

Questions with *who* and *what*; Answers

A Complete the sentences with *'s*, *are*, and *like*.

A: What 1. your hometown 2.?

B: It 3. very beautiful.

A: What 4. the restaurants 5.?

B: They 6. excellent.

A: What 7. the weather 8.?

B: It 9. OK. The summers 10. a little hot.

B Write questions for the answers. Use *what + be + like* or *who + be + that*.

A: 1.?

B: The tall guy? That's my boss.

A: 2.?

B: My boss? He's OK—not bad.

A: You live in Mexico City, right?

B: I do.

A: 3.?

B: Mexico City? It's very big and busy.

A: 4.?

B: The restaurants in Mexico City are excellent.

A: 5.

B: The weather is usually warm. It rains a lot in the summer.

A: 6. today?

B: Today, the weather will be hot and sunny.

A: Check out this picture of my family.

B: Nice! 7. on the left? She looks happy.

A: That's my sister.

B: 8.?

A: She's really nice and usually happy.

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Be vs. have for description

A Rewrite each sentence with *have* or *has*.

Ex. His hair is long and brown. He has long, brown hair.

1. Her hair is short and white. _____
2. His eyes are green. _____
3. Their hair is curly and black. _____
4. His hair is straight and brown. _____
5. My sister's eyes are blue. _____
6. My legs are long. _____
7. His father's hair is short and curly. _____
8. Her mother's hair is straight and dark. _____

2 GRAMMAR Questions with *who* and *what*; Answers

Questions with who			Answers			Note We almost always use contractions with question words + <i>is</i> and pronouns + <i>am</i> , <i>is</i> , and <i>are</i> in speaking and informal writing. • Who's that? • That's my cousin. • She's nice.
Who	Be	Subject	Subject	Be		
Who	is	that?	That	is	my cousin.	
		she?	She			
	are	they?	They	are	my cousins.	

Questions with what + be like				Answers with seem / look / be + adjective		
What	Be	Subject	Like?	Subject	Seem / Look / Be	Adjective
What	is	he	like?	He	seems / looks / is	nice.
	are	they		They	seem / look / are	serious.

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2 GRAMMAR Be vs. have for description

Questions with <i>How tall / How old</i>				Descriptions with <i>be</i>		
<i>How</i>	<i>Adjective</i>	<i>Be</i>	<i>Subject</i>	<i>Subject</i>	<i>Be</i>	
How	tall	is	he?	He	is	average height.
	old					five years old.

Questions with <i>look like</i>				Descriptions with <i>be</i>		
<i>What</i>	<i>Do / does</i>	<i>Subject</i>	<i>Look like</i>	<i>Subject</i>	<i>Be</i>	
What	does	she	look like?	She	is	tall and heavy.
				Her hair		long and straight.
				Her eyes		blue.
				Descriptions with <i>have</i>		
				<i>Subject</i>	<i>Have</i>	
				She	has	green eyes. curly, brown hair.

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Can for ability

- A** Read each sentence. Then write a new sentence. Use *can* or *can't* and the verbs in the box. You may use some verbs more than once.

cook dance draw drive fix paint play sew sing

1. Luis is a very good cook, but he's not good with machines.
Luis _____, but he _____ things.
2. Marta is a bad painter, but she sews beautiful clothes.
Marta _____, but she _____.
3. I'm a terrible baseball player, but I'm a good soccer player.
I _____ baseball, but I _____ soccer.
4. My sister doesn't sing very well, but she's a good dancer.
My sister _____, but she _____.
5. Jake is a talented artist, but he's a terrible driver.
Jake _____, but he _____ very well.

- B** Complete the conversations. Put the words in the correct order. Write questions with *can*. Then complete the answers.

1. A: _____
(Manny / work on Sundays)
B: No, _____.
2. A: _____
(you / cook Italian food)
B: Yes, _____.
3. A: _____
(Ms. Ramirez / drive a car)
B: Yes, _____.
4. A: _____
(they / take care of animals)
B: Yes, _____.
5. A: _____
(you / start work tonight)
B: No, _____.
6. A: _____
(the students / fix computers)
B: No, _____.
7. A: _____
(I / study in here)
B: No, _____.
8. A: _____
(Jane / come with us)
B: Yes, _____.