

Imperatives • alphabet
• classroom language

1 Complete the words with the letters a, e, i, o, u.

Open your **b** o **o** k **s** and ¹r **d**
the ²t **x** t on ³p **g** **ten**.

We ⁴sp **k** ⁵ **ngl** **sh** in
our ⁶ **ngl** **sh** ⁷ **i** **ss** **ns**.
We ⁸ **r** **p** **t** the words
after the teacher.

I ⁹wr **t** **new** ¹⁰w **rds** in
my ¹¹n **t** **b** **k**.

When we ¹²w **rk** in ¹³p **rs**, I always
¹⁴w **rk** with my ¹⁵fr **nd**, David.

2 Choose the correct option.

- ^aListen / Read / Write to the dialogue and then
^bmatch / put / choose the correct answers: a, b or c.
- ^aRead / Write / Listen the text in your book and
^bunderline / complete / tick the table with one word
in each gap.
- ^aAsk / Tell / Work in groups of four. ^bThink / Ask /
Speak and answer the questions.
- Check / Match / Repeat the beginnings of the
sentences with the correct endings.
- Listen to me and repeat / tick / speak what I say.

3 Complete the dialogues with the correct imperative forms.

Conversation 1

Sally: Don't do (x do) that.

Meg: What?

Sally: ¹_____ (x tick) the correct answers.

²_____ (✓ underline) them.

Mrs Peters: ³_____ (x talk), Sally.

Sally: It's Meg, miss. She doesn't know what to do.

Mrs Peters: ⁴_____ (✓ ask) me, Meg. ⁵_____ (x ask) Sally.

Meg: Sorry, miss.

Conversation 2

Mr Francis: ¹_____ (✓ listen) to the dialogue
and ... ²_____ (✓ put) your pen on the
desk, Paul. You don't need it. ³_____ (x write)
the answers. ⁴_____ (✓ listen) and ⁵_____ (✓ repeat).

Paul: Yes, sir.

Conversation 3

Mrs Jefferson: ¹_____ (✓ work) in pairs. ²_____ (✓ think) of a country. ³_____ (x tell) your partner the name of the country. Now, your partner can ask you questions but you can only answer 'Yes' or 'No'. ⁴_____ (x say) any other words. OK?

Class: Yes, miss.

Maria: Tu país está en ...

Mrs Jefferson: Maria, ⁵_____ (x speak) Spanish. This is an English class.

4 Complete the text with the verbs from the box.

check close don't look don't use
look open sit down use

Before the test ...

Mr Jones: Good morning. Are you ready for your Maths test today? Is everybody here? Good. Max, please close the door. OK class, ¹_____ and put your bags on the floor.

Now, here are your tests. ²_____ at the first page only and read the instructions, please. ³_____ at the other pages – wait for me to tell you when you can start. Do you understand? ⁴_____ a pen to complete the test. Please ⁵_____ a pencil – it's easy to correct any mistakes you make when you write with a pencil.

Remember to ⁶_____ your tests carefully for mistakes before you give them to me. Are you all ready? OK, please ⁷_____ your test booklets now and start the test. Good luck!

5 Match sentences 1–5 with responses a–e and complete the dialogues with Let's and the correct verb.

(buy close do go sit down watch)

I'm very tired. f

- It's very cold today! _____
- I want to eat something. _____
- I want to watch TV after school. _____
- I don't want to play video games. _____
- Is this a good TV show? _____

- OK. _____ a pizza.
- No, _____ our homework first.
- Well, _____ to the cinema.
- _____ the windows.
- Yes, it is. _____ it.
- Let's sit down. Here are some chairs.

