

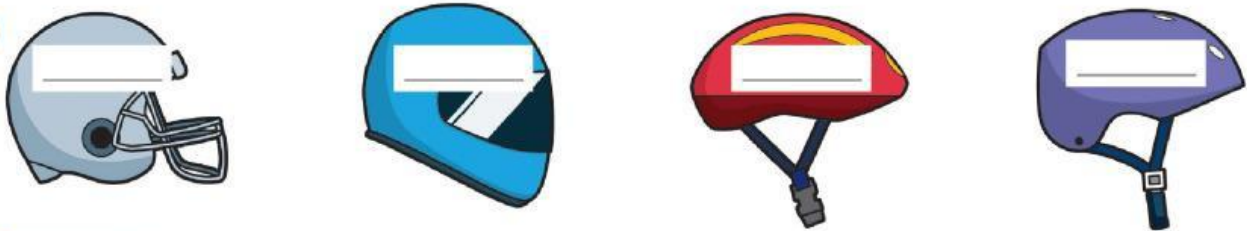
Meet The Explorers

1  Listen and write the numbers.

1



2



3



2 Look at Activity 1. Write the next number in each row.

1 _____

2 _____

3 _____

3 Write the words.

1 80 eighty

3 30 _____

2 100 _____

4 40 _____

4  Write *Where* or *What*. Then remember the story and answer the questions.

1 Where are Ben and Lucy? In a castle.

2 _____ rooms are downstairs? _____

3 _____ do they want to find? _____

4 _____ does Lucy want to go? _____

5 _____ rooms are upstairs? _____

6 _____ is the cellar? _____

4 Revision of numbers; *upstairs* / *downstairs*

- 1 What are the children good at? Write sentences with *good at* or *not good at*.

		 jumping	 snorkelling	 swimming
 Lucas		✓	✗	✓
 Olivia		✓	✓	✗

1 Lucas: I'm good at jumping.

2 Lucas: _____

3 Lucas: _____

4 Olivia: _____

5 Olivia: _____

6 Olivia: _____

- 2 Look, think and draw lines.



He's good at playing football.

She's good at dancing.

He's not good at swimming.

She's not good at jumping high.



- 3 Write about you.

1 I'm good at speaking English.

2 _____

3 _____

4 _____

Be good at + ing 5

1 Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

___ And reads them very carefully.
___ She always finds the clues,
___ They tell her what to do.
1 She's good at doing puzzles,

___ And swimming in the sea.
___ Just like you and me.
___ He's good at riding horses,
___ He's an action hero,

2 Read Emily's new verse. Look and write the words.



I'm good at (1) doing puzzles.
I'm good at (2) _____ trees.
I'm not good at (3) _____.
Come on and (4) _____ with me!



Emily

3 Now write a verse about you. Then draw.

I'm good at _____.
I'm _____ at playing football.
I'm not good at _____.
That's me, and that is all!

6 Practice