

UNIT 7 HISTORICAL FIGURES 2

1. Use the keywords given and write descriptions of the historical figures:

Ibn Battuta: Muslim- explorer- Morocco- make a great contribution- knowledge of the world- detailed descriptions of people, customs, governments, landscapes of places.

Mahatma Gandhi: civil rights activist- non-violent protest- bring about- independence- freedom- India- British rule.

Rosa Parks: African American- civil rights activist- end- racial segregation- America- courage- determination

Elizabeth I: queen- ruler- England-bring- 40 years of peace- the country

Nelson Mandela: civil rights activist- non-violent protest- president- South Africa- end- apartheid- equal rights- South Africans

Napoleon Bonaparte: emperor- France- expand- the French Empire- make- his country- most powerful- Europe

2. Read and choose the correct prepositions that follow the verbs:

People voted _____ her because she believed _____ making things better for ordinary people.

She said that there should be a health service you can rely _____.

She dealt _____ the mass shooting in Christchurch with compassion and kindness, and people respect her _____ that.

She acted quickly to prevent the same thing _____ happening again.

She insisted _____ doing something about climate change.

Please remember to remind me _____ returning the book to your sister.

Her government has given money to help Fiji recover _____ the damage caused by extreme weather conditions and rising sea levels, and to protect them _____ these things in the future.

You remind me _____ my friend Darcy when you smile.

Protecting the environment is important because New Zealand depends _____ its agriculture.

He's not a well-known singer. Not so many people have heard _____ her.

Since she was seven, she's always been dreaming _____ becoming a famous actress.

3. Past simple- past continuous- past perfect: Read and write the correct form of the verbs in brackets:

By the time we (reach) _____ the stadium, the match (end) _____.

It was a gloomy Sunday. It (rain) _____ and the wind (blow) _____ really hard.

Luisa (leave) _____ before you (get) _____ to the office.

We (spend) _____ a lot of time together when we (study) _____ at Harvard.

We (work) _____ on the farm when John (call) _____.

By the time Peter (be) _____ eight, he (study) _____ already _____ for five years at the music academy.

Wang (not play) _____ with the orchestra before, but her performance was so good that she (receive) _____ a standing ovation.

At the end of the meal, he (find) _____ that he couldn't pay the bill because he (not bring) _____ his wallet.