To be • subject pronouns
• numbers • countries and
nationalities • age

1 Complete the email. Write the countries or nationalities.

Hi Emma,

I'm in Amsterdam. It's great here. I'm with eight other people. Lucia is Brazilian (Brazil), Aslan is ¹ _____ (Turkey), Sebastian is ² _____ (France), Elof is from ³ _____ (Swedish), Thu is ⁴ _____ (Vietnam), Kostas is from ⁵ _____ (Greek), Gabor is ⁶ _____ (Hungary) and Hiroko is ⁷ _____ (Japan). And, of course, I'm ⁸ _____ (Ireland)! We're a really multicultural group.

More later,
Caitlin

2 Complete the email. Write the numbers in words.

Attachment: jpeg picture, Mr and Mrs De Jong



Hi Emma,

Thanks for the email. The people here are all from fifteen (15) to ¹ _____ (18) years old. There are three teachers with us. One is a student teacher. He's ² _____ (22) and two other teachers are older: Mr Blake is ³ _____ (38) – I think – and Mrs Kirk is ⁴ _____ (51). She's great! Mr Blake is here with his two children. They are ⁵ _____ (12) and ⁶ _____ (5). They're nice. Finally, the hotel managers are a man and a woman, Mr and Mrs De Jong. He's ⁷ _____ (73) and she is ⁸ _____ (69). They're lovely. They give us food and drink all the time! 😊

See you soon,
Lindsey

3 Use the prompts to write dialogues.

Conversation 1

Adrian: That boy's name is Andrew.
Helen: How old / he? How old is he?
Adrian: He / sixteen. a _____
Helen: Where / from? b _____
Adrian: He / the USA c _____

Conversation 2

Sue: Henri and Claudia / French teachers. a _____

Leo: How old / they? b _____

Sue: I don't know!

Leo: they / from Paris? c _____

Sue: No / not. d _____ from / Lille e _____

Conversation 3

Francesca: Carla and I / from Spain. a _____

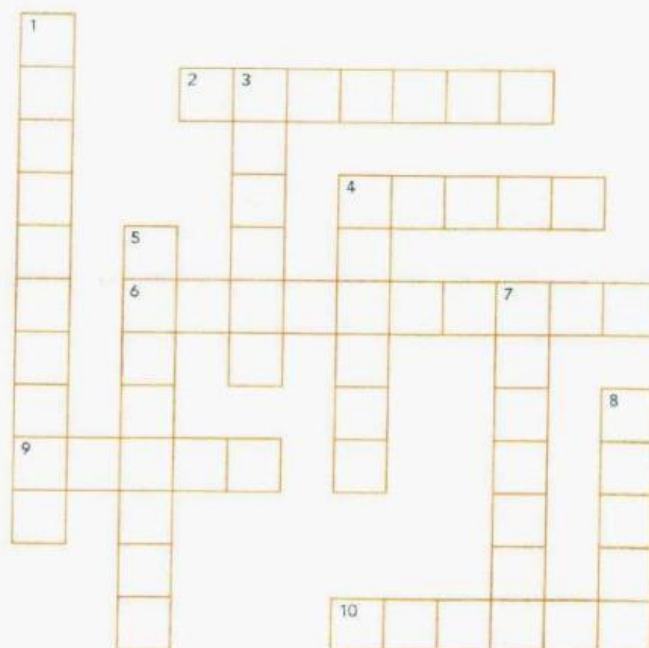
Simon: Really? you / from Madrid? b _____

Francesca: No / not. c _____ from /
Barcelona d _____

Simon: How old / you? e _____

Francesca: I / eighteen and Carla / seventeen. f _____

4 Complete the crossword with the nationalities.



Across

- 2 Spain
4 Greece
6 Australia
9 Switzerland
10 France

Down

- 1 Portugal
3 Poland
4 Germany
5 Jamaica
7 Italy
8 The Czech Republic

5 Complete the sentences about the famous sportspeople with the nationalities from the crossword in Exercise 4.

Nick Kyrgios is Australian.

