

SECTION 3 **Questions 21–30**

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

Woolly mammoths on St Paul's Island

- 21 How will Rosie and Martin introduce their presentation?
- A with a drawing of woolly mammoths in their natural habitat
 - B with a timeline showing when woolly mammoths lived
 - C with a video clip about woolly mammoths
- 22 What was surprising about the mammoth tooth found by Russell Graham?
- A It was still embedded in the mammoth's jawbone.
 - B It was from an unknown species of mammoth.
 - C It was not as old as mammoth remains from elsewhere.
- 23 The students will use an animated diagram to demonstrate how the mammoths
- A became isolated on the island.
 - B spread from the island to other areas.
 - C coexisted with other animals on the island.
- 24 According to Martin, what is unusual about the date of the mammoths' extinction on the island?
- A how exact it is
 - B how early it is
 - C how it was established

Test 2

Questions 25–30

What action will the students take for each of the following sections of their presentation?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Actions	
A	make it more interactive
B	reduce visual input
C	add personal opinions
D	contact one of the researchers
E	make detailed notes
F	find information online
G	check timing
H	organise the content more clearly

Sections of presentation

- | | | |
|----|--|-------|
| 25 | Introduction | |
| 26 | Discovery of the mammoth tooth | |
| 27 | Initial questions asked by the researchers | |
| 28 | Further research carried out on the island | |
| 29 | Findings and possible explanations | |
| 30 | Relevance to the present day | |