

Name: .....



Vocabulary &amp; Grammar: .....

Class: S8

Listening: .....

Ngày GV giao bài: Thứ ..... ngày ...../.....

Mini Test: .....

Ngày HS nộp bài: Thứ ..... ngày ...../.....

## GLOBAL ENGLISH 8

### UNIT 8 – STORYTELLING – VOCABULARY 2 & FCE LISTENING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. VOCABULARY

##### - Stories & Traditions

No.	New words	Meanings	No.	New words	Meanings
1	<b>palace</b> (n)	cung điện	7	<b>amusing</b> (adj)	hài hước, thú vị
2	<b>ridiculous</b> (adj)	nực cười, lố bịch	8	<b>villain</b> (n)	nhân vật phản diện
3	<b>servant</b> (n)	người hầu, đầy tớ	9	<b>short-tempered</b> (adj)	nóng tính, dễ nổi giận
4	<b>non-fiction</b> (n)	thể loại phi hư cấu (sách, truyện dựa trên sự thật)	10	<b>bound</b> (adj)	chắc chắn sẽ, có khả năng cao sẽ
5	<b>unpredictable plot</b> (n phr.)	cốt truyện khó đoán	11	<b>pass down</b> (phr.v)	truyền lại, lưu truyền
6	<b>suspense</b> (n)	sự hồi hộp, căng thẳng			

#### B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>the penny finally dropped</b> (idiom)	cuối cùng cũng hiểu ra	4	<b>drop a bombshell</b> (idiom)	đưa ra tin tức gây sốc
2	<b>straight out of</b>	ngay sau khi rời khỏi (trường học, công việc)	5	<b>emigrate</b> (v)	di cư, chuyển đến sống ở nước khác
3	<b>employment ladder</b> (n phr.)	nấc thang sự nghiệp	6	<b>few and far between</b> (idiom)	hiếm có, không phổ biến

**\*Note:** n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;

phr.v = phrasal verb: cụm động từ; n phr. = noun phrase: cụm danh từ; idiom = thành ngữ

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

#### C. CLASSWORK

### CAMBRIDGE LISTENING PRACTICE

#### Lưu ý:

- Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài đọc.

**Note:** For General Questions, listen to the entire track.

Con hãy làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/cambridge-english-first-3-test-3-part-3>

You will hear five short extracts in which people talk about why they did not go to university directly after leaving school.

**- Detailed Questions:** Choose which of the reasons (A–H) Speakers 1–2 give. Use the letters only once. There are three extra letters which you do not need to use.

**- General Questions:** For questions 3–4, choose the correct answer.

**3. What is the main topic of the listening extracts?**

- A. Reasons why people changed their university courses.
- B. Reasons why people delayed going to university.
- C. Experiences of students studying abroad.

**4. Which of the following is NOT mentioned as a reason for delaying university?**

- A. Wanting to earn money first.
- B. Not feeling ready for higher education.
- C. Failing school exams.

**D. HOMEWORK**

**CAMBRIDGE LISTENING PRACTICE**

Con hãy làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/cambridge-english-first-3-test-3-part-3>

You will hear five short extracts in which people talk about why they did not go to university directly after leaving school.

**A. Complete the sentences with ONE WORD ONLY.**

1. Instead of going to university, Speaker 1 accepted a \_\_\_\_\_ straight after finishing school.
2. Speaker 2 and their partner got \_\_\_\_\_ right after leaving school.

**B. Choose which of the reasons (A–H) Speakers 3, 4, 5 give. Use the letters only once. There are three extra letters which you do not need to use.**

Speaker 1

- A. a wish to see new places
- B. a misunderstanding about applying
- C. a desire to have a break from studying
- D. a wish to stay near to home
- E. a decision to prioritise family commitments
- F. a desire to start a career immediately
- G. a feeling of not being mature enough
- H. an inability to find a suitable course

Speaker 2

- A. a wish to see new places
- B. a misunderstanding about applying
- C. a desire to have a break from studying
- D. a wish to stay near to home
- E. a decision to prioritise family commitments
- F. a desire to start a career immediately
- G. a feeling of not being mature enough
- H. an inability to find a suitable course

