

1  Read the story *Up high* again. Write the words.

- 1 Lucy and Ben are going to the tower to get the next letter.
- 2 Lucy and Ben have got their \_\_\_\_\_ with them.
- 3 'Look, the tower's over there, \_\_\_\_\_ the school.'
- 4 'Lucy! Where are you \_\_\_\_\_?'
- 5 Lucy and Ben are really \_\_\_\_\_ on the Pirate Ship.

near  
going  
high  
letter  
dog

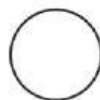
2 Put the lines in order.

- ☐ Then Lucy doesn't go to the tower. She goes to the funfair.
- ☒ 1 Ben and Lucy know that the tower is near the market square.
- ☐ Ben wants to go to the funfair. Lucy says, 'We're going to the tower.'
- ☐ Ben and Lucy go on the Pirate Ship. They are above the tower.
- ☐ Horax and Zelda are in the tower. It's the wrong place.

3   Read the story below. What can we learn from it? Draw 😊 or ☹️.



It's often good to try out new ideas.



Never listen to others.

**Emma:** Tomorrow is Dad's birthday. What can we give him?

**Tom:** We always buy a CD for him. He loves music.

**Emma:** What about something different?

**Tom:** Have you got an idea?

**Emma:** Yes, I have. Let's buy a T-shirt. There's a shop in the square. They can print a photo on the T-shirt.

**Tom:** Great idea. And we can print 'Dad, we love you!' on it too.

**Emma:** Yes, let's do that.

The next day ...

**Emma/Tom:** Happy birthday, Dad!

**Dad:** What a wonderful present! Thank you.



1



Listen and write the missing words. Then say with a friend.

**Dan:** I want to stay.**Mum:** Sorry. \_\_\_\_\_.**Dan:** It's not fair.**Mum:** We have to go home now.**Sue:** An owl!**Aaron:** Where? I can't see anything.**Sue:** \_\_\_\_\_, \_\_\_\_\_.  
\_\_\_\_\_. Above your head.**Aaron:** Oh, yeah. Wow! It's beautiful.

2



Listen and write.



1 r a i n



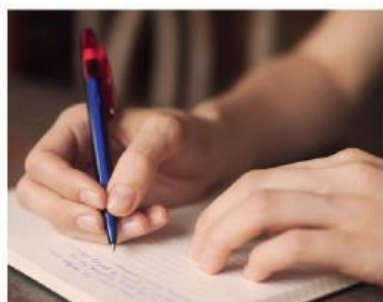
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_

3



Listen and say.

Functions; phonics focus 51