



Worksheet

Name:

Class:

Unit 4: FOR A BETTER COMMUNITY



READING PASSAGE

MAKING A DIFFERENCE IN THE COMMUNITY

Everyone can contribute to making their community a better place. Whether through volunteering, helping those in need, or simply being kind to others, small actions can have a big impact. Take Linh, a high school student, for example. Every weekend, she volunteers at a local shelter, where she helps prepare meals for homeless people. She believes that even a simple meal can bring warmth and hope to those struggling with difficulties. "At first, I thought I was just giving food," Linh says. "But then I realized I was also giving them a sense of care and respect."

Meanwhile, Minh and his friends organize free English classes for underprivileged children. They believe that education is the key to a better future. "Many children in my neighborhood cannot afford extra classes," Minh explains. "By teaching them, we hope to give them more opportunities in life." Their efforts have inspired other students to join the program and expand it to more areas.

In another part of the city, a group of volunteers has started a project called "Green Streets." They plant trees, clean up public spaces, and encourage people to reduce plastic waste. Their work has made the neighborhood cleaner and more beautiful. "We want to show that everyone can help protect the environment," says Mai, one of the project's leaders.

These stories prove that anyone, regardless of age, can make a difference. By taking action, we can create a better community and inspire others to do the same. What about you? What can you do to help your community?

Matching Exercise

Match the same elements.



Community •

- A place that provides food and housing for people in need.

Shelter •

- A chance to do something that can lead to success.

Opportunities •

- A material often used for packaging but can cause pollution.

Green •

- Related to environmental protection and cleanliness.

Plastic •

- A group of people living in the same area or having common interests.



1- The “Green Streets” project focuses on cleaning public spaces and planting trees.

T or F

2- Mai is one of the students attending the free English classes.

T or F

3- The “Green Streets” project has helped make the neighborhood cleaner and more beautiful.

T or F

4- The passage encourages people to wait for others to improve the community.

T or F

5- The main idea of the passage is that anyone can contribute to a better community.

T or F

T or F

T or F

T or F

T or F

T or F



Question Master!

What does Linh do to help her community?

- ☐ A. She teaches English to children.
- ☐ B. She volunteers at a local shelter.
- ☐ C. She cleans up public spaces.
- ☐ D. She plants trees in her neighborhood.

Why does Linh think her work is important?

- ☐ A. Because she earns money from it.
- ☐ B. Because she wants to become a chef.
- ☐ C. Because she gives people both food and respect.
- ☐ D. Because she wants to open a restaurant.

What does Minh and his friends' project focus on?

- ☐ A. Teaching English to poor children.
- ☐ B. Cooking for homeless people.
- ☐ C. Cleaning public spaces.
- ☐ D. Collecting plastic waste.

Question Master!

Why do Minh and his friends believe education is important?

- ☐ A. Because it helps people find jobs easily.
- ☐ B. Because it gives children more opportunities in life.
- ☐ C. Because it makes children smarter than adults.
- ☐ D. Because it is required by law.

What is the “Green Streets” project about?

- ☐ A. Providing free education.
- ☐ B. Feeding homeless people.
- ☐ C. Cleaning and protecting the environment.
- ☐ D. Organizing charity concerts.

Thank You