UNIT 7 HISTORICAL FIGURES 2

1. **Use the keywords given and write descriptions of the historical figures:**

Ibn Battuta: Muslim- explorer- Morocco- make a great contribution- knowledge of the world- detailed descriptions of people, customs, governments, landscapes of places.

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Mahatma Gandhi: civil rights activist- non-violent protest- bring about- independence- freedom- India- British rule.

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Rosa Parks: African American- civil rights activist- end- racial segregation- America- courage- determination

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Elizabeth I: queen- ruler- England-bring- 40 years of peace- the country

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Nelson Mandela: civil rights activist- non-violent protest- president- South Africa- end- apartheid- equal rights- South Africans

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Napoleon Bonaparte: emperor- France- expand- the French Empire- make- his country- most powerful- Europe

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LIVEWORKSHEETS

2. **Read and choose the correct prepositions that follow the verbs:**

People voted _____her because she believed _____making things better for ordinary people.

She said that there should be a health service you can rely_____.

She dealt _____ the mass shooting in Christchurch with compassion and kindness, and people respect here _____ that.

She acted quickly to prevent the same thing _____happening again.

She insisted _____ doing something about climate change.

Please remember to remind me _____ returning the book to your sister.

Her government has given money to help Fiji recover _____ the damage caused by extreme weather conditions and rising sea levels, and to protect them _____ these things in the future.

You remind me _____ my friend Darcy when you smile.

Protecting the environment is important because New Zealand depends _____its agriculture.

He's not a well-known singer. Not so many people have heard _____ her.

Since she was seven, she's always been dreaming _____ becoming a famous actress.

3. **Past simple- past continuous- past perfect**: Read and write the correct form of the verbs in brackets:

By the time we (reach)_____ the stadium, the match (end)_____.

It was a gloomy Sunday. It (rain)_____and the wind (blow) _____really hard.

Luisa (leave)_____ before you (get)_____to the office.

We (spend)_____ a lot of time together when we (study)_____ at Havard.

We (work)_____ on the farm when John (call)_____.

By the time Peter(be)_____ eight, he (study)_____already _____for five years at the music academy.

Wang (not play) _____with the orchestra before, but her performance was so good that she (receive)_____a standing ovation.

At the end of the meal, he(find)_____that he couldn't pay the bill because he (not bring) _____ his wallet.

LIVEWORKSHEETS