

PASSAGE 1:

You should spend about 20 minutes on question 1-13, which are based on Reading passage 1 below.



Test Tip Aim to complete the

questions in the recommended time.

There are usually two or three sets of questions in each section.

Each correct answer scores one mark.

The Dover Bronze-Age Boat

A beautifully preserved boat, made around 3,000 years ago and discovered by chance in a muddy hole, has had a profound impact on archaeological research.

It was 1992. In England, workmen were building a new road through the heart of Dover, to connect the ancient port and the Channel Tunnel, which, when it opened just two years later, was to be the first land link between Britain and Europe for over 10,000 years. A small team from the Canterbury Archaeological Trust (CAT) worked alongside the workmen, recording new discoveries brought to light by the machines.

At the base of a deep shaft six metres below the modern streets a wooden structure was revealed. Cleaning away the waterlogged site overlying the timbers, archaeologists realised its true nature. They had found a prehistoric boat, preserved by the type of sediment in which it was buried. It was then named the Dover Bronze-Age Boat.

About nine metres of the boat's length was recovered; one end lay beyond the excavation and had to be left. What survived consisted essentially of four intricately carved oak planks: two on the bottom, joined along a central seam by a complicated system of wedges and timbers, and two at the side, curved and stitched to the others. The seams had been made watertight by pads of moss, fixed by wedges and yew stitches.

The timbers that closed the recovered end of the boat had been removed in antiquity when it was abandoned, but much about its original shape could be deduced. There was also evidence for missing upper side planks. The boat was not

a wreck, but had been deliberately discarded, dismantled and broken. Perhaps it had been 'ritually killed' at the end of its life, like other Bronze-Age objects.

With hindsight, it was significant that the boat was found and studied by mainstream archaeologists who naturally focused on its cultural context. At the time, ancient boats were often considered only from a narrower technological perspective, but news about the Dover boat reached a broad audience. In 2002, on the tenth anniversary of the discovery, the Dover Bronze-Age Boat Trust hosted a conference, where this meeting of different traditions became apparent. Alongside technical papers about the boat, other speakers explored its social and economic contexts, and the religious perceptions of boats in Bronze-Age societies. Many speakers came from overseas, and debate about cultural connections was renewed.

Within seven years of excavation, the Dover boat had been conserved and displayed, but it was apparent that there were issues that could not be resolved simply by studying the old wood. Experimental archaeology seemed to be the solution: a boat reconstruction, half-scale or full-sized, would permit assessment of the different hypotheses regarding its build and the missing end. The possibility of returning to Dover to search for the boat's unexcavated northern

end was explored, but practical and financial difficulties were insurmountable – and there was no guarantee that the timbers had survived the previous decade in the changed environment.

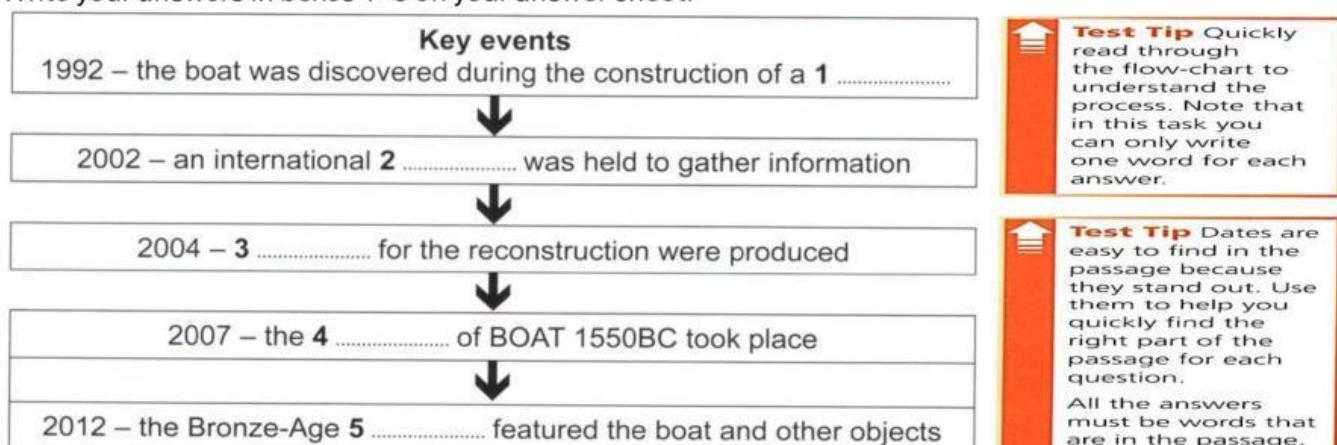
Detailed proposals to reconstruct the boat were drawn up in 2004. Archaeological evidence was beginning to suggest a Bronze-Age community straddling the Channel, brought together by the sea, rather than separated by it. In a region today divided by languages and borders, archaeologists had a duty to inform the general public about their common cultural heritage.

