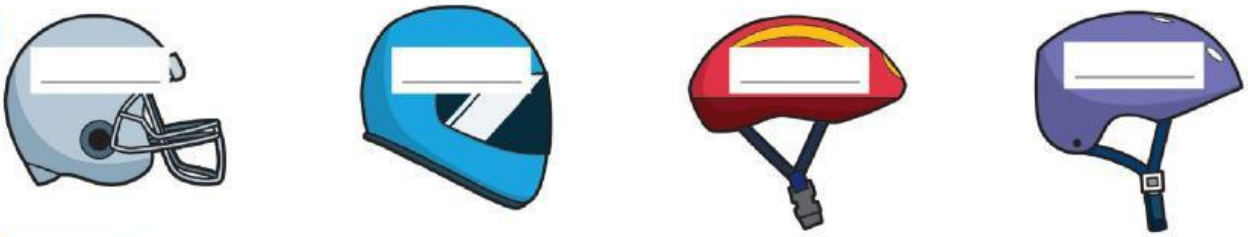
Meet The Explorers

1 001 Listen and write the numbers.

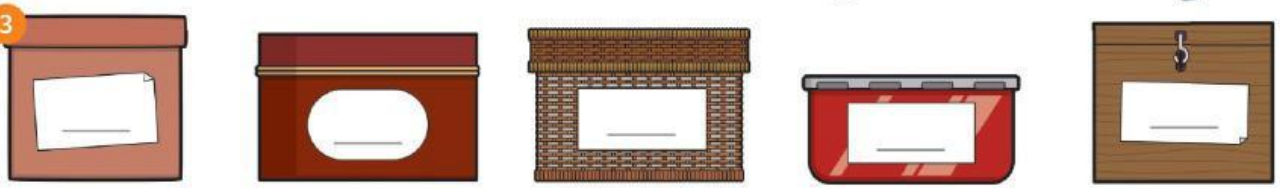
1



2



3



2 Look at Activity 1. Write the next number in each row.

1 _____ 2 _____ 3 _____

3 Write the words.

1 80 eighty _____ 3 30 _____

2 100 _____ 4 40 _____

4 Write *Where* or *What*. Then remember the story and answer the questions.

1 Where are Ben and Lucy? In a castle.

2 _____ rooms are downstairs? _____

3 _____ do they want to find? _____

4 _____ does Lucy want to go? _____

5 _____ rooms are upstairs? _____

6 _____ is the cellar? _____

4 Revision of numbers; *upstairs / downstairs*

LIVEWORKSHEETS

1 What are the children good at? Write sentences with *good at* or *not good at*.

	 jumping	 snorkelling	 swimming
 Lucas	✓	×	✓
 Olivia	✓	✓	×

1 Lucas: I'm good at jumping.

2 Lucas: _____

3 Lucas: _____

4 Olivia: _____

5 Olivia: _____

6 Olivia: _____

2 Look, think and draw lines.





He's good at playing football.

She's good at dancing.

He's not good at swimming.

She's not good at jumping high.





3 Write about you.

1 I'm good at speaking English.

2 _____

3 _____

4 _____

LIVEWORKSHEETS

1 Number the lines in each verse 1 to 4. Then write *Ben* or *Lucy*.

__ And reads them very carefully.
__ She always finds the clues,
__ They tell her what to do.
1 She's good at doing puzzles,

_____

__ And swimming in the sea.
__ Just like you and me.
__ He's good at riding horses,
__ He's an action hero,

_____

2 Read Emily's new verse. Look and write the words.









I'm good at (1) doing puzzles.
I'm good at (2) _____ trees.
I'm not good at (3) _____.
Come on and (4) _____ with me!



Emily

3 Now write a verse about you. Then draw.

I'm good at _____.
I'm _____ at playing football.
I'm not good at _____.
That's me, and that is all!

LIVEWORKSHEETS