Speaker 3

- A. a wish to see new places
- B. a misunderstanding about applying
- C. a desire to have a break from studying
- D. a wish to stay near to home
- E. a decision to prioritise family commitments
- F. a desire to start a career immediately
- G. a feeling of not being mature enough
- H. an inability to find a suitable course

Speaker 4

- A. a wish to see new places
- B. a misunderstanding about applying
- C. a desire to have a break from studying
- D. a wish to stay near to home
- E. a decision to prioritise family commitments
- F. a desire to start a career immediately
- G. a feeling of not being mature enough
- H. an inability to find a suitable course

Speaker 5

Con hãy làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/collins-b1-preliminary-test-7-part-4>



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## Part 4

### Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a woman called Florence Adams, who helps people with job interviews.

**20** What does Florence say about starting preparation for a job interview?

- A** Find out more about the company first.
- B** Decide whether you would be happy to work in another country.
- C** Ask people in the local area about the company.

**21** Florence feels it is very important that

- A** the job is good for your career plans.
- B** you focus on why you want to work for the company.
- C** you only take the job if you really want it.

**22** If you don't have much experience in an area, Florence suggests

- A** asking if the company can help.
- B** not talking about these areas.
- C** still arguing you are perfect for the job.

**23** What does Florence say about asking questions?

- A** They should focus on what you will be responsible for doing in the job.
- B** You should wait to be invited to ask questions.
- C** They can tell employers more about you as a person.

**24** Florence suggests

- A** reading some example interview questions available on the internet.
- B** getting help from other people before the interview.
- C** preparing answers for the interview.

**25** What does Florence say you should do when you walk into the room?

- A** Find a chair to sit down.
- B** Focus on the floor or ceiling to help you relax.
- C** Act as if you are happy to be there.

## VOCABULARY & GRAMMAR

### I. Choose the word that has the OPPOSITE meaning with the word in bold.

0. *The king's palace* was enormous and beautifully decorated.
 

<input checked="" type="radio"/> A. small house	B. mansion	C. fortress	D. castle
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1. His idea was so **ridiculous** that nobody took it seriously.
 

A. hilarious	B. foolish	C. absurd	D. logical
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2. The **servant** brought food to the royal family every morning.
 

A. master	B. worker	C. assistant	D. employee
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3. I prefer reading **non-fiction** books because they are based on real events.
 

A. documentary	B. biography	C. fantasy	D. history
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4. The movie had an **unpredictable** plot, which kept the audience engaged.
 

A. expected	B. thrilling	C. complicated	D. mysterious
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5. The book was full of **suspense**, making it hard to put down.
 

A. excitement	B. boredom	C. mystery	D. anxiety
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### II. Fill in the blanks with the correct words/phrases given, then match to make meaningful sentences. Change the form if necessary.

<i>amusing</i>	<i>pass down</i>	<i>villain</i>	<i>short-tempered</i>	<i>palace</i>	<i>bound</i>
0. The comedian told a(n) <u><i>amusing</i></u> story that	0- <b>d</b>		a. that the hero struggled to defeat him.		
1. The _____ in the movie was so clever	1-		b. been _____ in our family for generations.		
2. The king and queen lived in a magnificent	2-		c. try not to make too much noise in class.		
3. My teacher is very _____, so we	3-		d. made everyone in the audience laugh.		
4. With his talent and determination, he	4-		e. _____ decorated with gold and marble.		
5. This traditional recipe has	5-		f. is _____ to succeed in his career.		

### III. Rewrite the sentences in reported speech.

0. "I left my notebook on the table in the library.", Anna said.

→ Anna said **that she had left her notebook on the table in the library.**

1. "We will meet at the entrance of the museum during the lunch break.", Tom told Alice.

→ Tom told Alice \_\_\_\_\_.

2. "I walked through the park and saw a ridiculous street performance.", Sarah said.

→ Sarah said \_\_\_\_\_.

3. "My grandfather passed down this antique clock to my father.", Lisa said.

→ Lisa said \_\_\_\_\_.

4. "The villain in this story is ridiculous, but the suspense makes it exciting.", Mark said.

→ Mark said \_\_\_\_\_.

5. "I saw an interesting exhibition about ancient artifacts at the museum last weekend.", John said.

→ John said \_\_\_\_\_.