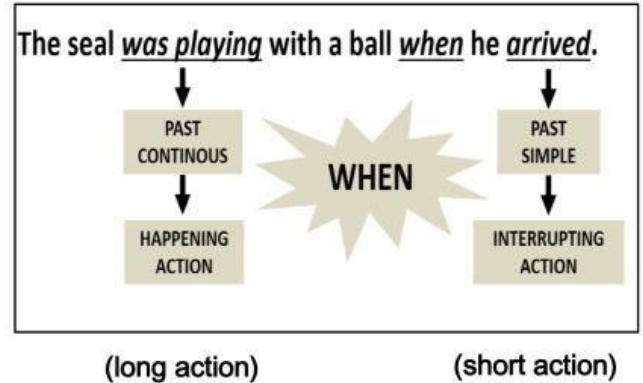
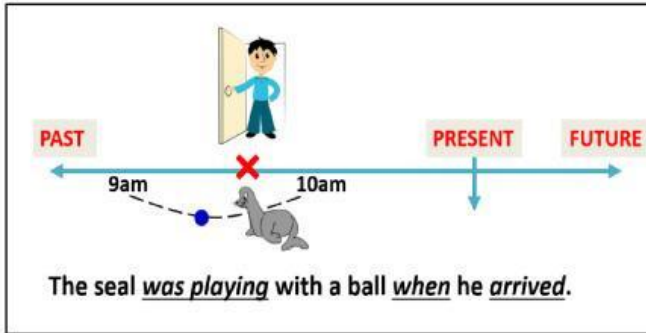


Student's name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**Review: PAST SIMPLE and PAST CONTINUOUS with WHEN**



**1. Past Continuous**

<b>Positive</b> (✓)	I / She / He / It	<b>was</b>	<b>V-ing ...</b>	She <b>was studying</b> English.
	You / We / They	<b>were</b>		They <b>were eating</b> lunch.
<b>Negative</b> (x)	I / She / He / It	<b>wasn't</b>	<b>V-ing ...</b>	She <b>wasn't studying</b> English.
	You / We / They	<b>weren't</b>		They <b>weren't eating</b> lunch.
<b>Question</b> (?)	<b>Was</b>	she / he / it	<b>V-ing ...?</b>	<b>Was she studying</b> English?
	<b>Were</b>	you / we / they		<b>Were they eating</b> lunch?
	<b>Yes,</b>	I / she / he / it		was.
		you / we / they		were.
<b>No,</b>	I / she / he / it		wasn't.	
	you / we / they		weren't.	

**2. Past Simple**

<b>Positive (✓)</b>	Subject + <b>V<sub>2/ed</sub></b>	She <b>studied</b> English.
<b>Negative (x)</b>	Subject + <b>didn't + V<sub>0</sub></b>	She <b>didn't study</b> English.
<b>Question (?)</b>	<b>Did + Subject + V<sub>0</sub> ...?</b>	<b>Did she study</b> English?
	(✓) → <b>Yes, subject did.</b>	(✓) → <b>Yes, she did.</b>
	(x) → <b>No, subject didn't.</b>	(x) → <b>No, she didn't.</b>

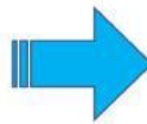
**A. Complete the sentences with PAST SIMPLE or PAST CONTINUOUS. Use verbs in brackets.**

1. Sally and Jack \_\_\_\_\_ when they \_\_\_\_\_ a ray. They \_\_\_\_\_.  
(not snorkel, see, swim)
2. I \_\_\_\_\_ through a telescope when I \_\_\_\_\_ a comet. (look, see)
3. The gorilla \_\_\_\_\_ out of a tree when it \_\_\_\_\_ its arms. (jump, hurt)
4. We \_\_\_\_\_ when the fish \_\_\_\_\_ out of the water. (eat, jump)

