

IN CLASS

0.1

Imperatives • alphabet
• classroom language

1 Complete the words with the letters a, e, i, o, u.

Open your **boo**ks and **rou**d
the **too**xt on **puguten**.

We **speek** **singlu** **sh** in
our **natio**nal **sh** **offices**.
We **repet** the words
after the teacher.

I **write** new **write**s in
my **notebook**.

When we **work** in **parts**, I always
work with my **friend**, David.

2 Choose the correct option.

- ^aListen / ^bRead / ^cWrite to the dialogue and then
^amatch / ^bput / ^cchoose the correct answers: a, b or c.
- ^aRead / ^bWrite / ^cListen the text in your book and
^aunderline / ^bcomplete / ^ctick the table with one word
in each gap.
- ^aAsk / ^bTell / ^cWork in groups of four. ^aThink / ^bAsk /
Speak and answer the questions.
- ^aCheck / ^bMatch / ^cRepeat the beginnings of the
sentences with the correct endings.
- Listen to me and ^arepeat / ^btick / ^cspeak what I say.

3 Complete the dialogues with the correct imperative forms.

Conversation 1

Sally: **Don't do** (**×** do) that.

Meg: What?

Sally: ¹_____ (**×** tick) the correct answers.
²_____ (**✓** underline) them.

Mrs Peters: ³_____ (**×** talk), Sally.

Sally: It's Meg, miss. She doesn't know what to do.

Mrs Peters: ⁴_____ (**✓** ask) me, Meg. ⁵_____
(**×** ask) Sally.

Meg: Sorry, miss.

Conversation 2

Mr Francis: ¹_____ (**✓** listen) to the dialogue
and ... ²_____ (**✓** put) your pen on the
desk, Paul. You don't need it. ³_____
(**×** write) the answers. ⁴_____ (**✓** listen)
and ⁵_____ (**✓** repeat).

Paul: Yes, sir.

Conversation 3

Mrs Jefferson: ¹_____ (**✓** work) in pairs. ²_____

(**✓** think) of a country. ³_____

(**×** tell) your partner the name of the
country. Now, your partner can ask you
questions but you can only answer 'Yes'
or 'No'. ⁴_____ (**×** say) any other
words. OK?

Class: Yes, miss.

Maria: Tu país está en ...

Mrs Jefferson: Maria, ⁵_____ (**×** speak) Spanish.
This is an English class.

4 Complete the text with the verbs from the box.

check close don't look don't use
look open sit down use

Before the test ...

Mr Jones: Good morning. Are you ready for your
Maths test today? Is everybody here?

Good. Max, please **close** the door.

OK class, ¹_____ and put your
bags on the floor.

Now, here are your tests. ²_____
at the first page only and read the
instructions, please. ³_____ at
the other pages – wait for me to tell you
when you can start. Do you understand?

⁴_____ a pen to complete the
test. Please ⁵_____ a pencil – it's
easy to correct any mistakes you make
when you write with a pencil.

Remember to ⁶_____ your tests
carefully for mistakes before you give
them to me. Are you all ready?

OK, please ⁷_____ your test
booklets now and start the test.
Good luck!

5 Match sentences 1–5 with responses a–e and complete the dialogues with *Let's* and the correct verb.

(buy close do go sit down watch)

I'm very tired. **f**

1 It's very cold today! **l**

2 I want to eat something. **g**

3 I want to watch TV after school. **h**

4 I don't want to play video games. **i**

5 Is this a good TV show? **j**

a OK. **g** a pizza.

b No, **l** our homework first.

c Well, **h** to the cinema.

d **g** the windows.

e Yes, it is. **g** it.

f **Let's sit down**. Here are some chairs.