- 1 Robert Lewandowski is _____.
2 Roger Federer is _____.
3 Usain Bolt is _____.
4 Garbiñe Muguruza is _____.
5 Cristiano Ronaldo is _____.
6 Stefanos Tsitsipas is _____.
7 Zinedine Zidane is _____.
8 Sebastian Vettel is _____.
9 Gianluigi Buffon is _____.
10 Petra Kvitová is _____.

Demonstrative pronouns

- plural nouns • colours
- adjectives • objects

1 Correct the sentences. Write the opposites of the underlined adjectives. The first letters are given.

My brother is very old. He's only nine years old. young

- Those new houses are really beautiful. I don't like them. u _____
- My computer is very fast. I need a different one. s _____
- These headphones are fantastic. I can't hear the music at all. t _____
- Our school is quite big. There are only 120 students. s _____
- This is my old watch. I think it's beautiful. n _____

2 Complete the names of the colours. The first letters are given.

- | | |
|--|---|
| <u>b</u> <u>l</u> <u>e</u> sky | 5 <u>y</u> _____ banana |
| 1 <u>o</u> _____ carrot | 6 <u>w</u> _____ snow |
| 2 <u>p</u> _____ or <u>r</u> _____ roses | 7 <u>g</u> _____ hair when you get old! |
| 3 <u>b</u> _____ chocolate | 8 <u>g</u> _____ or <u>p</u> _____ grapes |
| 4 <u>b</u> _____ sky at night | |

3 Complete the sentences with the words from the box.

beanbag comic headphones photos
skateboard sunglasses T-shirt watch

I love this comic. There are some great stories in it.

- Look at these _____. You're in some of them.
- I don't know which _____ is good for the concert tonight. I like this black one but it's a bit small.
- You can sit here on this big _____.
- I use _____ when I watch TV. My parents talk very loudly all the time and I can't hear what people say.
- This is my _____. It's really fast. It's my favourite sports piece of equipment.
- You don't look cool with those _____ on at night. You look stupid and you can't see!
- That's strange. My _____ says 08.50 but my computer says it's 09.20.

4 Choose the correct words a-f. Write plural forms of the words in brackets.

Conversation 1

Emily: Who are ^a that / those children (child)?

Amanda: Where?

Emily: Over there.

Amanda: I think they're from St Paul's School. And

^b that / those four ¹ _____ (man) and

² _____ (woman) with them are their teachers.

Conversation 2

Andy: Come in. ^c This / That is my bedroom.

Frank: Cool. I like ^d this / these three

³ _____ (poster). Oh, wow! And all ^e these / this ⁴ _____ (comic) and ⁵ _____ (photo).

And what is ^f that / those?

Andy: It's a beanbag. Sit down!

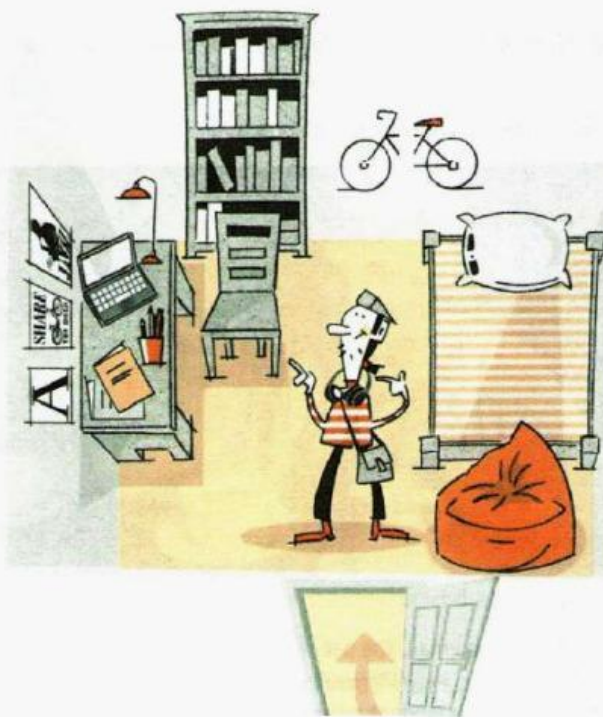
Conversation 3

Tom: What's the time?

