

Changing jobs

I can use signpost phrases to predict what I'm going to hear next.

Revision: Student's Book page 55

1 Look at the jobs and answer the questions.

builder estate agent gardener
journalist locksmith photographer
pizza delivery man / woman police officer
stunt performer surfing instructor
video game developer

Which job is connected with ...

- 1 flowers and plants? _____
- 2 selling houses? _____
- 3 a water sport? _____
- 4 fast food? _____
- 5 cameras? _____
- 6 copying keys? _____
- 7 fighting crime? _____
- 8 film and TV? _____
- 9 computers and entertainment?

- 10 construction? _____
- 11 writing for newspapers? _____

Listening Strategy

Some words and phrases can help you to predict what is coming next in a listening. For example, if you hear *however*, you know that it will be followed by a contrasting point. Listen out for 'signposts' like these that help you understand the structure of the listening.

2 Read the Listening Strategy. Then choose the correct words and phrases to complete the sentences.

- 1 Being a surfing instructor sounds great, but **as I see it / not only that**, it's quite repetitive.
- 2 Stunt performers have to do a lot of dangerous things, **moreover / such as** falling off buildings.
- 3 Photographers often travel around a lot, **although / for example** some of them work in a studio.
- 4 Gardeners are not well paid, but **as a result / in spite of this**, many of them love their job.
- 5 Estate agents do badly during recessions, and **nevertheless / that's because** fewer people buy houses.
- 6 Being a builder is hard work. **However / What is more**, you're often on your feet all day.

3 Read the sentences and choose the correct ending, a or b.

- 1 Being a sports coach isn't well paid. On the other hand,
 - a it can be quite repetitive.
 - b it can be very rewarding.
- 2 Farm workers have a physically demanding job. In other words,
 - a it's often very tiring.
 - b it's often quite varied.
- 3 My uncle wanted to be an engineer. However,
 - a he worked hard and got the qualifications.
 - b he couldn't afford to get the qualifications.
- 4 My aunt paid for her degree by getting various part-time jobs; for example,
 - a she worked as a cleaner every evening.
 - b she studied hard and did well in her exams.
- 5 My grandfather worked as a police officer, a paramedic, a farm worker ... What I mean is,
 - a gardener was the job he liked best.
 - b he did a variety of different jobs during his life.

4 1.18 Listen to an interview with a female lorry driver called Sally Stone. What did she do before she became a lorry driver?

- a She went to college. ☐
- b She worked as a hairdresser. ☐
- c She worked at her dad's company. ☐

5 1.18 Read the sentences below. Then listen again. Are the sentences true (T) or false (F)?

- 1 Sally is a qualified hairdresser. ☐
- 2 Sally decided to become a lorry driver because it is easier than hairdressing. ☐
- 3 Sally and her father work in the same job sector. ☐
- 4 Sally took the driving test only once. ☐
- 5 Sally says most men are surprised to see a woman driving a lorry. ☐
- 6 Sally thinks that female lorry drivers are safer than male lorry drivers. ☐