FAVOURITES

0.3

Demonstrative pronouns

- plural nouns • colours
- adjectives • objects

1 Correct the sentences. Write the opposites of the underlined adjectives. The first letters are given.

My brother is very old. He's only nine years old. young

- 1 Those new houses are really beautiful. I don't like them. ugly
- 2 My computer is very fast. I need a different one. slow
- 3 These headphones are fantastic. I can't hear the music at all. terrible
- 4 Our school is quite big. There are only 120 students. small
- 5 This is my old watch. I think it's beautiful. new

2 Complete the names of the colours. The first letters are given.

<u>b</u> <u>lue</u> sky	5 <u>y</u> <u>ell</u> banana
1 <u>o</u> <u>range</u> carrot	6 <u>w</u> <u>hite</u> snow
2 <u>p</u> <u>ink</u> or <u>r</u> <u>ose</u> roses	7 <u>g</u> <u>old</u> hair when you get old!
3 <u>b</u> <u>rown</u> chocolate	8 <u>g</u> <u>reen</u> or <u>p</u> <u>urple</u> grapes
4 <u>b</u> <u>lack</u> sky at night	

3 Complete the sentences with the words from the box.

beanbag comic headphones photos
skateboard sunglasses T-shirt watch

I love this comic. There are some great stories in it.

- 1 Look at these photos. You're in some of them.
- 2 I don't know which headphones is good for the concert tonight. I like this black one but it's a bit small.
- 3 You can sit here on this big beanbag.
- 4 I use skateboard when I watch TV. My parents talk very loudly all the time and I can't hear what people say.
- 5 This is my sunglasses. It's really fast. It's my favourite sports piece of equipment.
- 6 You don't look cool with those T-shirt on at night. You look stupid and you can't see!
- 7 That's strange. My watch says 08.50 but my computer says it's 09.20.

4 Choose the correct words a-f. Write plural forms of the words in brackets.

Conversation 1

Emily: Who are ^a that / ^b those children (child)?

Amanda: Where?

Emily: Over there.

Amanda: I think they're from St Paul's School. And

^b that / ^c those four ^d men (man) and

^e women (woman) with them are their teachers.

Conversation 2

Andy: Come in. ^c This / That is my bedroom.

Frank: Cool. I like ^d this / these three

³ posters. Oh, wow! And all ^e these / ^f this ⁴ comic and ⁵ photo.

And what is ^f that / those?

Andy: It's a beanbag. Sit down!

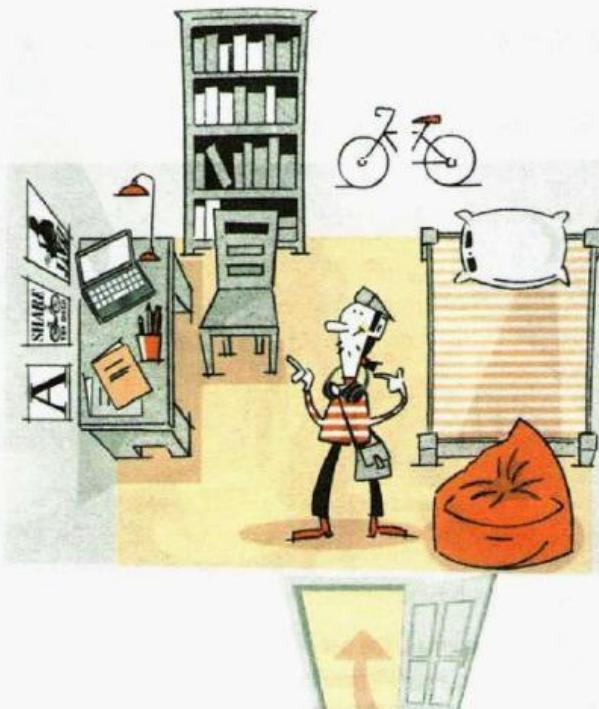
Conversation 3

Tom: What's the time?

Melissa: I'm not sure. My two ⁶ watches and my phone all say different times!

