



INFORMATIVE DATA			
Student:		Grade/Course:	Tenth
Teacher:	Lcda. Katherine Gutierrez Damian	Paralell:	A – B
Área:	English	Date:	
Subject:	English	School year:	2024 - 2025
Jornada:	Matutina	Sub-level:	Superior

### THIRD TRIMESTER TEST

#### EVALUATION INDICATORS:

I.EFL.4.16.1. Learners can use and make simple learning resources, both online and in print, in order to compare and contrast information. Learners can choose appropriate resources and critically evaluate the information in these resources, according to the value, purpose and audience of each. (I.1, I.3, I.4, J.2, J.4)

#### GENERAL INSTRUCTIONS:

- Read the instructions correctly and solve the questions.
- The evaluation consists of 10 items.
- You have one hour to complete the evaluation.
- Maintain a culture of order; avoid making erasures, crossings out and amendments.
- Practice the value of academic honesty.
- Success in the development of the evaluation.

Quantitive Qualification

QUESTIONS	SCORE
1. Choose between True or False:	1 point
1. In indirect speech, when the reporting verb is in the past, the tense of the original sentence changes. a. True b. False	
2. Choose the sentence that is in simple past passive. a. The letters are sent every morning. b. The letters were sent yesterday. c. The letters will be sent tomorrow. d. The letters have been sent.	1 point
3. Unscramble the words to form a correct indirect speech sentence. she / said / was / coming / she / later. a. She said she was coming later. b. She was coming later, said she. c. Coming later she was said. d. Said she was coming later.	1 point
4. Read the passage and answer the question. "Yesterday, a new museum was opened in our city. The building was designed by a famous architect, and many people attended the event. The mayor said that the museum would be very important for tourism." What happened yesterday? a. A new school was built. b. A new museum was opened. c. The mayor visited a museum. d. A famous architect visited the city.	1 point





10. Read the paragraph and answer the questions given below.

1 point  
0.25 c/u

## Reading Comprehension

### Slow-Fried French Fries

There are certain foods that are better when not made at home, like french fries. To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Very tasty, very much a pain in the neck. A few years back, I read about how French chef Joel Robuchon supposedly does it at his house: He puts sliced potatoes in a pot of cold oil, turns on the heat, and lets them go. It sounds too simple to work. But as the temperature rises, the potatoes cook from the outer layer in until the fries are wonderfully crunchy outside and creamy in the center. You'll never make fries any other way—even if you've never made them before.



Put an x in the right box:

1. The word **chef** (in line 6) means

- a person in charge of a hotel.
- a person who cooks
- a person who waits on people

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Teacher	Department coordinator	Department sub-level coordinator	Vice principal
Lcda. Katherine Gutierrez.	Lcda. Alexandra Obando, MGs	Lcdo. Aldo Estrada, MGs.	Lcda. Shirley Cambisaca
Signature:	Signature:	Signature:	Signature:
Date:	Date:	Date:	Date: