

Full name: \_\_\_\_\_

## MINI-PRACTICE TEST

## Part 1

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

## Example:

0 A believe    B imagine    C realise    D suppose

0	A	B	C	D
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## PAPER

‘Just (0) ..... a day without paper,’ reads one advertisement for a Finnish paper company. It adds, ‘You almost (1) ..... see our products every day.’ And they’re right. But in most industrial countries, people are so (2) ..... to paper – whether it’s for holding their groceries, for drying their hands or for (3) ..... them with the daily news – that its (4) ..... in their daily lives passes largely unnoticed.

At one (5) ..... paper was in short supply and was used mainly for important documents, but more recently, growing economies and new technologies have (6) ..... a dramatic increase in the (7) ..... of paper used. Today, there are more than 450 different grades of paper, all designed for a different (8) .....

Decades ago, some people predicted a ‘paperless office’. (9) ....., the widespread use of new technologies has gone hand-in-hand with an increased use of paper. Research into the relationship between paper use and the use of computers has shown that the general (10) ..... is likely to be one of growth and interdependence.

However, the costs (11) ..... in paper production, in terms of the world’s land, water and air resources, are high. This (12) ..... some important questions. How much paper do we really need and how much is wasted?

- |    |              |               |                 |                 |
|----|--------------|---------------|-----------------|-----------------|
| 1  | A positively | B obviously   | C certainly     | D absolutely    |
| 2  | A conscious  | B acquainted  | C familiar      | D accustomed    |
| 3  | A providing  | B delivering  | C contributing  | D giving        |
| 4  | A task       | B operation   | C service       | D role          |
| 5  | A time       | B instance    | C date          | D occasion      |
| 6  | A called on  | B come around | C brought about | D drawn up      |
| 7  | A total      | B portion     | C number        | D amount        |
| 8  | A point      | B goal        | C purpose       | D result        |
| 9  | A Instead    | B Besides     | C Otherwise     | D Alternatively |
| 10 | A method     | B order       | C trend         | D system        |
| 11 | A involved   | B contained   | C held          | D connected     |
| 12 | A puts       | B raises      | C gets          | D places        |

