Name: ……..

Class: S9

Ngày giao bài: Thứ ….. ngày ……/…….

Ngày nộp bài: Thứ ….. ngày ……/…….

Vocabulary + Grammar: ……..…

Listening: ……..

Mini Test: …….

GLOBAL ENGLISH 9

Unit 8: The environment - Vocabulary 2 & CAE Listening

A. VOCABULARY

I. New Vocabulary

❖ **Climate & Recycle**

No.	New words	Meanings	No.	New words	Meanings
1	**pesticide** (n)	thuốc trừ sâu	6	**above/below average** (adj)	trên/dưới mức trung bình
2	**emission** (n)	khí thải	7	**consecutive** (adj)	liên tiếp
3	**squash** (n)	bí (đao, ngòi,…)	8	**overflow** (v)	tràn/ngập, sự tràn
4	**absorb** (v)	hấp thụ	9	**exceptional** (adj)	đặc biệt, xuất sắc
5	**repurpose** (v)	tái sử dụng	10	**loosen** (v)	nới lỏng, làm lỏng

❖ **Multi-word verbs**

No.	New words	Meanings	No.	New words	Meanings
1	**convert to** (phr.v)	chuyển đổi thành	3	**carve out** (phr.v)	tạo dưng (danh tiếng, sự nghiệp)
2	**wipe out** (phr.v)	xoá sổ, tiêu diệt hoàn toàn			

❖ **Others**

No.	New words	Meanings	No.	New words	Meanings
1	**collocation** (n)	sự kết hợp từ	3	**deodorant** (n)	chất khử mùi
2	**interval** (n)	khoảng thời gian			

II. Extra Vocabulary

No.	New words	Meanings	No.	New words	Meanings
1	**settle** (v)	giải quyết, dàn xếp, ổn định	4	**paradise** (n)	thiên đường
2	**grease** (n)	dầu mỡ	5	**cope with** (phr.v)	đương đầu với
3	**enamel** (n)	men (của đồ sứ)			

***Note:** *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; phr.v = phrasal verb: cụm động từ.*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK

***** CAMBRIDGE LISTENING PRACTICE *****

Các con nghe bài ở link này: https://soundcloud.com/ms-chi-english/cae-1-test-3-part-1

PART 1. You will hear three different extracts. For questions 1–6, choose the answer (A, B, or C) that fits best according to what you hear.

LIVEWORKSHEETS

*** Detailed questions**

Extract One

You hear two colleagues, Eva and Colin, discussing a workplace issue.

1. What is Colin's opinion of their new boss?

A. She fails to consult with colleagues.

B. She is too eager to introduce new working practices.

C. She has little knowledge of the organization's history.

Extract Two

You hear an interview with an expert who repairs antique vases.

2. What is the expert doing at the beginning of the interview?

A. Explaining what can ruin a restoration project.

B. Comparing various restoration techniques.

C. Describing the difficulties of matching colors during restoration.

Extract Three

On the radio, you hear a visitor talking to a man about the remote island where he lives.

3. Why does the man want a ferry service between the mainland and the island?

A. He hopes to develop tourism on the island.

B. He believes more young people would move there.

C. He feels the island residents should not be isolated from modern life.

*** General questions**

4. What is the topic is the first conversation?

A. Challenges of working with a new boss.

B. How to improve teamwork in the office.

C. The importance of professional training.

5. What is the topic is the second conversation?

A. The history of ancient pottery.

B. Techniques for repairing antique vases.

C. The challenges of selling antique vases.

6. What is the topic is the third conversation?

A. The impact of tourism on a remote island.

B. The environmental issues of island living.

C. The difficulties of running a business on an island.

LIVEWORKSHEETS

C. HOMEWORK

Các con nghe bài ở link này: https://soundcloud.com/ms-chi-english/cae-1-test-3-part-1

PART 1. You will hear three different extracts. For questions 1–6, choose the answer (A, B, or C) which fits best according to what you hear. There are two questions for each extract.

EXTRACT ONE

1. When talking about the problem, Eva is

A. trying to suggest that it is unimportant.

B. comparing different ways to solve it.

C. encouraging Colin to take a more positive view.

2. When talking about the problem, Eva is

A. trying to suggest that it is unimportant.

B. comparing different ways to solve it.

C. encouraging Colin to take a more positive view.

EXTRACT TWO

3. What does the expert compare the restoration process to?

A. Painting a vas

B. Solving a jigsaw puzzle

C. Cleaning an old sculpture

4. How does the expert feel about leaving visible cracks in the restored vase?

A. They should be avoided whenever possible.

B. They are part of the vase's history and should remain visible.

C. They affect the vase's value rather than its appearance.

EXTRACT THREE

5. Why does the man support starting a ferry service to the island?

A. To attract more tourists and boost the local economy.

B. To make it easier for young people to work on the mainland.

C. To bring more fishing businesses to the island.

6. The speakers have different opinions about whether

A. building an airport would be beneficial.

B. constructing houses on the beach is a good idea.

C. commercial development would harm the island's unique nature.

LIVEWORKSHEETS

*** VOCABULARY & GRAMMAR ***

I. Choose the word with the SIMILAR meaning with the bold word.

*0. Factories should reduce **emissions** to protect the environment.*

A. increase *B. discharges* *C. absorptions* *D. eliminations*

1. She decided to **repurpose** old furniture instead of throwing it away.
   A. reuse B. destroy C. purchase D. abandon
2. He won three **consecutive** matches and became the champion.
   A. separate B. sequential C. random D. interrupted
3. Her performance in the competition was truly **exceptional**.
   A. outstanding B. average C. disappointing D. ordinary
4. You should **loosen** the rope a little so it's not too tight.
   A. tighten B. untighten C. cut D. remove
5. He managed to **carve out** a successful career in marketing.
   A. build B. erase C. avoid D. waste

II. Write the words that match the descriptions.

0. a natural combination of words that are often used together	→ *collocation*
1. a period of time between two events	→ i_____
2. a substance used to prevent body smell	→ d_____
3. to change into a different form, belief, or system	→ c_____ to
4. to completely destroy or remove something	→ w_____ o_____
5. worse than the normal or expected level	→ b_____ a_____

III. With each word, make a sentence with your ideas.

0. overflow (v) → The river overflowed after heavy rain, flooding the nearby villages.

1. pesticide (n) → _____.
2. squash (n) → _____.
3. absorb (v) → _____.

IV. Rewrite the following sentences with similar meanings with the bold words. Use the correct form of the given words to rewrite.

be doing	~~reschedule~~	continue with	participate in	lost interest	manage

*0. We need to **bring forward** the meeting to next Monday.*

→ We need to reschedule the meeting to next Monday.

1. She decided to **carry on** with her studies despite the difficulties.
   → She decided to _____.
2. I finally **got round** to start reading that book you recommended.
   → I finally _____.
3. What has he been **getting up to** lately?
   → What has he _____?
4. She decided to **go in for** the singing competition.
   → She decided to _____.
5. I used to love playing the piano, but I've **gone off** it recently.
   → I used to love playing the piano, but I have _____.

LIVEWORKSHEETS