

**PART 3      Questions 21–30****Questions 21–26**

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.

**Personality Traits**

- A** outgoing
- B** selfish
- C** independent
- D** attention-seeking
- E** introverted
- F** co-operative
- G** caring
- H** competitive

**Position in family**

- 21** the eldest child .....
- 22** a middle child .....
- 23** the youngest child .....
- 24** a twin .....
- 25** an only child .....
- 26** a child with much older siblings .....

**Questions 27 and 28**

Choose the correct letter, **A**, **B** or **C**.

**27** What do the speakers say about the evidence relating to birth order and academic success?

- A** There is conflicting evidence about whether oldest children perform best in intelligence tests.
- B** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
- C** Some studies have neglected to include important factors such as family size.

**28** What does Ruth think is surprising about the difference in oldest children's academic performance?

- A** It is mainly thanks to their roles as teachers for their younger siblings.
- B** The advantages they have only lead to a slightly higher level of achievement.
- C** The extra parental attention they receive at a young age makes little difference.

**Questions 29 and 30**

Choose **TWO** letters, **A–E**.

Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A** learning to share
- B** learning to stand up for oneself
- C** learning to be a good loser
- D** learning to be tolerant
- E** learning to say sorry