5 Look at the picture and complete the text with the words from the box. There are four extra words.

big comics fantastic it's new photo posters
that that's these they're this those young



Hi. My name's Jake. I'm a university student and this is my room. ¹ is a very nice room. ² are my books over there. ³ for all my subjects. My computer is on the desk. The computer isn't ⁴ new – it's six years old, but it's a ⁵ big computer! My pens and ⁶ new notebooks are on the desk, and some great ⁷ posters are on the wall. Look outside the window – ⁸ my bike. Oh, and ⁹ my headphones!

0.4

MY FAMILY

Possessive adjectives
• possessive 's • family

1 Look at the underlined words. Write the correct family members. One underlined word is correct.

My family

My mum's name is John. He's thirty-eight. He's got one brother. Her name is Lisa. She's got one child – a son called Julia. Julia is three years old. She's very funny. Lisa's wife's name is Tony. He's forty-two years old. I like him. He's my favourite aunt and Julia is my favourite cousin.



I've got one sister. His name is Luke. He's sixteen. That's my family. Oh ... wait a minute! My mum's mum – my grandfather. Her name is Emily. She's eighty-three years old. She makes great chocolate muffins.

1 dad
2 _____
3 _____

4 _____
5 _____
6 _____
7 _____

2 Choose the correct option in the dialogue between Walter and Sonia.

W: Hi. ¹I'm / My name's Walter. Where are ²you / your from?
S: Hi. ³I'm / My Sonia. I'm from Canada.
W: Great. Are ⁴you / your parents Canadian?
S: No, ⁵they / their aren't. My dad is Polish. ⁶He's / His name is Radek. My mum is Brazilian. ⁷She's / Her name is Carla.
W: Wow. So ⁸your / you're half Brazilian and half Polish!
S: Well, not exactly. My dad's parents are Polish.
⁹They're / Their from Warsaw. My mum's dad is Brazilian but my mum's mum isn't. ¹⁰She's / Her from Chile! But, ¹¹we're / our very Canadian now. ¹²We / Our like hockey and ¹³we're / our favourite food is pancakes with maple syrup!

3 Complete gaps a with the correct question words.

A: ^aWhat is your ^bdad's (dad) name?

B: It's James.

1 A: ^a_____ is your ^b_____ (mum) phone?
B: I think it's in the car.

2 A: ^a_____ are those ^b_____ (boys) names?
B: William and Neil.

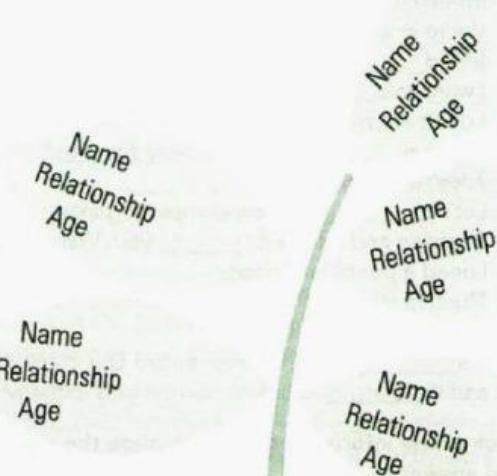
3 A: ^a_____ is your ^b_____ (sister) favourite singer?
B: I don't know. She likes lots of terrible singers!

4 A: ^a_____ are your ^b_____ (parents) photos?
B: They're in this box. Do you want to look at them?

5 A: ^a_____ is ^b_____ (Steve) new friend?
B: A girl called Debbie. She doesn't go to our school.

4 Complete gaps b in Exercise 3. Use the correct possessive form of the words in brackets.

5 Think of the members of your family you like the most. Write their names, ages and relationship to you. Then complete the sentences.



I'm _____ and these are the members of my family.
is _____ old.
He/She is my _____.
is _____ old.
I love them a lot.

6 Put the words in the correct order to make questions. Then write answers that are true for you.

name / your / is / mum's / what

What is your mum's name? Her name's Ewa.

