



## 1 GRAMMAR

- a** Complete the text with the correct form of the verb in brackets.

I'm a university student, but I <sup>1</sup> \_\_\_\_\_ (work) in a clothes shop every weekend. On Saturday I <sup>2</sup> \_\_\_\_\_ (start) work at 9:00 am, but on Sunday I <sup>3</sup> \_\_\_\_\_ (not start) until 11:00 am. My sister's a nurse so she <sup>4</sup> \_\_\_\_\_ (not have) a normal timetable. She sometimes <sup>5</sup> \_\_\_\_\_ (work) all night, but she <sup>6</sup> \_\_\_\_\_ (not like) it. My parents are both teachers so they <sup>7</sup> \_\_\_\_\_ (work) from Monday to Friday.

- b** Write possible questions for the answers.

- 1 **A** What \_\_\_\_\_? **B** I'm a receptionist.
- 2 **A** Do \_\_\_\_\_? **B** No, I don't. I work in hospital.
- 3 **A** Do \_\_\_\_\_? **B** Yes, I do. It's great.
- 4 **A** When \_\_\_\_\_? **B** I start at 9 o'clock in the morning.
- 5 **A** Does \_\_\_\_\_? **B** Yes, he does. My husband is a teacher.
- 6 **A** Where \_\_\_\_\_? **B** He works in a local school.
- 7 **A** Does \_\_\_\_\_? **B** Yes, he does. He loves it.

## 2 VOCABULARY

- a** Put the letters in brackets in the correct order to complete the job.

- 1 n \_\_\_\_\_ e (s r u)
- 2 d \_\_\_\_\_ t (t e i s n)
- 3 p \_\_\_\_\_ t (l o i)
- 4 e \_\_\_\_\_ r (n n i e g e)
- 5 c \_\_\_\_\_ r (e e n a l)
- 6 p \_\_\_\_\_ r (o o h e h p r a t g)

- b** Write the times in words.

10:15 – (a) *quarter past ten or ten fifteen*

- |         |        |        |
|---------|--------|--------|
| 1 11:30 | 3 6:00 | 5 2:40 |
| 2 12:45 | 4 8:15 | 6 5:20 |

- c** Match 1–5 with a–e to complete the sentences.

- 1 Read the text and make
  - 2 I'm not worried because I usually get good
  - 3 I hope we have
  - 4 He worries because he often fails
  - 5 I need to study for the end of
- 
- a a break soon because I'm tired.
  - b exams at the end of courses.
  - c notes on a piece of paper.
  - d term test next week.
  - e marks in tests.