In the kitchen

1 ★ **Podpisz ilustracje.**



1 b___l



2 s____e



3 a___



4 c___k



5 m___



6 c___p



7 f___



8 s____e

3 ★★ 29 **Posłuchaj nagrania i ułóż zdania w odpowiedniej kolejności.**



- ☐ a Add it to the chicken.
- ☐ b Chop the lettuce.
- ☐ c Cut the chicken into small pieces.
- ☐ d Put it onto some bread.
- ☐ e Add some mayonnaise.
- ☐ f Put the chicken in a bowl.
- ☐ g Fry the chicken.

4 ★★★ **Ułóż przepis na kanapkę z tuńczykiem i majonezem, stosując wyrazy podane w ramce.**

~~tin of tuna~~ ▪ mayonnaise ▪ bread
add ▪ put ▪ lettuce ▪ chop ▪ bowl

You need a tin of tuna, _____

_____

_____

_____

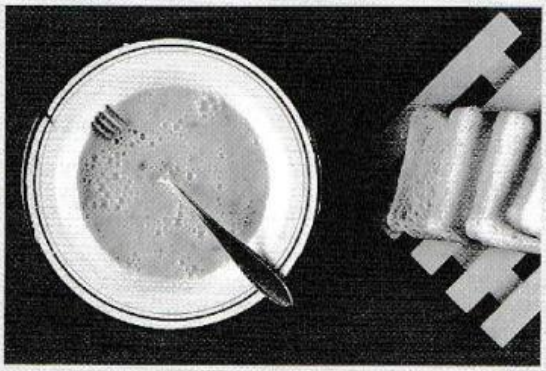
_____

_____

_____

_____

2 ★★ **Uzupełnij dialog wyrazami z ramki.**



add ▪ bowl ▪ butter ▪ difficult
eggs ▪ fry ▪ frying pan
ingredients ▪ long ▪ make
minutes ▪ mix

A: I want to make French toast. Is it [1]_____?
B: No, it's very easy.
A: What [2]_____ do I need?
B: Some bread, three [3]_____, some milk, some salt and pepper, and some [4]_____.
A: How [5]_____ does it take to make?
B: About ten [6]_____.
A: How do I [7]_____ it?
B: First, [8]_____ the eggs and milk together in a [9]_____. Then, [10]_____ the salt and pepper. Slice the bread. Put the bread into the bowl with the eggs and milk. Put some butter into a [11]_____ and [12]_____ the bread for one or two minutes. Serve it on a plate with cream and fruit.

LIVEWORKSHEETS

Vocabulary & Speaking

1 ★ Znajdź 16 wyrazów i dopasuj je do odpowiednich kategorii.

B	D	T	U	R	K	E	Y	P	I	E	E	P	H	N
E	M	A	S	H	E	D	P	O	T	A	T	O	E	S
E	B	I	P	C	I	O	U	R	S	F	O	P	G	X
F	L	B	O	W	L	F	O	K	N	I	F	E	L	P
S	E	D	O	B	R	O	C	C	O	L	I	A	A	L
T	N	F	N	O	R	R	M	H	Y	S	U	S	S	A
E	D	P	P	E	R	K	L	O	R	O	L	L	S	T
W	E	F	R	Y	I	N	G	P	A	N	M	E	H	E
M	R	S	A	L	M	O	N	S	T	E	A	K	Y	Z

① food items	② kitchen objects

2 ★ Zakreśl odpowiednie wyrazy.

1 Strawberry cake is ***bitter / sweet***.
2 Chicken curry is ***spicy / stale***.
3 Grapefruit is ***spicy / bitter***.
4 Old bread is ***stale / salty***.
5 New bread is ***bitter / fresh***.
6 Sea water is ***salty / sweet***.



3 ★★ Uzupełnij pytania odpowiednimi wyrazami. Do każdego pytania dopasuj odpowiedź.

1 What i_____ do I need? ☐
2 Is it d_____? ☐
3 How l__ g does it t____ to m____? ☐
4 H__ do I make it? ☐

a No, it isn't. It's easy.
b First, slice the cheese. Put some butter on the bread. Put the cheese onto one piece of bread. Put the other piece of bread on top.
c Some cheese, bread and butter.
d About one minute.

Grammar

4 ★★ Zakreśl odpowiednie wyrazy.

Last Sunday, my sister and I [1]***was / were*** at Ferndown Forest Park. We [2]***was / were*** there because it [3]***was / were*** a special 'Forest Clean-up Day'. There [4]***was / were*** a lot of rubbish in the park. There [5]***was / were*** plastic bags in the trees; there [6]***was / were*** an old broken bicycle in the lake and there [7]***was / were*** some plastic bottles on the path. There [8]***wasn't / weren't*** a lot of people at the Forest Clean-up Day, but it [9]***was / were*** a good day and by the evening there [10]***wasn't / weren't*** any rubbish in the park.

5 ★★ Napisz pytania i odpowiedzi, stosując podane wyrazy.

he / in London / last weekend? ✓
Was he in London yesterday? Yes, he was.

1 there / any apples / in the bowl / ✗
_____
_____

2 there / any food / on the table? ✗
_____
_____

3 you / at school / yesterday? ✓
_____
_____

4 there / a cat / in your garage / last night? ✓
_____
_____

5 there / many people / at the concert? ✓
_____
_____

LIVEWORKSHEETS