1 names / are / cousins' / what / your

2 is / best friend / who / your

3 your / band / what / favourite / is

4 what / favourite / your / is / sport

5 colour / your / are / what / dad's eyes

ABILITIES

0.5

Can/can't • common verbs

1 Complete the sentences with the correct verbs.

The first letters are given.

How many languages do you speak?

- I don't know how to use my new phone.
- When I'm in the shower, I always sing old songs.
- We're in a disco. The music is great. Come on, let's dance.
- I want to cook Chinese food for dinner but I don't know how.
- I can't paint. Look at these pictures. They're terrible.
- Let's play my new computer game.
- Sit down and let me draw you. Wait a minute. I need a pencil and paper.
- The film starts in five minutes. Come on. Run! I don't want to be late.
- I swim in the Mediterranean Sea in the summer and bsketball in Italy or Switzerland in the winter.

2 Look at the information and complete the questions and answers.

	paint	cook	dance
You	✓	✗	✗
Your sister	✗	✗	✓
Your parents	✗	✓	✓

you / paint? Can you paint?
Yes, I can.

- 1 you / cook? a b ?
- 2 What / your sister / do? a ?
She / dance b .
- 3 your sister / cook? a b ?
- 4 your parents / cook? a b ?
- 5 your parents / paint? a b ?

3 Use information from Exercise 2 and make full sentences. Use can or can't and the linkers and or but.

you / paint / you / cook.

You can paint but you can't cook.

- 1 Your sister / dance / she / cook.
- 2 Your parents / cook / they / dance.
- 3 Your parents / cook / they / paint.
- 4 Your parents / dance / you / dance.
- 5 Your parents and your sister / dance / they / paint.
- 6 Your sister / paint / she / cook

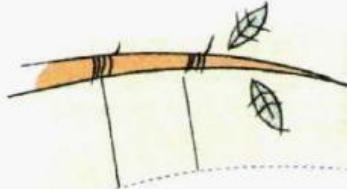
4 Choose the correct option.

Grandpa Paolo is 90, but he can / can't do a lot of things! He ¹can / can't use a mobile phone – look at the messages I have from him! His legs are strong and he ²can / can't run, but he ³can / can't run Wings for Life. He can draw ⁴and / but he can paint – he's a very good artist! He ⁵can / can't speak Italian, French and German, but he ⁶can / can't speak English, so he ⁷can / can't help me with my English homework ⁸and / but he still feels young! ☺

5 Match the verbs with the actions. Then write the questions and the answers that are true for you. Use can or can't.

cook dance play sing speak swim

across the Atlantic Adele's songs Cyberpunk
Esperanto spaghetti the waltz



Can you say
"SUPERCALIFRAGILISTICEXPIALIDOCIOUS"?



Can you cook spaghetti?

Yes, I can.

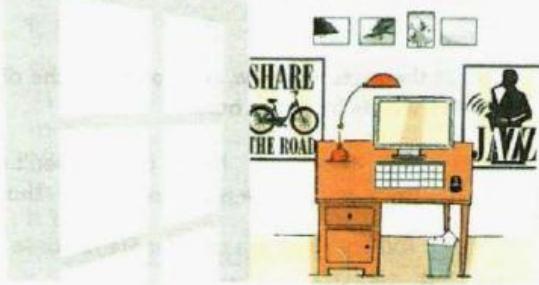
- 1 _____ ?
- 2 _____ ?
- 3 _____ ?
- 4 _____ ?
- 5 _____ ?