Melissa: I'm not sure. My two ⁶ _____ (watch) and my phone all say different times!

5 Look at the picture and complete the text with the words from the box. There are four extra words.

big comics fantastic it's new photo posters
that that's these they're this those young



Hi. My name's Jake. I'm a university student and this is my room. ¹ _____ a very nice room. ² _____ are my books over there. ³ _____ for all my subjects. My computer is on the desk. The computer isn't ⁴ _____ – it's six years old, but it's a ⁵ _____ computer! My pens and ⁶ _____ notebooks are on the desk, and some great ⁷ _____ are on the wall. Look outside the window – ⁸ _____ my bike. Oh, and ⁹ _____ are my headphones!

Possessive adjectives
• possessive 's • family

- 1 Look at the underlined words. Write the correct family members. One underlined word is correct.

My family

My mum's name is John. He's thirty-eight. He's got one ¹brother. Her name is Lisa. She's got one child – a ²son called Julia. Julia is three years old. She's very funny. Lisa's ³wife's name is Tony. He's forty-two years old. I like him. He's my favourite ⁴aunt and Julia is my favourite ⁵cousin.



I've got one ⁶sister. His name is Luke. He's sixteen. That's my family. Oh ... wait a minute! My mum's mum – my ⁷grandfather. Her name is Emily. She's eighty-three years old. She makes great chocolate muffins.

- | | | | |
|---|------------|---|-------|
| 1 | <u>dad</u> | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |
| | | 7 | _____ |

- 2 Choose the correct option in the dialogue between Walter and Sonia.

W: Hi. ¹I'm / My name's Walter. Where are ²you / your from?

S: Hi. ³I'm / My Sonia. I'm from Canada.

W: Great. Are ⁴you / your parents Canadian?

S: No, ⁵they / their aren't. My dad is Polish. ⁶He's / His name is Radek. My mum is Brazilian. ⁷She's / Her name is Carla.

W: Wow. So ⁸your / you're half Brazilian and half Polish!

S: Well, not exactly. My dad's parents are Polish.

⁹They're / Their from Warsaw. My mum's dad is Brazilian but my mum's mum isn't. ¹⁰She's / Her from Chile! But, ¹¹we're / our very Canadian now. ¹²We / Our like hockey and ¹³we're / our favourite food is pancakes with maple syrup!

- 3 Complete gaps a with the correct question words.

A: ^aWhat is your ^bdad's (dad) name?

B: It's James.

1 A: ^a_____ is your ^b_____ (mum) phone?

B: I think it's in the car.

2 A: ^a_____ are those ^b_____ (boys) names?

B: William and Neil.

3 A: ^a_____ is your ^b_____ (sister) favourite singer?

B: I don't know. She likes lots of terrible singers!

4 A: ^a_____ are your ^b_____ (parents) photos?

B: They're in this box. Do you want to look at them?

5 A: ^a_____ is ^b_____ (Steve) new friend?

B: A girl called Debbie. She doesn't go to our school.

- 4 Complete gaps b in Exercise 3. Use the correct possessive form of the words in brackets.

- 5 Think of the members of your family you like the most. Write their names, ages and relationship to you. Then complete the sentences.

Name Relationship Age	Name Relationship Age
Name Relationship Age	Name Relationship Age

I'm _____ and these are the members of my family.
_____ is _____ old.
He/She is my _____.
_____ is _____ old.
He/She is my _____.
_____ is _____ old.
He/She is my _____.
_____ is _____ old.
He/She is my _____.
_____ is _____ old.
He/She is my _____.
I love them a lot.

- 6 Put the words in the correct order to make questions. Then write answers that are true for you.

name / your / is / mum's / what

What is your mum's name? Her name's Ewa.

