

Questions 27 and 28

Choose **TWO** letters, **A–E**.Which **TWO** problems affecting organisms in the splash zone are mentioned?

- A lack of water
- B strong winds
- C lack of food
- D high temperatures
- E large waves

Questions 29 and 30

Choose **TWO** letters, **A–E**.Which **TWO** reasons for possible error will they include in their report?

- A inaccurate records of the habitat of organisms
- B influence on behaviour of organisms by observer
- C incorrect identification of some organisms
- D making generalisations from a small sample
- E missing some organisms when counting

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

DESIGNING A PUBLIC BUILDING: THE TAYLOR CONCERT HALL

Introduction

The designer of a public building may need to consider the building's

- function
- physical and 31 context
- symbolic meaning

Location and concept of the Concert Hall

On the site of a disused 32

Beside a 33

The design is based on the concept of a mystery

Building design

It's approached by a 34 for pedestrians

The building is the shape of a 35

One exterior wall acts as a large 36

In the auditorium:

- the floor is built on huge pads made of 37
- the walls are made of local wood and are 38 in shape
- ceiling panels and 39 on walls allow adjustment of acoustics

Evaluation

Some critics say the 40 style of the building is inappropriate

SPEAKING**PART 1**

The examiner asks the candidate about him/herself, his/her home, work or studies and other familiar topics.

EXAMPLE**Friends**

- How often do you go out with friends? [Why/Why not?]
- Tell me about your best friend at school.
- How friendly are you with your neighbours? [Why/Why not?]
- Which is more important to you, friends or family? [Why?]

PART 2**Describe a writer you would like to meet.**

You should say:
 who the writer is
 what you know about this writer already
 what you would like to find out about him/her
 and explain why you would like to meet this writer.

You will have to talk about the topic for one to two minutes. You have one minute to think about what you are going to say. You can make some notes to help you if you wish.

PART 3**Discussion topics:****Reading and children**

Example questions:
 What kinds of book are most popular with children in your country? Why do you think that is?
 Why do you think some children do not read books very often?
 How do you think children can be encouraged to read more?

Reading for different purposes

Example questions:
 Are there any occasions when reading at speed is a useful skill to have? What are they?
 Are there any jobs where people need to read a lot? What are they?
 Do you think that reading novels is more interesting than reading factual books?
 Why is that?