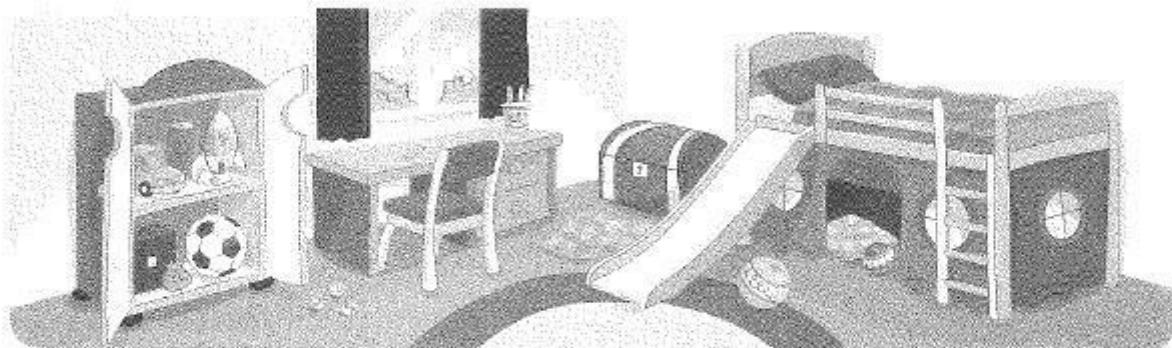


Lesson 6 Language in use

1 Look at Sam's bedroom and write short answers.



1 Has he got a desk? Yes, he has.

2 Has he got a lamp? _____

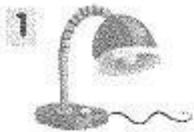
3 Has he got a slide? _____

4 Has he got a bed? _____

5 Has he got a chair? _____

6 Has he got a clock? _____

2 Ask and answer about Sara's bedroom.



Has she got a lamp?

Yes, she has.



Has she got a clock?



Has she got a slide?



Has she got a bookshelf?

Lesson 7 Functional language

1 Read and **circle** the negative word.

fantastic brilliant boring cool great nice

2 Read and draw ☺ (agree) or ☹ (disagree).

1 You're right.



2 I don't think so.



3 No, it isn't. It's boring.



4 Yes, it's fantastic.



3 Read and complete.

fantastic

boring

Has it got

don't think

you're right

① Look at this photo of my bedroom!



② 1 Has it got a big bed?

③ Yes, it has.

④ That's ² _____!

⑤ Yes, ³ _____.

⑥ Has it got a desk?

⑦ Yes, it has. But the desk is ⁴ _____.

⑧ I ⁵ _____ so. Your bedroom is great.

4 **Read and tick (✓) about your bedroom.**

1 It's boring.

2 It's OK.

3 It's nice.