1 names / are / cousins' / what / your

2 is / best friend / who / your

3 your / band / what / favourite / is

4 what / favourite / your / is / sport

5 colour / your / are / what / dad's eyes

1 Complete the sentences with the correct verbs. The first letters are given.

How many languages do you **s**peak?

- I don't know how to **u**_____ my new phone.
- When I'm in the shower, I always **s**_____ old songs.
- We're in a disco. The music is great. Come on, let's **d**_____.
- I want to **c**_____ Chinese food for dinner but I don't know how.
- I can't **p**_____. Look at these pictures. They're terrible.
- Let's **p**_____ my new computer game.
- Sit down and let me **d**_____ you. Wait a minute. I need a pencil and paper.
- The film starts in five minutes. Come on. **R**_____! I don't want to be late.
- I **s**_____ in the Mediterranean Sea in the summer and **s**_____ in Italy or Switzerland in the winter.

2 Look at the information and complete the questions and answers.

	paint	cook	dance
You	✓	x	x
Your sister	x	x	✓
Your parents	x	✓	✓

you / paint?

Can you paint?
Yes, I can.

- you / cook?
a _____?
b _____?
- What / your sister / do?
a _____?
b _____?
- your sister / cook?
a _____?
b _____?
- your parents / cook?
a _____?
b _____?
- your parents / paint?
a _____?
b _____?

3 Use information from Exercise 2 and make full sentences. Use can or can't and the linkers and or but.

you / paint / you / cook.

You can paint but you can't cook.

- Your sister / dance / she / cook.

- Your parents / cook / they / dance.

- Your parents / cook / they / paint.

- Your parents / dance / you / dance.

- Your parents and your sister / dance / they / paint.

- Your sister / paint / she / cook.

4 Choose the correct option.

Grandpa Paolo is 90, but he **can** / **can't** do a lot of things! He **can** / **can't** use a mobile phone – look at the messages I have from him! His legs are strong and he **can** / **can't** run, but he **can** / **can't** run Wings for Life. He can draw **and** / **but** he can paint – he's a very good artist! He **can** / **can't** speak Italian, French and German, but he **can** / **can't** speak English, so he **can** / **can't** help me with my English homework ☺ He's old, **and** / **but** he still feels young! ☺

5 Match the verbs with the actions. Then write the questions and the answers that are true for you. Use can or can't.

cook dance play sing speak swim

across the Atlantic Adele's songs Cyberpunk
Esperanto spaghetti the waltz



Can you cook spaghetti?

Yes, I can.

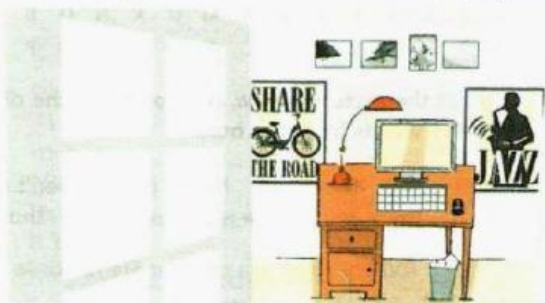
- _____?
- _____?
- _____?
- _____?
- _____?

Prepositions • there is/there are
• rooms and furniture

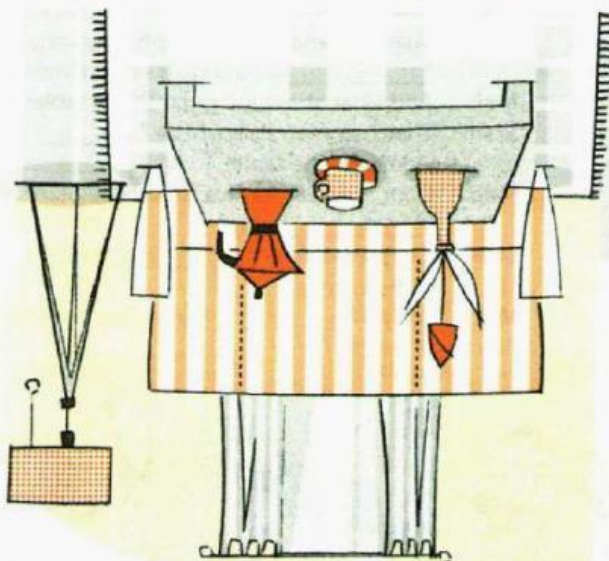
1 Complete the words with one letter in each space.

