

how much / how many, much / many / a lot of, a few / a little
I can talk and ask about quantity.

LEARN THIS! *how much / how many, much / many / a lot of*

- a We use *how much* ... ? with uncountable nouns.
How much rice is there?
- b We use *how many* ... ? with countable nouns.
How many onions have we got?
- c We usually use *a lot of* in affirmative sentences.
There's a lot of butter. There are a lot of bananas.
- d We use *a lot of*, *much* and *many* in negative sentences.
There's isn't much butter. / There's isn't a lot of butter.
There aren't many bananas. / There aren't a lot of bananas.

1 Complete the sentences with *much* or *many*.

- 1 There aren't _____ pens in my pencil case.
- 2 He hasn't got _____ rice.
- 3 They haven't got _____ bananas.
- 4 There isn't _____ water in the bottle.
- 5 We haven't got _____ sugar.
- 6 There aren't _____ books on the shelf.

3 Complete the questions with *how much* and *how many*, and *is there* and *are there*.

- 1 How many **crisps** are there?
- 2 _____ cheese _____ ?
- 3 _____ grapes _____ ?
- 4 _____ sandwiches _____ ?
- 5 _____ lettuce _____ ?
- 6 _____ olives _____ ?
- 7 _____ chicken _____ ?
- 8 _____ strawberries _____ ?

4. Watch a video. Write what's on their shopping list.

2 Complete the dialogue. Choose *how much* or *how many*.



- Francis** Let's have some lunch. Do you want a sandwich?
- Melanie** Yes, OK. But ¹**how much / how many** bread is there?
- Francis** There's a lot.
- Melanie** Good. We need some butter too. ²**How much / How many** butter have we got? Look in the fridge.
- Francis** There's a lot of butter too.
- Melanie** I'd like a tomato sandwich. ³**How much / How many** tomatoes are there?
- Francis** There aren't any tomatoes.
- Melanie** Oh. What about eggs? ⁴**How much / How many** eggs are there?
- Francis** Six.
- Melanie** Let's have egg sandwiches, then.

SHOPPING LIST