GRAMMAR 3 Prepared by Ms. Hang
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REVIEW FOR MIDTERM 2

Name: _____ Class: _____

Date: _____ Score: _____

I. Complete the sentence with the best preposition of location. Write your answer on the line.

*Example: Molly sat **on** the swing.*

1. Dad put his coat _____the closet.
2. The bus stop is _____my house.
3. The clouds float _____the Earth.
4. We had a carnival _____school.
5. I put some jam _____two slices of bread.

II. Circle the adjectives in the sentences.

Example: The (green) gecko is hiding.

1. The large tiger has black stripes.
2. I ate three cookies.
3. The brown rabbit quietly hid in the soft leaves.
4. The tiny lizard quickly changed color.
5. The hungry hawk swooped down on its prey.

III. Read each sentence. Underline the adverbs.

Example: Tomas and Ivan talked quietly.

1. The clouds moved quickly across the sky.
2. Mother sang softly to the baby.
3. The crowd cheered loudly for the team.
4. The quiet moth is very still.

LIVEWORKSHEETS

IV. Write a complete sentence using the adverb of time in the brackets.

Example: I visited my grandparents. (yesterday)

→***I visited my grandparents yesterday.***

1. I'll be in 4th grade. (soon)

➔ _____

2. We'll be home. (later)

➔ _____

3. We're in third grade. (now)

➔ _____

4. Would you like to see this movie? (again)

➔ _____

5. You mix the dry ingredients. (first)

➔ _____

6. You put in the wet ingredients. (then)

➔ _____

V. Complete the sentences with *to + verb*. Use words from the box.

donate	***answer***	wear	close	finish	ride

Example: My little brother likes ***to answer*** *the phone.*

1. He needs _____a helmet when he rides.
2. We want _____the window.
3. They love _____their new skateboards.
4. I need _____my homework.
5. She wants _____her bike to someone in need.

VI. Make each sentence negative.

Example: She needs to buy it. → ***She doesn't need to buy it.***

1. I need to practice my song today. → _____
2. I want to hear a funny story. → _____

LIVEWORKSHEETS

VII. Complete the sentences with the simple past form of the verbs in brackets.

*Example: The crows **sat** on the power line. (sit)*

1. The clams _____on the ground. (break)
2. People _____crows food. (give)
3. A scientist _____the tool from Betty. (take)

VIII. Change the sentences into negative sentences.

Example: The crows sat on the power line.
→ ***The crows didn't sit on the power line.***

1. The crow flew away.
→ _____
2. Scientists saw Betty solve the problem.
→ _____
3. The car drove over the walnuts.
→ _____

IX. Give the past form of the verbs.

*Example: **go** → **went***

1. come → _____
2. see → _____
3. fly → _____
4. drive → _____
5. find → _____
6. sit → _____
7. break → _____
8. give → _____

X. Make two sentences with two verbs in the simple past forms.

*Example: sing **I sang a song last night.***

1. give _____
2. find _____

LIVEWORKSHEETS

XI. Match A to B. Then write the parts (B) of a friendly letter in order.

A		B
1. Patrick	•	• a. Heading
2. Dear Ms. Jane,	•	• b. Signature
3. The information you want to write	•	• c. Closing
4. Your address and date	•	• d. Body
5. Love,	•	• e. Greeting

5 parts of a friendly letter

Heading

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Good luck to you!

LIVEWORKSHEETS