- You sit on these: ¹ch ²ai ³rr, ⁴a _____ r, ⁵s _____ a
- You wash (things) in these: ⁶b _____ h, ⁷s _____ k, ⁸d _____ r
- Food goes in here: ⁹f _____ e, ¹⁰c _____ r
- This gives light or lets light into the room: ¹¹l _____ p, ¹²w _____ w
- You walk on this: ¹³c _____ t
- You put things on or in these: ¹⁴d _____ k, ¹⁵t _____ e, ¹⁶w _____ e
- You sleep on this: ¹⁷b _____ d
- There are four of these in a room: ¹⁸w _____ s
- You put these up and look at them: ¹⁹p _____ s

2 Look at the picture and choose the correct prepositions.



- The window is *in front of* / *between* / *opposite* two posters.
- There are some photos *above* / *under* / *behind* the window.
- There is a desk *above* / *behind* / *in front of* the window.
- The computer is *on* / *above* / *in the* desk.
- There's a bin *next to* / *behind* / *under* the desk.
- There's a lamp *between* / *next to* / *opposite* the computer.
- There is some paper *on* / *in* / *under* the bin.
- The window is *opposite* / *next to* / *between* the door.



3 Complete the dialogue between Sally and Kirsty with *there is, there are, is there, are there, there isn't or there aren't*.

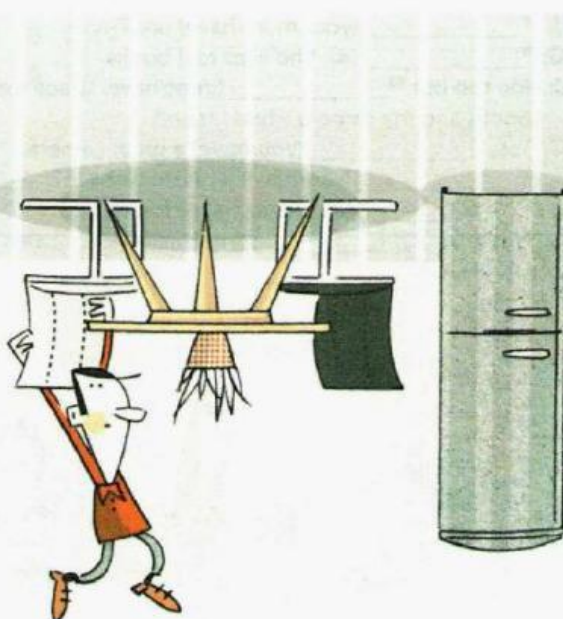
- S: It's a nice flat. Only £80 a week.
K: I'm not sure. Is there a bath?
S: Yes, ¹_____ and ²_____ a shower.
K: What about the living room? ³_____ an armchair or a sofa?
S: Yes. ⁴_____ two nice armchairs and a big sofa.
K: OK, what about the kitchen. ⁵_____ a dishwasher?
S: No, ⁶_____, I'm afraid, but ⁷_____ a table. It's a big room.
K: ⁸_____ any chairs?
S: No, ⁹_____, but we can ask the owner to give us two or three.
K: Can I think about it?
S: OK. Phone me anytime.

