

1 Read and write *d* (doctor) or *p* (patient).

- 1 What's the matter?
- 2 Have you got a headache?
- 3 When can I go to school again?
- 4 Have you got any other aches?
- 5 I'm so hot. Can I drink some cold orange juice?
- 6 What have I got?

d



2 Read the answers and write *d* (doctor) or *p* (patient).

Then match them with the questions from Activity 1.

- a Yes, but it's not strong. *p*
- b I'm not sure. Maybe in a week. *—*
- c 1 I've got a stomach-ache. *—*
- d Don't worry. It's nothing serious. But you have to rest. *—*
- e No, just the stomach-ache. *—*
- f You have to drink a lot, but you can't drink anything cold. *—*

3  Look and write a dialogue. Use language from Activities 1 and 2.



Doctor: What's the matter?

Patient:

What do I know?

1 Look and draw lines to make sentences.

1

I



plays	football	at school	with my sister.
played	tennis	in the park	with my brother.
playing	volleyball	on the beach	with my dad.

2

She



waked up	at	three o'clock	this morning.
woke up	on	five o'clock	this night.
wake up	in	six o'clock	this evening.

3

She



feeling ill,	she so	go to	the doctor's.
felt ill,	so she	goes to	bed.
feel ill,	because she	went to	school.



What keeps us healthy?

2



Read and think. Then write two more sentences.

Getting fresh air keeps us healthy.

3



Read. Then write about you and draw.

About me!

Last week I went to the doctor's. I had a headache and a toothache. I felt bad.



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