5. The parrot \_\_\_\_\_ when it \_\_\_\_\_ its wings. (fly, injure)
6. A: \_\_\_\_\_ the sharks \_\_\_\_\_ lunch when you \_\_\_\_\_? (eat, arrive)  
B: No, they \_\_\_\_\_.
7. The lobsters \_\_\_\_\_ along the bottom of the tank when Jack carefully \_\_\_\_\_ one up. (walk, pick)
8. What \_\_\_\_\_ the dolphins \_\_\_\_\_ when the lion \_\_\_\_\_? (do, escape)
9. A: \_\_\_\_\_ you \_\_\_\_\_ volleyball yesterday at 4 o'clock? (play)  
B: No, I \_\_\_\_\_.
10. My friend \_\_\_\_\_ books when I \_\_\_\_\_ at her house. (not read / arrive)
11. A: \_\_\_\_\_ you \_\_\_\_\_ your homework when you \_\_\_\_\_ a noise? (do / hear)  
B: Yes, I \_\_\_\_\_.
12. Jack and Jay \_\_\_\_\_ toys when the parrots \_\_\_\_\_ to dance. (buy / start)
13. Emma \_\_\_\_\_ when the gorillas \_\_\_\_\_ out of the tree. (not eat / jump)
14. A: \_\_\_\_\_ the dolphin \_\_\_\_\_ out of the water when you \_\_\_\_\_? (jump, arrive)  
B: Yes, it \_\_\_\_\_.

### Review: INFINITIVE OF PURPOSE

**to + V<sub>0</sub> (to infinitive)**  
 to buy      to go      to do  
 to give      to see



We use **TO INFINITIVE** to say  
**WHY** we do things.

#### Examples:

We eat fruit and vegetables **to be** healthy.  
 He's studying **to get** good marks in the test.  
 We use a computer **to write** emails.

#### B. Combine the sentences using the infinite of purpose.

Ex: I want to pass my exams. I am going to study hard.


I'm going to study hard **to pass** my exams.

1. He wants to buy a new car. He's going to save money.  
\_\_\_\_\_
2. They want to stay healthy. They're going to exercise regularly.  
\_\_\_\_\_
3. She's going to attend a cooking class. She wants to improve her cooking skills.  
\_\_\_\_\_
4. We're going to plant a garden. We want to grow our own vegetables.  
\_\_\_\_\_
5. I want to learn more about history. I'm going to read a book.  
\_\_\_\_\_
6. He's practicing the guitar. He wants to get better at playing music.  
\_\_\_\_\_
7. They're volunteering at the shelter. They want to help the community.  
\_\_\_\_\_

## Review: SHOULD / SHOULDN'T

**The Rule**

We use **should** and **shouldn't** to give **advice**.



You look tired.

You **should** go to bed.

**The Form**

I  
You  
We  
They  
She  
He  
It

should / shouldn't + V<sub>o</sub>...

### C. Complete the sentences with SHOULD or SHOULDN'T. Use verbs in brackets.

1. Tom \_\_\_\_\_ too much junk food. It's not good for his teeth. (eat)
2. You \_\_\_\_\_ plenty of orange juice. (drink)
3. They have a test tomorrow. They \_\_\_\_\_ to the cinema. They \_\_\_\_\_ at home and study. (go, stay)
4. It's raining outside. You \_\_\_\_\_ an umbrella. (take)
5. He feels tired. He \_\_\_\_\_ some rest. (get)
6. Jenny has a broken arm. She \_\_\_\_\_ volleyball. (play)
7. You have a runny nose. You \_\_\_\_\_ some tissues and blow your nose. (get)
8. She has a headache. She \_\_\_\_\_ medicine. (take)
9. You \_\_\_\_\_ so much time on computer. You \_\_\_\_\_ out and have fun. (spend, go)

### D. Write about How to stay fit and healthy. Write about 5 – 7 words for each space. The first one is an example.

0. To be fit and healthy, I **do exercise and eat healthy food every day.**
1. I think we shouldn't \_\_\_\_\_
  2. To stay fit and healthy, I should \_\_\_\_\_
  3. Every day, I \_\_\_\_\_
  4. To relax, I usually \_\_\_\_\_
  5. I think I will \_\_\_\_\_

### E. Put the words in the correct order to make sentences. The first one is an example.

0. eat / shouldn't / brother / food. / My / unhealthy  
→ **My brother shouldn't eat unhealthy food.**
1. high / today. / got / I / temperature / have / a  
→ \_\_\_\_\_
  2. aunt / rest? / your / get / Should / some  
→ \_\_\_\_\_

3. and lobsters / in / sea. / Rays / the / live

→ \_\_\_\_\_

4. to / uncle / plays / relax. / tennis / My

→ \_\_\_\_\_

5. parrots / I / flying / when / arrived. / The / were

→ \_\_\_\_\_

6. food. / father / shouldn't / My / junk / eat

→ \_\_\_\_\_

7. out of / was / whale / water. / The / jumping / the

→ \_\_\_\_\_

F. **Make questions for the given answers. The first one is an example.**

0. Did **you have a good time last weekend?** \_\_\_\_\_

→ Yes, I did. I had a good time last weekend.

