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Class: S9

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Ngày GV giao bài: Thứ …… ngày ……/…….

Ngày HS nộp bài: Thứ …… ngày ……/…….

Grammar: ……

Reading: ……..

Writing: ……

Mini Test: ……

GLOBAL ENGLISH 9

Unit 8: The environment - Grammar 1 & Writing

A. GRAMMAR

1. Multi-word verbs or phrasal verbs *(Động từ kép hay cụm động từ)*

- **Multi-word verbs** là cụm động từ gồm **một động từ chính** kết hợp với **một hoặc nhiều từ khác** (thường là giới từ hoặc trạng từ) để tạo nghĩa mới. Nghĩa của chúng không luôn giống với từng từ riêng lẻ.

Ví dụ:

- **Look after** (chăm sóc) → *She looks after her little brother every day.*
- **Give up** (từ bỏ) → *He gave up smoking last year.*

2. Công thức tổng quát

+ Phrasal verbs (Động từ + trạng từ/giới từ):
Verb + Particle(s) → Nghĩa có thể thay đổi hoàn toàn.

Phrasal verb	Nghĩa tiếng Việt	Phrasal verb	Nghĩa tiếng Việt
bring forward	dời lịch sớm hơn	knock out	đánh bại và loại khỏi cuộc thi; làm bất tỉnh
carry on	tiếp tục	look out	cẩn thận, coi chừng
get round to	bắt đầu làm gì (sau thời gian dài dự định)	pull out	rút lui, ngừng tham gia hoạt động nào đó
get up to	làm gì đó; làm điều không nên làm	put off	trì hoãn, dời lại
go in for	tham gia (cuộc thi, hoạt động, v.v.); thích	put up with	chịu đựng
go off	hết thích, không còn hứng thú	take to	bắt đầu một thói quen
join in	tham gia, góp mặt	take up	bắt đầu (một sở thích, môn thể thao, v.v.); chiếm không gian/thời gian

+ Phrasal-prepositional verbs (Động từ + trạng từ + giới từ):
Verb + Particle + Preposition → Nghĩa có thể thay đổi hoàn toàn.
E.g.: "put up with" (chịu đựng), "look forward to" (mong đợi).

+ Prepositional verbs (Động từ + giới từ):
Verb + Preposition → Nghĩa gần với nghĩa gốc hơn.
E.g.: "depend on" (phụ thuộc vào), "listen to" (nghe).

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**in/on time** (phr)	kịp/đúng giờ	3	**full of oneself** (adj.phr)	tự mãn về bản thân họ
2	**huge patch of sth** (phr.v)	một mảng lớn của cái gì			

***Note:** *phr = phrase: cụm từ; phr.v = phrasal verb: cụm động từ; adj.phr = adjective phrase: cụm tính từ.*
*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

LIVEWORKSHEETS

C. HOMEWORK

I. Write one word in each gap.

0. Tony never used to want to join in with the other kids in the playground.

1. Look _____! There's a car coming!

2. Simone's _____ to wearing a helmet whenever she goes cycling.

3. I was thinking of taking _____ scuba diving until I found out how expensive the equipment is.

4. They were knocked _____ in the semi-final.

5. Maybe we should bring the meeting _____ to this Tuesday instead of having it in two weeks' time.

6. Becca had to pull _____ of the race when she sprained her ankle.

7. Melissa doesn't _____ in for adventure sports.

II. Complete each second sentence using the word given, so that it has a similar meaning to the first sentence.

*0. I don't know how you can stand getting up so early to go to the pool. (**put**)*

→ *I don't know how you can put up with getting up so early to go to the pool.*

1. I've finally started sorting out my postcard collection. (**round**)

→ I've finally _____.

2. What did you do at the weekend? (**get**)

→ What did you _____?

3. I'm not so keen on skiing now I've discovered snowboarding. (**gone**)

→ I've _____ since _____.

4. Why do you continue to have riding lessons if you can't afford them? (**on**)

→ Why do you _____?

5. We can't delay the match any longer. (**put**)

→ We can't _____.

III. With each word, complete a sentence with your own ideas.

1. listen to (ph.v) → She wears headphones. _____.

2. join in (phr.v) → The game looks fun. _____.

3. pull out (phr.v) → He was injured. _____.

4. bring forward (phr.v) → The meeting was planned for Friday. _____.

5. look forward to (phr.v) → We have a school trip next week. _____.

LIVEWORKSHEETS

D. CAMBRIDGE READING PRACTICE

Part 4

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two and five words, including the word given.**

Example:

0. *This is my favorite book.*

FAVOURITE

This book ***IS MY FAVOURITE****.*

1. I haven't seen my best friend for a long time.

SINCE

It has been a long time _____ my best friend.

2. The only thing I forgot to bring was my phone.

EVERYTHING

I remembered to bring _____ my phone.

3. Tom was late because he missed the bus.

TIME

If Tom _____, he would not have been late.

4. I don't usually eat spicy food, so it tastes strange to me.

USED

I am not _____ spicy food, so it tastes strange.

5. "You took my pen!" Lisa said to John.

ACCUSED

Lisa _____ her pen**.**

6. Sarah is excited about her trip to Paris.

FORWARD

Sarah is _____ her trip to Paris**.**

LIVEWORKSHEETS

Part 5

You are going to read an article about a man who appeared on a reality TV programme. For questions **31–36**, choose the answer (**A**, **B**, **C** or **D**) which you think fits best according to the text.

