Quiz: IELTS Writing Task 1 Practice

Part 1: Multiple-Choice Questions
Choose the **best option** to complete the sentences based on the IELTS Writing Task 1 outline.

1. The given pie chart _____ the proportion of money spent on different categories in 2020.
   a) show
   b) shows
   c) illustrating
   d) demonstrated
2. From an overall perspective, the _____ trend is that spending on leisure activities increased significantly.
   a) primary
   b) main
   c) highest
   d) most
3. In contrast, the amount spent on groceries _____ slightly over the period.
   a) decreased
   b) increased
   c) remained stable
   d) fluctuated
4. The number of people who participated in sports activities _____ significantly higher than those who chose reading.
   a) was
   b) were
   c) is
   d) are
5. Historical clubs are _____ popular among old people than among young ones with 50% for the former.
   a) much
   b) more
   c) most
   d) slightly

Part 2: Fill-in-the-Blank
Complete the sentences using the correct words or phrases from the outline.

1. The line graph _____ the expenditure on various items in Britain in 2000.
   (show / shows / illustrating / demonstrated)
2. From a general view, the _____ observation is that spending on leisure activities increased significantly.
   (primary / main / highest / most)
3. In terms of _____, the amount spent on groceries decreased slightly over the period.
   (regarding / as for / with respect to / all of the above)

Ms. Linh - 0358085685

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4. The number of young people who participate in art and craft clubs is the _____.
   (highest / most / least / all of the above)
5. Older people _____ a large proportion of those living in poverty.
   (account for / make up / comprise / all of the above)

Part 3: Paraphrasing Practice
Rewrite the following sentences using synonyms or different structures while maintaining the original meaning.

1. The line graph shows the expenditure on various items in Britain in 2000.
   → The line graph _____ the amount of money spent on different items in Britain in 2000.
2. The number of young people who participate in art and craft clubs is the highest.
   → Art and craft clubs _____ the highest proportion among young people.
3. Older people account for 60% of those living in poverty.
   → Older people _____ 60% of those living in poverty.
4. The percentage of students who joined the drama club is the highest with 75%.
   → The drama club _____ the highest percentage of students with 75%.
5. The charts reveal how many last-year schoolboys and schoolgirls take part in holiday activities.
   → The charts reveal the _____ of last-year schoolboys and schoolgirls participating in holiday activities.

Part 4: Error Correction
Identify and correct the mistakes in the following sentences.

1. The graph reveals how much money which was spent on different items by the British during the year 2000.
   → Correction: _____
2. The number of young people who participate in historical clubs is slightly higher than young ones with 50%.
   → Correction: _____
3. Art and craft clubs are the most common to the student with 75%.
   → Correction: _____
4. The percentage of students who joined the drama club is the most.
   → Correction: _____
5. The students joined the drama club the most with 75%.
   → Correction: _____

Part 5: Comparison Structures
Complete the sentences using the correct comparison structures (equality, comparative, superlative).

1. The number of old people who participate in historical clubs is _____ that of young ones with 50% for the former.
   (slightly higher than / as high as / the same as / significantly lower than)

Ms. Linh - 0358085685

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2. Historical clubs are _____ popular among old people than among young ones with 50% for the former.
   (much / more / most / slightly)
3. Art and craft clubs enjoy widespread popularity among the young group, _____ 60%.
   (accounting for / with / which account for / all of the above)
4. The number of young people who participate in art and craft clubs is the _____.
   (highest / most / least / all of the above)
5. Older people _____ a large proportion of those living in poverty.
   (account for / make up / comprise / all of the above)

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