The boat project began in England but it was conceived from the start as a European collaboration. Reconstruction was only part of a scheme that would include a major exhibition and an extensive educational and outreach programme. Discussions began early in 2005 with archaeological bodies, universities and heritage organisations either side of the Channel. There was much enthusiasm and support, and an official launch of the project was held at an international seminar in France in 2007. Financial support was confirmed in 2008 and the project then named BOAT 1550BC got under way in June 2011.

A small team began to make the boat at the start of 2012 on the Roman Lawn outside Dover museum. A full-scale reconstruction of a mid-section had been made in 1996, primarily to see how Bronze-Age replica tools performed. In 2012, however, the hull shape was at the centre of the work, so modern power tools were used to carve the oak planks, before turning to prehistoric tools for finishing. It was decided to make the replica half-scale for reasons of cost and time, and synthetic materials were used for the stitching, owing to doubts about the scaling and tight timetable.

Meanwhile, the exhibition was being prepared ready for opening in July 2012 at the Castle Museum in Boulogne-sur-Mer. Entitled 'Beyond the Horizon: Societies of the Channel & North Sea 3,500 years ago', it brought together for the first time a remarkable collection of Bronze-Age objects, including many new discoveries for commercial archaeology and some of the great treasure of the past. The reconstructed boat, as a symbol of the maritime connections that bound together the communities either side of the Channel, was the centrepiece.

QUESTION 1-5: complete the flow – chart below. Choose ONE – WORD ONLY from the text for each answer. Write your answers in boxes 1- 5 on your answer sheet.



QUESTIONS 6- 9: Do the following statements agree with the information given in the text? In boxes 6-9 on your answer sheet, write

TRUE: if the statement agrees with the information.

FALSE: If the statement contradicts the information.

NOT GIVEN: If there is no information on this.

Test Tip The questions are in passage order, but the answers may not be evenly spread across the passage.

The difference between a FALSE and a NOT GIVEN statement is that a FALSE statement says the opposite of what is stated in the passage.

- 6 Archaeologists realised that the boat had been damaged on purpose.
- 7 Initially, only the technological aspects of the boat were examined.
- 8 Archaeologists went back to the site to try and find the missing northern end of the boat.
- 9 Evidence found in 2004 suggested that the Bronze-Age Boat had been used for trade.

QUESTIONS 10 – 13: Answer the questions below. Choose NO MORE THAN THREE WORDS AND/ OR A NUMBER from the text for each answer. Write your answers in boxes 10 – 13 on your answer sheet.

- 10 How far under the ground was the boat found?
- 11 What natural material had been secured to the boat to prevent water entering?
- 12 What aspect of the boat was the focus of the 2012 reconstruction?
- 13 Which two factors influenced the decision not to make a full-scale reconstruction of the boat?

B. LISTENING - SECTION 1 : QUESTIONS 1- 10

QUESTIONS 1-6: Complete the notes below.

Write NO MORE THAN TWO WORDS AND/ OR A NUMBER for each answer.

PRESTON PARK RUN

Details of run

Example

Day of Park Run: Saturday

Start of run: in front of the 1

Time of start: 2

Length of run: 3

At end of run: volunteer scans 4

Best way to register: on the 5

Cost of run: 6 £

 **Study Tip** Which words in the statement are important and help you find the answer?

 **Test Tip** You may have to go back to the beginning of the passage when you start a new set of questions.

Note how many words you can use in your answers.

 **Test Tip** Remember that you only hear the recording once.

Check how many words you can use for each answer.

Read through the notes to get an overall idea of their content.

 **Test Tip** You can write a time in figures or words, but figures are quicker and easier.

QUESTIONS 7- 10: Complete the notes below. Write NO MORE THAN TWO WORDS AND/ OR A NUMBER for each answer.

Volunteering

Contact name: Pete 7

Phone number: 8

Activities: setting up course

9 the runners

10 for the weekly report

 **Test Tip** Names are often spelled out on the recording. Make sure you know how all the letters of the English alphabet are pronounced. Listen carefully and write down the letters as you hear them.

 **Test Tip** Check that you have spelled all the answers correctly.