

WORKSHEET

Class: Canada
FF1 – Unit 9

Teacher's feedbacks

**Task 1: Listen and write a name or a number.****Examples**

What's the boy's name?

Ben

How old is he?

7

Questions

1 What's Ben's mother's name?

2 What's Ben's sister's name?

3 How many robots has Ben got?

4 What's the name of Ben's friend?

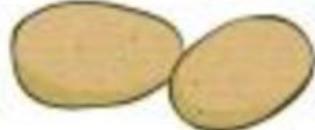
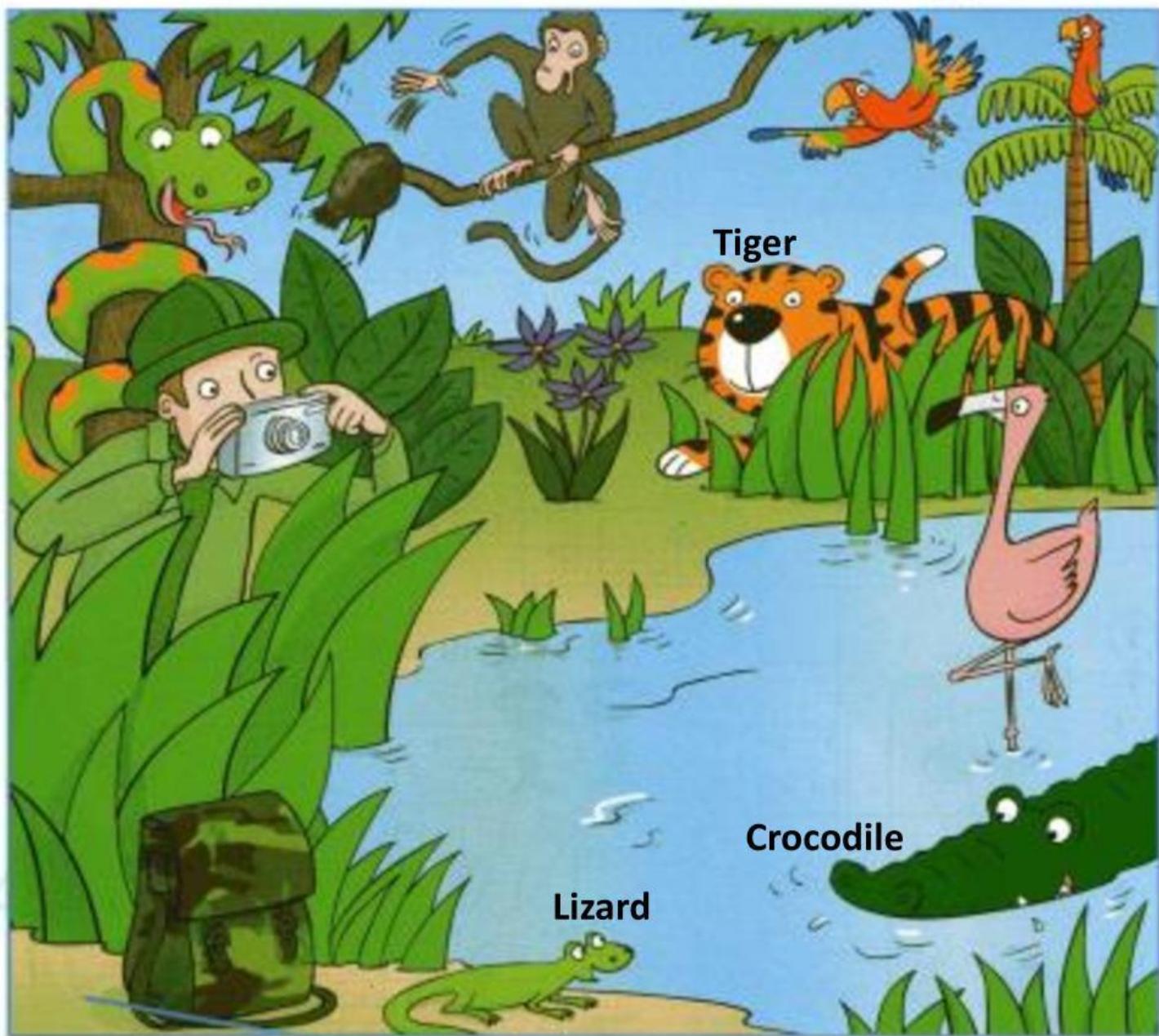
5 How old is Ben's friend?



Task 2: Listen and tick (✓) the box. There is one example.



Beans





Task 3: Rearrange the words to make correct sentences using **have got, **has got**, **haven't got**, or **hasn't got** in affirmative, negative, or question form. (CHÚ Ý DẤU CÂU)**

0. you / a sandwich / got / Have / ?

👉 **Have you got a sandwich?**

1. you / a cake / got / Have / ?

👉 _____

2. got / She / orange juice / has / .

👉 _____

3. spicy food / They / haven't / got / .

👉 _____

4. a peach / Has / Tom / got / ?

👉 _____

5. we / Have / any / got / fruit / ?

👉 _____

6. Your friend / hasn't / got / milk / .

👉 _____

7. got / a lemon / you / Have / ?

👉 _____

8. Sarah / hasn't / got / a salty snack / .

👉 _____