VOCABULARY BANK

the alphabet

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1 A Put the letters in the correct group. Each group has the same vowel sound. One letter goes in two groups.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A	B	F	I	O	Q	R
H	C					

B VB.L.04 | Listen and check.

2 Work in pairs. Student A: Close your book. Student B: Spell a word from the Vocabulary Bank on page 131. Student A: Say the word.

B: Capital A-u-s-t-r-a-l-i-a

A: Australia

3 Practise spelling your name. Say it out loud five times, then tell your partner.

days of the week

page 6

1 A Complete the words with vowels (*a, e, i, o, u*).

M_nd_y T_ _sd_y W_dn_sd_y Th_rsd_y Fr_d_y S_t_rd_y S_nd_y

B VB.L.05 | Listen and repeat.

2 Work in pairs and answer the questions.

1 Which day of the week has three syllables?
2 Which days are the weekend in your country?
3 What day is it today?
4 What day is it tomorrow?

numbers 1–100

page 6

1 Write the numbers.

1 one	..... twenty	..... forty-four	..... ninety
..... twelve	..... a hundred	..... eleven	..... thirty
..... eight	..... fifteen	..... seventy-two	

2 VB.L.06 | Work in pairs. Underline the stressed syllable in the numbers in Ex 1. Then listen and check.

3 Work in pairs. Student A: Say five numbers between zero (0) and a hundred (100). Student B: Write the numbers.

4 Read the Future Skills box and do the task.

FUTURE SKILLS

Self-management

Practise saying these vocabulary sets during the day. Try this now: count from 1–30 out loud. Then say the days of the week three times. Do this every day, with different vocabulary sets.

LIVEWORKSHEETS