

Questions 16–20

Which dolphin does Alice make each of the following comments about?

Write the correct letter, **A, B, C or D**, next to questions 16–20.

Dolphins

- A** Moondancer
- B** Echo
- C** Kiwi
- D** Samson

Comments

- 16** It has not been seen this year.
- 17** It is photographed more than the others.
- 18** It is always very energetic.
- 19** It is the newest one in the scheme.
- 20** It has an unusual shape.

SECTION 3 Questions 21–30

Questions 21–25

Choose the correct letter, **A, B or C**.

Theatre Studies Course

- 21** What helped Rob to prepare to play the character of a doctor?
 - A** the stories his grandfather told him
 - B** the times when he watched his grandfather working
 - C** the way he imagined his grandfather at work
- 22** In the play's first scene, the boredom of village life was suggested by
 - A** repetition of words and phrases.
 - B** scenery painted in dull colours.
 - C** long pauses within conversations.
- 23** What has Rob learned about himself through working in a group?
 - A** He likes to have clear guidelines.
 - B** He copes well with stress.
 - C** He thinks he is a good leader.
- 24** To support the production, research material was used which described
 - A** political developments.
 - B** changing social attitudes.
 - C** economic transformations.
- 25** What problem did the students overcome in the final rehearsal?
 - A** one person forgetting their words
 - B** an equipment failure
 - C** the injury of one character

Questions 26–30

What action is needed for the following stages in doing the 'year abroad' option?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to questions 26–30.

Action

- A be on time
- B get a letter of recommendation
- C plan for the final year
- D make sure the institution's focus is relevant
- E show ability in Theatre Studies
- F make travel arrangements and bookings
- G ask for help

Stages in doing the 'year abroad' option

- 26 in the second year of the course
- 27 when first choosing where to go
- 28 when sending in your choices
- 29 when writing your personal statement
- 30 when doing the year abroad

SECTION 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

'Self-regulatory focus theory' and leadership

Self-regulatory focus theory

People's focus is to approach pleasure or avoid pain

Promotion goals focus on **31**

Prevention goals emphasise avoiding punishment

Factors that affect people's focus

The Chronic Factor

- comes from one's **32**

The **33** Factor

- we are more likely to focus on promotion goals when with a **34**
- we are more likely to focus on prevention goals with our boss

How people's focus affects them

Promotion Focus: People think about an ideal version of themselves, their **35** and their gains.

Prevention Focus: People think about their 'ought' self and their obligations