Prepositions • there is/there are
• rooms and furniture

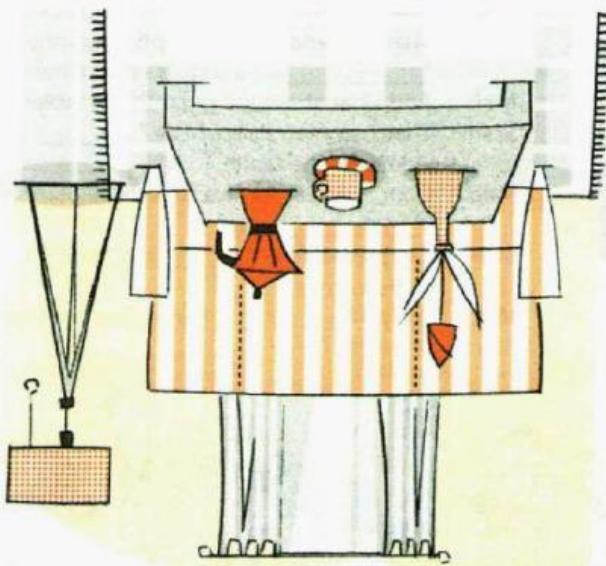
1 Complete the words with one letter in each space.

- You sit on these: ¹c ²h ³a ⁴i ⁵r, ⁶a ⁷l ⁸r, ⁹s ¹⁰a ¹¹d ¹²t
- You wash (things) in these: ³b ⁴u ⁵h, ⁶s ⁷h, ⁸w ⁹l ¹⁰u
- Food goes in here: ⁴f ⁵o ⁶o ⁷c ⁸o ⁹o ¹⁰r
- This gives light or lets light into the room: ⁸l ⁹u ¹⁰p, ¹¹w ¹²l ¹³w ¹⁴w
- You walk on this: ¹⁰c ¹¹o ¹²t ¹³o ¹⁴t
- You put things on or in these: ¹¹d ¹²u ¹³w ¹⁴e, ¹⁵w ¹⁶s
- You sleep on this: ¹⁴b ¹⁵d
- There are four of these in a room: ¹⁵w ¹⁶s
- You put these up and look at them: ¹⁶p ¹⁷h ¹⁸o ¹⁹s

2 Look at the picture and choose the correct prepositions.



- The window is *in front of* / *between* / *opposite* two posters.
- There are some photos *above* / *under* / *behind* the window.
- There is a desk *above* / *behind* / *in front of* the window.
- The computer is *on* / *above* / *in the* desk.
- There's a bin *next to* / *behind* / *under* the desk.
- There's a lamp *between* / *next to* / *opposite* the computer.
- There is some paper *on* / *in* / *under* the bin.
- The window is *opposite* / *next to* / *between* the door.



3 Complete the dialogue between Sally and Kirsty with *there is*, *there are*, *is there*, *are there*, *there isn't* or *there aren't*.

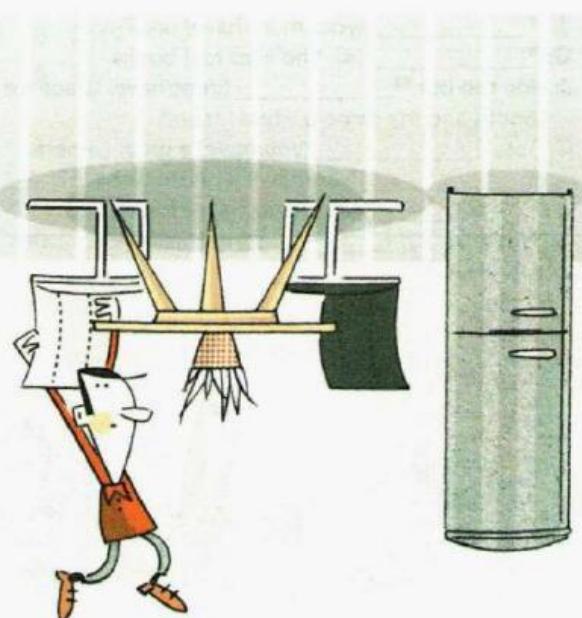
S: It's a nice flat. Only £80 a week.
 K: I'm not sure. *Is there* a bath?
 S: Yes, ¹_____ and ²_____ a shower.
 K: What about the living room? ³_____ an armchair or a sofa?
 S: Yes, ⁴_____ two nice armchairs and a big sofa.
 K: OK, what about the kitchen? ⁵_____ a dishwasher?
 S: No, ⁶_____ , I'm afraid, but ⁷_____ a table. It's a big room.
 K: ⁸_____ any chairs?
 S: No, ⁹_____ , but we can ask the owner to give us two or three.
 K: Can I think about it?
 S: OK. Phone me anytime.

