were younger?
- Did you use to live in the same house?
- What food did you use to eat when you were little?

/ 4

| How do you feel about the test?                                                                                                                                                         | The best thing about your test is                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <br>happy <br>OK  | <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div> |
| <br>disappointed  | <div style="border-bottom: 1px solid black; height: 20px; width: 100%;"></div> |

**Test score**  
**40**