4 Look at the picture of the upside-down house below and choose the correct prepositions in the text.

Look! He's ¹*in* / *on* a house and it's upside down! A carpet is ²*opposite* / *on* the floor. A table is ³*between* / *in front of* the sofa. The window is ⁴*behind* / *above* the sofa. ⁵*In front of* / *Next to* the window is a lamp. I can see another table and two chairs. The table is ⁶*in* / *between* the chairs. The black chair is ⁷*opposite* / *behind* the white chair. The man is ⁸*under* / *behind* one of the chairs. The chair is ⁹*between* / *above* him. It's crazy!

5 Look at the picture again and write the questions and answers.

- armchair → Is there an armchair? No, there isn't.
1 fridge → _____?
2 sink → _____?
3 beds → _____?
4 tables → _____?
5 lamp → _____?
6 woman → _____?



- 1 Complete the table with the words from the box or with -. Two words are used in both lists.

(camera console phone player reader stick)

Gadgets I've got and gadgets I want!

Have got

Want

a digital camera

a laptop -

- | | |
|--------------------|------------|
| 1 a CD | 5 a games |
| 2 an e-book | 6 an MP3 |
| 3 a memory (lots!) | 7 a tablet |
| 4 a mobile (old) | 8 a smart |

- 2 Complete the dialogue between Graham and Jason with the correct form of *have got*.

G: Hi, Jason. What's this? A gadget dream list?

J: Hi, Graham. Yes.

G: What kind of phone have you got (you/have) at the moment?

J: Er ... I'm not sure. It's old. That's why I want a smartphone.

G: ¹ _____ (My sister/have) one. She loves it.

J: ² _____ (you/have) a smartphone?

G: ³ _____ (x). I hate mobile phones.

⁴ _____ (I/have) a games console. It's cool.

And an MP3 player for music. How about your e-book reader? How many books ⁵ _____ (you/have)?

J: Hundreds but ⁶ _____ (it/have) a lot on it when you buy it. It's good for holidays.

G: Yes, ⁷ _____ (my dad/have) one. He takes it everywhere.

J: ⁸ _____ (your mum/have) one?

G: ⁹ _____ (x). She likes real books.

J: Me too but ¹⁰ _____ (I/not/have) space for books and my camera when I travel.

G: Yes, ¹¹ _____ (you/have) a great camera.

¹² _____ (you/have) a photo website?

J: ¹³ _____ (✓). Do you want to see it?

G: Not now. ¹⁴ _____ (I/not/have) time. Later.

J: OK. See you.

- 3 Find these gadgets in the wordsearch box. The words can be in any direction.

CD player digital camera e-book reader
games console laptop memory stick
mobile phone MP3 player smart phone tablet

A E L O S N O C S E M A G M
T R V C V F F C K U R Y E M
Y C E D D X E G M E N M R O
L I U M C P R D D A O T E B
E Q O F A Y L A A R I A Y I
M N W H Q C E A Y J X B A L
F A O Y H R L S Y D H L L E
G B Z H K K T A D E X E P P
T H H O P I K X T I R T 3 H
G H O R C T R A G I G V P O
W B O K R N R P A M G X M N
E P O T P A L A L G Q I J E
Z I V V V L Q E M U X N D B
P Z X I V R C C S S R J O P

- 4 Look at the picture below and complete the dialogue with the words from the box.

(can can't have got hasn't got haven't got
that there are there is these this those)

Tonight there is a party at Stan's house ...

Mel: Hi, Stan. Happy birthday!

Stan: Thanks, Mel. Hey, everyone, ¹ _____ is Mel.

Mel: Er, hi.

Stan: ² _____ is Max over there with the games console and ³ _____ are my games. He loves video games.

Mel: Oh, I see. And who are ⁴ _____ people on the sofa?

Stan: Oh, they're my cousins - Jeff and Tina.

They ⁵ _____ new smartphones.

Mel: And who is the girl with the digital camera?

Stan: That's Amanda. She likes photography, but she ⁶ _____ a camera. It's my camera.

Mel: And what about the girl with the tablet?