4 Look at the picture of the upside-down house below and choose the correct prepositions in the text.

Look! He's ¹*in* / *on* a house and it's upside down! A carpet is ²*opposite* / *on* the floor. A table is ³*between* / *in front of* the sofa. The window is ⁴*behind* / *above* the sofa. ⁵*In front of* / Next to the window is a lamp. I can see another table and two chairs. The table is ⁶*in* / *between* the chairs. The black chair is ⁷*opposite* / *behind* the white chair. The man is ⁸*under* / *behind* one of the chairs. The chair is ⁹*between* / *above* him. It's crazy!

5 Look at the picture again and write the questions and answers.

armchair	→ <i>Is there an armchair?</i> ?	<i>No, there isn't</i> .
1 fridge	→ _____ ?	_____ .
2 sink	→ _____ ?	_____ .
3 beds	→ _____ ?	_____ .
4 tables	→ _____ ?	_____ .
5 lamp	→ _____ ?	_____ .
6 woman	→ _____ ?	_____ .



1 Complete the table with the words from the box or with -. Two words are used in both lists.

(camera console phone player reader stick)

Gadgets I've got and gadgets I want!

Have got	Want
a digital camera	a laptop -
1 a CD	5 a games
2 an e-book	6 an MP3
3 a memory (lots!)	7 a tablet
4 a mobile (old)	8 a smart

2 Complete the dialogue between Graham and Jason with the correct form of have got.

G: Hi, Jason. What's this? A gadget dream list?
 J: Hi, Graham. Yes.
 G: What kind of phone have you got (you/have) at the moment?
 J: Er ... I'm not sure. It's old. That's why I want a smartphone.
 G: 1 (My sister/have) one. She loves it.
 J: 2 (you/have) a smartphone?
 G: 3 (x). I hate mobile phones.
4 (I/have) a games console. It's cool.
 And an MP3 player for music. How about your e-book reader? How many books 5 (you/have)?
 J: Hundreds but 6 (it/have) a lot on it when you buy it. It's good for holidays.
 G: Yes, 7 (my dad/have) one. He takes it everywhere.
 J: 8 (your mum/have) one?
 G: 9 (x). She likes real books.
 J: Me too but 10 (I/not/have) space for books and my camera when I travel.
 G: Yes, 11 (you/have) a great camera.
12 (you/have) a photo website?
 J: 13 (✓). Do you want to see it?
 G: Not now. 14 (I/not/have) time. Later.
 J: OK. See you.

3 Find these gadgets in the wordsearch box. The words can be in any direction.

CD player digital camera e-book reader
 games console laptop memory stick
 mobile phone MP3 player smart phone tablet



4 Look at the picture below and complete the dialogue with the words from the box.

can can't have got hasn't got haven't got
 that there are there is these this those

Tonight there is a party at Stan's house ...

Mel: Hi, Stan. Happy birthday!
 Stan: Thanks, Mel. Hey, everyone, 1 _____ is Mel.
 Mel: Er, hi.
 Stan: 2 _____ is Max over there with the games console and 3 _____ are my games. He loves video games.
 Mel: Oh, I see. And who are 4 _____ people on the sofa?
 Stan: Oh, they're my cousins - Jeff and Tina. They 5 _____ new smartphones.
 Mel: And who is the girl with the digital camera?
 Stan: That's Amanda. She likes photography, but she 6 _____ a camera. It's my camera.
 Mel: And what about the girl with the tablet?
 Stan: That's my friend Carly. She 7 _____ take videos on the tablet.
 Mel: Cool. ... Well, it's nice to see you Stan, but I 8 _____ stay.
 Stan: Oh, please stay! 9 _____ nice snacks in the kitchen.
 Mel: Sorry, I 10 _____ time. See you later.



