

**PART 3      Questions 21–30***Questions 21 and 22**Choose **TWO** letters, **A–E**.*Which **TWO** educational skills were shown in the video of children doing origami?

- A** solving problems
- B** following instructions
- C** working cooperatively
- D** learning through play
- E** developing hand-eye coordination

*Questions 23–27*

Which comment do the students make about each of the following children in the video?

*Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 23–27.*

**Comments**

- A** demonstrated independence
- B** asked for teacher support
- C** developed a competitive attitude
- D** seemed to find the activity calming
- E** seemed pleased with the results
- F** seemed confused
- G** seemed to find the activity easy

**Children**

- 23** Sid .....
- 24** Jack .....
- 25** Naomi .....
- 26** Anya .....
- 27** Zara .....

Test 4

Questions 28–30

Choose the correct letter, **A**, **B** or **C**.

- 28 Before starting an origami activity in class, the students think it is important for the teacher to
- A make models that demonstrate the different stages.
  - B check children understand the terminology involved.
  - C tell children not to worry if they find the activity difficult.
- 29 The students agree that some teachers might be unwilling to use origami in class because
- A they may not think that crafts are important.
  - B they may not have the necessary skills.
  - C they may worry that it will take up too much time.
- 30 Why do the students decide to use origami in their maths teaching practice?
- A to correct a particular misunderstanding
  - B to set a challenge
  - C to introduce a new concept