

D. COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX.

My I Are you your I'm You

Hello. My name's Peter.

1 Hi, _____ Julia.

2 _____ am Harry.

3 _____ Steve?

4 What's _____ name?

5 _____'re Laura.

E. WRITE A OR AN.

I'm a student.

1 Are you _____ architect?

2 I'm _____ businesswoman.

3 You're _____ engineer.

4 I'm _____ police officer.

5 You're _____ teacher.

F. Use the prompts to make sentences.

I / British (+)

I'm British.

1 Juan / Argentina (?)

2 Maria / Spain (-)

3 You / Japanese (?)

4 I / Egyptian (-)

5 Washington / in the USA (+)



G. CHOOSE THE CORRECT ANSWERS.

My teacher's from the USA. *He's / His* name's Jon.

1 *She's / Her* a student.

2 *She's / Her* name's Julia.

3 Luis is from Spain. *His / He's* a businessman.

4 What's *his / he's* job?

5 Maria's a waitress. *Her / She's* from Italy.

H. COMPLETE THE SENTENCES WITH THE NATIONALITIES.

I'm from Vietnam. I'm Vietnamese.

1 Giulia's _____. She's from Firenze in Italy.

2 Marek's _____. He's from Poland.

3 Are you Chinese? Yes, I'm from _____.

4 I'm Portuguese and I'm from _____.

5 Luis is from _____. He's Brazilian.

I. WRITE THE NUMBERS.

twenty-eight 28

thirty-two _____

sixty-one _____

eighty-three _____

fifty-seven _____

ninety-six _____



J. WRITE THE NUMBERS.

6 six

11 _____

3 _____

15 _____

20 _____

8 _____

K. MATCH STATEMENTS AND QUESTIONS 1–6 WITH RESPONSES A–F.

1 How are you? e

2 How do you spell your name? _____

3 This is Lucy. _____

4 Goodbye. See you again! _____

5 Hi, I'm Mark. _____

6 Nice to meet you. _____

a G–E–O–R–G–E.

b Hello, Mark.

c Nice to meet you, too.

d Hello, Lucy. I'm Maria.

e I'm fine. How are you?

f Goodbye.



L. COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX.

spell meet fine again name Hello

A: How do you spell your name?

B: A-D-A-M _____

1 **A:** What's your _____ ?

B: Andrew.

2 **A:** Hi! I'm Brad.

B: Nice to _____ you.

3 **A:** This is Nick.

B: _____, Nick.

4 **A:** Goodbye, Emily. See you _____.

B: Goodbye.

5 **A:** How are you?

B: I'm _____.

