Ek Burapa School.
English Semester 2 Final Exam Review

Nickname: _____ **Grade: 5 /** ___ **No:** ____

Subject: English **Date:** ___ / ___ / **2025**

A Fill in the blanks with the words from the textbox.

memory stick	***performance***	***manual***	***stamp***	***confident***
novel	***banknote***	***creatures***	***teenager***	***receipt***

1 I found a shiny _____ in my pocket after the trip to the store.

2 I put a special _____ on the envelope before mailing the letter to my friend.

3 After shopping, the cashier gave me a _____ to show what I bought.

4 I saved all my school projects on a _____ to keep them safe.

5 My dad read the _____ carefully before assembling the new bookshelf.

6 She read an exciting _____about a young detective solving mysteries.

7 As a _____, Alex is starting to make more decisions for himself.

8 The school's _____ of the play was amazing, and everyone applauded.

9 The jungle was full of strange _____, like colorful birds and monkeys.

10 She was so _____ when she gave her presentation, everyone was impressed.

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LIVEWORKSHEETS

B Read the passage first and then fill in the blanks with the words from the textbox.

flash	*reporter*	*interview*	*article*	*news*
factory	*deserves*	*scientist*	*celebrity*	*improve*

One morning, a _____ named Emily was rushing to a _____ to cover a special _____ with a famous _____. The _____ had spread that the scientist had made an amazing discovery that could _____ the way we use energy. Emily grabbed her camera and headed out, excited to write an _____ about this incredible event.

As she arrived at the factory, a _____ scientist, known for his groundbreaking work, TV shows and YouTube videos, was already waiting. He smiled and said, "I believe everyone here at the factory _____ credit for this achievement." Emily quickly turned on her camera and began asking him questions, eager to learn more.

A _____ of light from the camera made them both laugh, and the scientist shared details about his discovery, explaining how it would change the world. Emily couldn't wait to get back and write the article for the evening news.

C Click on the correct word to complete the sentence.

1 Her long **hare** / **hair** sparkled in the sunlight as she walked outside.

2 A quick **hare** / **hair** dashed across the field, running faster than any of us could see.

3 The boat began to **sail** / **sale** smoothly across the calm water as the wind picked up.

4 There was a big **sail** / **sale** at the store, and everything was half off!

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LIVEWORKSHEETS

5 We had to **weight** / **wait** in line for a long time to get tickets for the concert.

6 The **weight** / **wait** of the box was too much for me to carry alone.

7 It's important to always do the **right** / **write** thing, even when it's difficult.

8 I need to **right** / **write** a letter to my grandmother for her birthday.

9 The tree stood with **bare** / **bear** branches, as all the leaves had fallen off.

10 We saw a huge **bare** / **bear** near the river while hiking through the forest.

D Passive Voice. (present passive *is / are* + past participle or Verb 3) (past passive *was / were* + past participle or Verb 3)

Click on the correct word to complete the sentence.

1 The test **is given** / **are given** / **was given** by the teacher every Friday.

2 The picture **was paint** / **was painted** / **is painted** by a famous artist.

3 The report **finish** / **was finished** / **were finished** by the team after working late.

4 The song **was sung** / **were sung** / **sung** by the choir at the concert.

5 The answers **is written** / **are written** / **are wrote** on the board by the teacher.

Identify whether the sentence is active or passive.

Active / Passive 1 The drawings are displayed on the walls of the classroom.

Active / Passive 2 The assistant sends emails to all the parents.

Active / Passive 3 The teacher opens the door when the students arrive.

Active / Passive 4 The book was read by the teacher to the class.

Active / Passive 5 The drawings are displayed on the walls of the classroom.

Rewrite the sentences in the past passive voice.

1 I ate the strawberry pie.

→ The strawberry pie _____.

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LIVEWORKSHEETS

2 My brother sang a song.

→ A song _____.

3 The artist painted the portrait.

→ The portrait _____.

4 Steve wrote a letter.

→ A letter _____.

5 They built a new house.

→ A new house _____.

Rewrite the questions in the past passive voice.

1 Did the students complete the homework?

→ Was the homework _____?

2 Did everyone watch the movie?

→ Was the movie _____?

3 Did the workers paint the walls?

→ Were the walls _____?

E Fill in the blanks with *"by"* or *"with"*. Use both in each sentence.

1 The cake was decorated _____ colorful icing _____ my mom.

2 The song was sung _____ the choir _____ beautiful harmony.

3 The story was told _____ the teacher _____a lot of happiness.

4 The room was cleaned _____ a broom _____ the cleaner.

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LIVEWORKSHEETS

F Click on the correct opinion expression.

1 **I believe / I don't know** that animals should be treated with kindness and respect.

2 **In my opinion / It is a fact** , summer is the best season because we can go swimming and have fun.

3 **In my opinion / I feel** happy when I spend time with my friends after school.

4 **I feel / I don't agree** with the idea that pizza is the best food for every meal.

5 **It seems to me / It is a fact** that the new student is very shy, but kind.

Thanks, and good luck on your exams!!!

LIVEWORKSHEETS