1. Where \_\_\_\_\_

→ I went to a wildlife park in London city.

2. Who \_\_\_\_\_

→ I went with my family: my mother, my father and my little sister.

3. How \_\_\_\_\_

→ I went there by car. It wasn't near our city.

4. Did \_\_\_\_\_

→ Yes, I visited a lot of interesting places.

G. **Read and fill in the blanks with the words in the box. Don't forget to change them into the Past Simple Tense. The first one is an example.**

At the weekend, I (0) **had** a great time with Carol. It was her birthday and we (1) \_\_\_\_\_ to an activity farm in the country. Carol (2) \_\_\_\_\_ at the farm before me but I was there early. One of her friends (3) \_\_\_\_\_ ill so she couldn't come but in total there were about ten of us. After lunch, some of us (4) \_\_\_\_\_ horses around the farm. Carol and I (5) \_\_\_\_\_ photos in the field.

**go**

**ride**

**arrive**

**have**

**be**

**take**

H. Choose the correct questions in the box for the answers given and write them on lines. The first one is an example.

0. ***Where do the bears live?***

→ They live in the forest.

1.

→ No, the bird wasn't flying when I came.

2.

→ I feel sick today. I think I shouldn't go to school.

3.

→ She should get some rest and eat healthy food.

4.

→ He plays football to relax after school.

5.

→ No, he shouldn't. He shouldn't play tennis when he feels dizzy.

How do you feel today?

Was the bird flying when you came?

Should he play tennis when he feels dizzy?

**~~Where do the bears live?~~**

What does John do to relax after school?

What should Mia do when she feels sick?

I. **Read the text below.**

Staying healthy is important for everyone, especially for kids like you! Here are some easy tips to help you stay healthy and feel great every day.

1. **Eat a Balanced Diet:** Make sure to eat a variety of foods from all the food groups. Include fruits, vegetables, whole grains, proteins, and dairy in your meals. Try to avoid too much junk food and sugary drinks.
2. **Stay Active:** Exercise is fun and good for your body. Play sports, ride your bike, dance, or just run around with your friends. Aim for at least 60 minutes of physical activity every day.
3. **Drink Plenty of Water:** Water helps keep your body hydrated and working well. Try to drink at least 8 glasses of water a day. Avoid too many sugary drinks like soda and juice.
4. **Get Enough Sleep:** Your body needs rest to grow and stay healthy. Make sure you get 9-11 hours of sleep every night. Try to go to bed and wake up at the same time every day.
5. **Practice Good Hygiene:** Wash your hands regularly, especially before eating and after using the bathroom. Brush your teeth twice a day and take a shower or bath regularly to keep your body clean.
6. **Stay Positive:** A healthy mind is just as important as a healthy body. Spend time with friends and family, do things you enjoy, and talk about your feelings. If you're feeling sad or worried, don't be afraid to ask for help.

**Write a missing word. Use ONE word only. The first one is an example.**

1. It is important for everyone to stay healthy.
2. We should eat a \_\_\_\_\_ diet and healthy food to be fit and healthy.
3. We shouldn't eat too much \_\_\_\_\_ food.
4. Eating healthy food is an \_\_\_\_\_ part of taking care of our bodies.
5. \_\_\_\_\_ is fun and good for our body.
6. To keep your body hydrated and work well, you should drink at least \_\_\_\_\_ glasses of water a day.
7. Your body needs rest to \_\_\_\_\_ and stay healthy so you should sleep from 9 to 11 hours every night.
8. You should wash your hands \_\_\_\_\_, too.
9. You should stay \_\_\_\_\_ to keep your mind healthy.