In the exam, mark your answers **on the separate answer sheet.**

The fake hairdresser remembers

Some years ago, a British TV company came up with an idea for a reality TV show. People with no experience would be trained in a profession in a very short period of time, then would try and pass themselves off as the real thing with the general public. The show was called *Faking It*, and the format has since been imitated the world over. One of the first contestants was Gavin Freeborn, a twenty-three-year-old farmer's son, who trained with celebrity hairdresser Trevor Sorbie in London. Gavin remembers the experience.

'I was at university, studying for a degree in agriculture, when some friends mentioned that a TV company had advertised for people to take part in *Faking It*. They were looking for someone who'd never picked up a pair of scissors or thought of hairdressing as a career, which I certainly hadn't. I reckoned it would be a laugh. Having spent my school holidays shearing sheep on my parents' farm, I was used to the idea of haircutting, but obviously it's harder doing it on people – because they have an opinion about it!'

'I'd never been to London before and it was so busy that I felt a bit overwhelmed at first. Meeting Trevor for the first time, he seemed really strict, but once he realised I was taking the challenge seriously we got on like a house on fire and they often had to stop filming because we couldn't stop giggling. Fortunately, I didn't have to do any of the washing or sweeping floors other people new to the business have to do. I went straight into blow-drying and cutting instead.'

'At first I practised on a dummy's head, which was a welcome safety net, but I did make a really bad mistake halfway through filming when I was cutting one real man's hair. I'd been shown how to use clippers to get a cropped effect but hadn't been warned to angle the comb. I ended up shaving off a huge patch of hair! He couldn't see what I'd done, but the camera crew couldn't stop laughing, so it was obvious I'd made a mistake. Luckily, I managed to rectify the situation and told the client, who was alright about it, so I forgave them.'

'By the day of my final test, I knew I was capable but I felt sick with nerves. I didn't want to let Trevor down. But even though I failed to convince the client that I was a real hairdresser, she approved of the haircut and the judges were impressed by it, too. It didn't worry me at the time but, looking back now, I think it was a bit unfair that I was penalised for taking too long – an hour-and-a-half – when I'd been taught the most important thing was to ensure your client walks out of the salon feeling like a million dollars.'

'After the programme, I went home for a week but I decided to come back to London because I'd fallen in love with the buzz of the city. People in town kept stopping and staring at me as if
line 33 I was famous. I found this unnerving at first, but with time I got used to it. There were a few comments about me being too full of myself, but I took no notice.'

'When I agreed to do *Faking It*, I had no idea how much I was signing my life away, but I couldn't say I have any regrets. The thing is that I've discovered growing up on a farm doesn't mean I can't work in a creative field. What's more, I've now got choices I didn't realise I had, which is brilliant. Although I still keep in contact with everyone from Trevor's salon, and we all go out when I'm in London, I'm hardly a celebrity anymore.'

LIVEWORKSHEETS

31. Why did Gavin decide to join the program at first?

A. He thought it would be fun.

B. He liked the idea of going to London.

C. His friends managed to talk him into it.

D. He had some experience of hairdressing.

32. How did Gavin react to a mistake he made while hairdressing?

A. sorry that the client was dissatisfied

B. relieved that the client didn't notice it

C. pleased that he was able to find a solution

D. annoyed by the reaction of the camera crew

33. What were Gavin's feelings on the day of his final test?

A. unsure if he was good enough

B. worried that he might not succeed

C. unconvinced that the client was really happy

D. disappointed by the feedback from the judges

34. Looking back at the final test, Gavin thinks that he

A. was too slow in completing the haircut.

B. didn't take enough notice of his client's wishes.

C. was unjustly criticised for one aspect of his performance.

D. should have paid more attention to things he'd been taught.

35. What does the word 'it' in line 33 refer to?

A. people making comments about Gavin

B. people looking at Gavin in the street

C. Gavin feeling proud of himself

D. Gavin feeling uncomfortable

36. Reflecting on the entire experience, Gavin now

A. wishes he'd thought more carefully before applying.

B. realises that his life is different as a result.

C. appreciates his farm upbringing more.

D. accepts that it's helped him socially.

LIVEWORKSHEETS

E. WRITING

TOPIC: Write a summary of an achievement you are proud of.

- What was the achievement, and when did it happen?

- What challenges did you face, and how did you overcome them?

- How did you feel after achieving it, and what did you learn from the experience?

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Suggested idea 1: Winning a school competition

- ❖ **What was the achievement, and when did it happen?**
- Won first place in a school English speaking contest.
- Happened last year.
- ❖ **What challenges did you face, and how did you overcome them?**
- Nervousness about speaking in front of a large audience. → Practiced daily in front of friends and family.
- Difficult pronunciation of some English words. → Listened to native speakers and improved pronunciation.
- Time management between schoolwork and practice. → Created a study schedule to balance both.
- ❖ **How did you feel after achieving it, and what did you learn from the experience?**
- Felt proud and more confident in speaking English.
- Learned that hard work and practice lead to success.
- Realized the importance of believing in myself.

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Suggested Idea 2: Overcoming a Fear of Swimming

- ❖ **What was the achievement, and when did it happen?**
- Learned how to swim after years of fear.
- Happened two years ago during summer vacation.
- ❖ **What challenges did you face, and how did you overcome them?**
- Fear of water → Started with simple breathing exercises in shallow water.
- Difficulty floating → Took lessons from an instructor and practiced daily.
- Lack of confidence → Encouraged by family and friends to keep trying.
- ❖ **How did you feel after achieving it, and what did you learn from the experience?**
- Felt proud and more confident in myself.
- Learned that fear can be overcome with patience and persistence.
- Realized the importance of facing challenges instead of avoiding them.

LIVEWORKSHEETS