

**Name** :

**Class** :

**CHAPTER 5**  
**NARRATIVE**  
**INDONESIAN ENVIRONMENTAL FIGURES**

**Listen the audio then choose the right answer!**

**C4 - Analyzing:**

1. What problem does the text emphasize as a serious issue in Indonesia?
  - A. Deforestation
  - B. Overpopulation
  - C. Waste management
  - D. Water scarcity
  - E. Air pollution
  
2. From the text, what can be inferred about the role of Nina's parents in her environmental activities?
  - A. They discourage her interest in the environment.
  - B. They are indifferent to environmental issues.
  - C. They are strong supporters and role models.
  - D. They prevent her from participating in environmental activities.
  - E. They are against her activism.

**C5 - Evaluating:**

3. Based on Nina's actions, what is your opinion about the impact of youth activism on environmental issues?
  - A. Youth activism has no impact.
  - B. Youth activism is crucial and impactful.
  - C. Youth activism is a waste of time.
  - D. Youth activism is only for gaining attention.

- E. Youth activism creates more problems.
4. Evaluate the effectiveness of Nina's approach in addressing the issue of plastic waste. How successful do you think she has been?
- A. Not successful at all
  - B. Slightly successful
  - C. Moderately successful
  - D. Very successful
  - E. Completely unsuccessful

**C6 - Creating:**

5. If you were to create a campaign to support Nina's efforts, which of the following slogans would you choose?





6. Create a short social media post that Nina could use to raise awareness about plastic waste in Indonesia.
  - A. "Let's stop plastic waste together! Every small action counts. #CleanIndonesia"
  - B. "Ignore the problem, and it will go away. #PlasticWaste"
  - C. "The more plastic, the better. #WasteManagement"
  - D. "Only governments can fix this. #EnvironmentalIssues"
  - E. "Who cares about plastic waste? #Indifference"
7. Propose a new initiative that Nina could introduce to further reduce plastic waste in her community.
  - A. Establishing community recycling programs
  - B. Hosting weekly beach clean-ups
  - C. Organizing educational workshops on waste management

- D. Creating a mobile app for tracking plastic usage
  - E. All of the above
8. How would you assess the global response to Nina's activism based on the text?
- A. Positive and supportive
  - B. Neutral and indifferent
  - C. Negative and critical
  - D. Hostile and resistant
  - E. Unchanged

**C4 - Analyzing:**

9. Analyze the relationship between developed countries sending waste to Indonesia and the impact on local communities.
- A. It has no impact on local communities.
  - B. It greatly benefits local communities.
  - C. It causes significant environmental and health problems.
  - D. It improves waste management practices.
  - E. It has a neutral impact.

**C5 - Evaluating:**

10. Evaluate the potential long-term effects of Nina's activism on environmental policies in Indonesia.
- A. No long-term effects
  - B. Minimal long-term effects
  - C. Moderate long-term effects
  - D. Significant long-term effects
  - E. Negative long-term effects