Stan: That's my friend Carly. She ⁷ _____ take videos on the tablet.

Mel: Cool. ... Well, it's nice to see you Stan, but I ⁸ _____ stay.

Stan: Oh, please stay! ⁹ _____ nice snacks in the kitchen.

Mel: Sorry, I ¹⁰ _____ time. See you later.



0.8

TIMES AND DATES

Days of the week • months
and seasons • times • ordinal
numbers

1 Write the days of the week.

1 2 3 4 5 6 7

Number 4 is Sunday. What day is 1?

Thursday

- 1 Number 5 is Friday. What day is 3? _____
- 2 Number 2 is Wednesday. What day is 5? _____
- 3 Number 7 is Saturday. What day is 1? _____
- 4 Number 1 is Tuesday. What day is 7? _____
- 5 Number 5 is Thursday. What day is 3? _____
- 6 Number 7 is Monday. What day is 4? _____

2 Write the times and dates in words.

7.30 4/12

It's half past seven on the fourth of December.

9.15 5/3

- 1 It's ^a_____ on the ^b_____ of ^c_____.
- 11.45 7/7
- 2 It's ^a_____ on the ^b_____ of ^c_____.
- 10.25 15/11
- 3 It's ^a_____ on the ^b_____ of ^c_____.
- 8.35 21/6
- 4 It's ^a_____ on the ^b_____ of ^c_____.
- 6.10 30/1
- 5 It's ^a_____ on the ^b_____ of ^c_____.
- 4.50 22/4
- 6 It's ^a_____ on the ^b_____ of ^c_____.

3 Complete the dialogue between Juan and Klaudia with one word in each gap. The first letters are given.

J: When's your birthday?

K: In August.

J: August? Is that the ¹tenth (10th) month? The one after ¹S_____?

K: No, it's the ²eighth (8th) month. It's in the ³s_____ holidays.

J: Oh yes. I always make that mistake. So, what is the tenth month?

K: ⁴October. It's a great month. I love the ⁵autumn when the trees are brown and orange.

J: Yes, but after that it is the ⁶winter when it is cold and dark.

K: There are lots of nice days at that time of year. Christmas Day on the ⁷th (25th) of ⁸December, New Year's Eve on the ⁹th (31st). Then we get a holiday in ¹⁰Febuary, the ¹¹second (2nd) month, and we can go skiing.

J: My favourite time of year is the ¹²spring when it isn't very hot but the sun comes out and everything wakes up after the cold weather. And my birthday is on the ¹³sixth (6th) of May!

K: Really? My birthday is in May too. On the ¹⁴th (12th). We're both Taurus – the bull. That's why we've got similar personalities.

4 Complete the sentences with the names of the months and the seasons.

Germany and New Zealand have opposite seasons.

In December, January and February when it is summer in New Zealand, it is winter in Germany.

¹_____, ²_____ and ³_____ are the ⁴_____ months in New Zealand, but it's time for spring in Germany then.

June, July and August are the months for ⁵_____ holidays in Germany, but it's very cold then in New Zealand because it's ⁶_____ – there is snow and people can ski in the mountains!

After a cold winter, New Zealand is ready for

⁷_____ in the months of ⁸_____.

⁹_____ and ¹⁰_____ – but German students say 'hello' to the autumn and a new school year then!

5 Write the date of the special days.

20/3 International Day of Happiness
the twentieth of March

- 1 21/4 British National Tea Day _____
- 2 24/6 International Fairy Day _____
- 3 7/7 World Chocolate Day _____
- 4 8/8 World Cat Day _____
- 5 25/10 World Pasta Day _____
- 6 10/12 International Human Rights Day _____

6 Write the years in words.

1990 nineteen ninety

- 1 1999 _____
- 2 2000 _____
- 3 2002 _____
- 4 2019 _____
- 5 2021 _____

INTERNATIONAL DAY OF HAPPINESS

HAPPY

20th MARCH