TIMES AND DATES

0.8

Days of the week • months and seasons • times • ordinal numbers

1 Write the days of the week.

1 2 3 4 5 6 7

Number 4 is Sunday. What day is 1? Thursday

- 1 Number 5 is Friday. What day is 3? _____
- 2 Number 2 is Wednesday. What day is 5? _____
- 3 Number 7 is Saturday. What day is 1? _____
- 4 Number 1 is Tuesday. What day is 7? _____
- 5 Number 5 is Thursday. What day is 3? _____
- 6 Number 7 is Monday. What day is 4? _____

2 Write the times and dates in words.

7.30 4/12

It's half past seven on the fourth of December.

9.15 5/3

- 1 It's ^a _____ on the ^b _____ of ^c _____.
- 2 It's ^a _____ on the ^b _____ of ^c _____.
- 3 It's ^a _____ on the ^b _____ of ^c _____.
- 4 It's ^a _____ on the ^b _____ of ^c _____.
- 5 It's ^a _____ on the ^b _____ of ^c _____.
- 6 It's ^a _____ on the ^b _____ of ^c _____.

3 Complete the dialogue between Juan and Klaudia with one word in each gap. The first letters are given.

J: When's your birthday?
 K: In August.
 J: August? Is that the ^tenth (10th) month? The one after ¹s _____?
 K: No, it's the ²e _____ (8th) month. It's in the ³s _____ holidays.
 J: Oh yes. I always make that mistake. So, what is the tenth month?
 K: ⁴O _____. It's a great month. I love the ⁵a _____ when the trees are brown and orange.
 J: Yes, but after that it is the ⁶w _____ when it is cold and dark.
 K: There are lots of nice days at that time of year. Christmas Day on the ⁷t _____ - ^f _____ (25th) of ⁸D _____, New Year's Eve on the ⁹t _____ - ^f _____ (31st). Then we get a holiday in ¹⁰F _____, the ¹¹s _____ (2nd) month, and we can go skiing.
 J: My favourite time of year is the ¹²s _____ when it isn't very hot but the sun comes out and everything wakes up after the cold weather. And my birthday is on the ¹³s _____ (6th) of May!
 K: Really? My birthday is in May too. On the ¹⁴t _____ (12th). We're both Taurus – the bull. That's why we've got similar personalities.

4 Complete the sentences with the names of the months and the seasons.

Germany and New Zealand have opposite seasons.

In December, January and February when it is summer in New Zealand, it is winter in Germany.

¹ _____, ² _____ and ³ _____

are the ⁴ _____ months in New Zealand, but it's time for spring in Germany then.

June, July and August are the months for ⁵ _____

holidays in Germany, but it's very cold then in New Zealand because it's ⁶ _____ – there is snow and people can ski in the mountains!

After a cold winter, New Zealand is ready for

⁷ _____ in the months of ⁸ _____,

⁹ _____ and ¹⁰ _____ – but German

students say 'hello' to the autumn and a new school year then!

5 Write the date of the special days.

20/3 International Day of Happiness

the twentieth of March

1 21/4 British National Tea Day

2 24/6 International Fairy Day

3 7/7 World Chocolate Day

4 8/8 World Cat Day

5 25/10 World Pasta Day

6 10/12 International Human Rights Day

6 Write the years in words.

1990 nineteen ninety

1 1999

2 2000

3 2002

4 2019

5 2021

INTERNATIONAL DAY OF HAPPINESS

HAPPY

20th MARCH

