

WORKSHEET

Family & Friends 3
Unit 15



Teacher's feedbacks



Task 1: Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example

~~had~~

would

learnt

excellent

tell

gave

excited

expensive

told

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I had to go and see my geography teacher. He said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (1) _____ the geography teacher that.



This afternoon, in our history lesson we (2) _____ all about castles. It was a very interesting lesson. And after the class, the teacher (3) _____ us a letter for our parents. I read it on my way home. What a big surprise! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (4) _____ about it. Dad was a bit unhappy. He said the trip was too (5) _____. Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. She said 'You can go if you want!' It's eight weeks until we go. I can't wait!

(6) Now choose the best name for the story.

Tick one box.

Harry's good news

☐

Harry's good day

☐

Harry's good friend

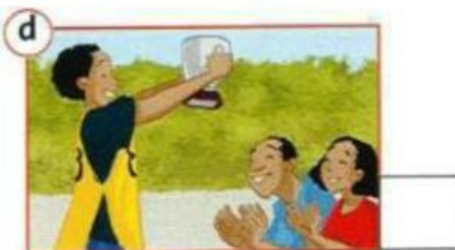
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Task 2: Katy has written about the 200-metre race for the school magazine. Write the missing words in the sentences. Then number the pictures in the correct order.

hurt ~~went~~ smiled waved ~~waited~~ gave held won fell
began ran came

- 1 The boys and girls went to the starting line and waited for the race to begin.
- 2 The sports teacher _____ her flag and the race _____.
- 3 During the race, Harry _____ and _____ himself but he was very brave.
- 4 George _____ across the finishing line first and _____ the race.
- 5 The teacher _____ George a prize because he _____ first in the race.
- 6 George _____ up the silver cup and _____ at his parents.





Task 3: Listen and write.



Trip to castle

Important information

- Day of trip: (1) Wednesday
- Date: (2) _____ June
- Name of castle: (3) _____ Castle
- (4) _____ a.m. leave school (early start)
- Journey will take: (5) _____ hours
- 11 a.m. Tour of castle building: (6) _____ and museum
- (7) _____ p.m. Lunch: remember your sandwiches and buy (8) _____ from castle restaurant
- 2 p.m. Walk round castle gardens and see river. Find out about (9) _____ animals and unusual insects like spiders and (10) _____
- (11) _____ p.m. Arrive back at school
- Please bring: camera (12) _____ (13) _____
- And money for: postcards (14) _____ and ice creams

Remember!
We use 'will' and
'going to' to talk about
the future.



Have a great trip!