

1 ★ Podpisz ilustracje.



1

b ___ l



2

s ___ e



3

a ___



4

c ___ k



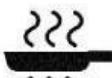
5

m ___



6

c ___ p



7

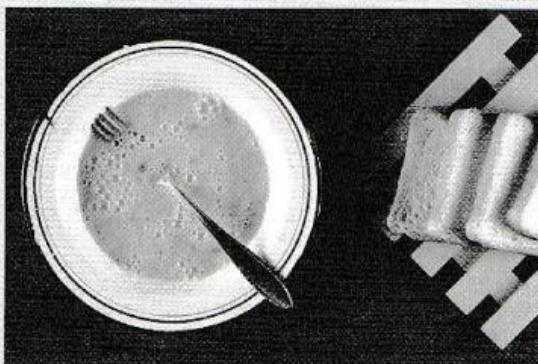
f ___



8

s ___ e

2 ★★ Uzupełnij dialog wyrazami z ramki.



add = bowl = butter = difficult
 eggs = fry = frying pan
 ingredients = long = make
 minutes = mix

3 ★★ 29 Posłuchaj nagrania i ułóż zdania w odpowiedniej kolejności.

- a Add it to the chicken.
- b Chop the lettuce.
- c Cut the chicken into small pieces.
- d Put it onto some bread.
- e Add some mayonnaise.
- f Put the chicken in a bowl.
- g Fry the chicken.



4 ★★★ Ułóż przepis na kanapkę z tuńczykiem i majonezem, stosując wyrazy podane w ramce.

tin of tuna = mayonnaise = bread
 add = put = lettuce = chop = bowl

You need a tin of tuna,

A: I want to make French toast. Is it ¹ _____?

B: No, it's very easy.

A: What ² _____ do I need?

B: Some bread, three ³ _____, some milk, some salt and pepper, and some ⁴ _____.

A: How ⁵ _____ does it take to make?

B: About ten ⁶ _____.

A: How do I ⁷ _____ it?

B: First, ⁸ _____ the eggs and milk together in a ⁹ _____. Then, ¹⁰ _____ the salt and pepper. Slice the bread. Put the bread into the bowl with the eggs and milk. Put some butter into a ¹¹ _____ and ¹² _____ the bread for one or two minutes. Serve it on a plate with cream and fruit.

Vocabulary & Speaking

1 ★★ Znajdź 16 wyrazów i dopasuj je do odpowiednich kategorii.

B	D	T	U	R	K	E	Y	P	I	E	E	P	H	N
E	M	A	S	H	E	D	P	O	T	A	T	O	E	S
E	B	I	P	C	I	O	U	R	S	F	O	P	G	X
F	L	B	O	W	L	F	O	K	N	I	F	E	L	P
S	E	D	O	B	R	O	C	C	O	L	I	A	A	L
T	N	F	N	O	R	R	M	H	Y	S	U	S	S	A
E	D	P	P	E	R	K	L	O	R	O	L	L	S	T
W	E	F	R	Y	I	N	G	P	A	N	M	E	H	E
M	R	S	A	L	M	O	N	S	T	E	A	K	Y	Z

1 food items	2 kitchen objects

2 ★★ Zakreśl odpowiednie wyrazy.

- 1 Strawberry cake is *bitter* / *sweet*.
- 2 Chicken curry is *spicy* / *stale*.
- 3 Grapefruit is *spicy* / *bitter*.
- 4 Old bread is *stale* / *salty*.
- 5 New bread is *bitter* / *fresh*.
- 6 Sea water is *salty* / *sweet*.



3 ★★ Uzupełnij pytania odpowiednimi wyrazami. Do każdego pytania dopasuj odpowiedź.

- 1 What i _____ do I need?
- 2 Is it d _____?
- 3 How l ___ g does it t _____ to m _____?
- 4 H ___ do I make it?

- a No, it isn't. It's easy.
- b First, slice the cheese. Put some butter on the bread. Put the cheese onto one piece of bread. Put the other piece of bread on top.
- c Some cheese, bread and butter.
- d About one minute.

Grammar

4 ★★ Zakreśl odpowiednie wyrazy.

Last Sunday, my sister and I ¹**was** / **were** at Ferndown Forest Park. We ²**was** / **were** there because it ³**was** / **were** a special 'Forest Clean-up Day'. There ⁴**was** / **were** a lot of rubbish in the park. There ⁵**was** / **were** plastic bags in the trees; there ⁶**was** / **were** an old broken bicycle in the lake and there ⁷**was** / **were** some plastic bottles on the path. There ⁸**wasn't** / **weren't** a lot of people at the Forest Clean-up Day, but it ⁹**was** / **were** a good day and by the evening there ¹⁰**wasn't** / **weren't** any rubbish in the park.

5 ★★ Napisz pytania i odpowiedzi, stosując podane wyrazy.

he / in London / last weekend?

Was he in London yesterday? Yes, he was.

1 there / any apples / in the bowl /

2 there / any food / on the table?

3 you / at school / yesterday?

4 there / a cat / in your garage / last night?

5 there / many people / at the concert?

