

Vocabulary

1 Circle the best word from the words in *italics*.

- 1 Sheila *spent* / *passed* her holiday painting her room.
- 2 The new law will *cause* / *have* an impact on the way teenagers spend their free time.
- 3 Air travel *causes* / *makes* a lot of pollution.
- 4 People play with their mobile phones to *spend* / *pass* the time when there's nothing more interesting to do.
- 5 Patricia studied really hard all weekend, but it *had* / *caused* no effect on her final result in the exam.
- 6 I had such a good time at Sandra's party that it *caused* / *made* me happy for the rest of the week.
- 7 I *stayed* / *spent* six hours doing homework for my English class last weekend.

Grammar

2 Look at the photos and question for Speaking Part 2. Then complete the sentences in the next column from Patricia's answer by writing words and phrases from the box above them.

What do the people enjoy about these free-time activities?



appear to both could just look look as if
may be might be doing it perhaps very different

The first photo shows two young people doing archery. They (1) taking part in a competition, or they (2) be practising, I'm not sure. They (3) as part of a traditional activity in their country or because they enjoy the sport.

The second photo shows a (4) situation. In this photo, there are two middle-aged or older people playing the piano together. They (5) very happy and relaxed.

The teenagers in the first photo (6) be enjoying themselves because they're having to concentrate hard in order to hit the target or win the competition. On the other hand, in the second photo, the people (7) they're just enjoying each other's company and (8) they're not taking the music too seriously. In (9) photos, the people are enjoying doing things which need a lot of practice to do well.

3 Complete this dialogue between two friends by putting the verbs in brackets into the correct form.

Andy: Why won't Stephen answer his mobile phone?

Nigel: He (1) (*must* / *switch*) it off while he was in class and forgotten to turn it back on again.

Andy: He (2) (*can't* / *turn*) it off because he didn't have a class today – his teacher is ill.

Nigel: Well, he (3) (*may not* / *hear*) it, or he (4) (*could* / *leave*) it at home. Try ringing again. He (5) (*might* / *answer*) this time. Anyway, why do you want to call him?

Andy: I want to remind him about the party we're going to tonight. He (6) (*might* / *forget*) – you know what he's like.

Nigel: He (7) (*can't* / *forget*) – he was talking about it all yesterday and he was so excited!