Name: .....

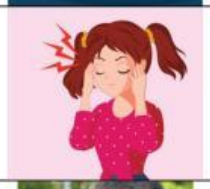
Class: 5/..... **No.**: .....

Listening	Reading	Writing
… /20	… /20	… /20

UNIT 5: HEALTH

LISTENING

I. Listen and circle the letter. (… /8)

Example: What's wrong with Sue?	(A.)		B.		C.	
1. What's wrong with Tom?	A.		B.		C.	
2. What's wrong with Lucy?	A.		B.		C.	
3. How does Alfie feel?	A.		B.		C.	
4. How does Alfie feel?	A.		B.		C.	
5. What should Tom do?	A.		B.		C.	
6. What **shouldn't** Lucy do?	A.		B.		C.	
7. What should Linda do to be healthy?	A.		B.		C.	
8. What else should Linda do?	A.		B.		C.	

LIVEWORKSHEETS

II. Listen and write. (… /6)

Example: What's wrong with Sue? She has …**a stomachache**….	
1. What's wrong with Ben? He has ……	**4.** What should Ben do? He should ……
2. How does he feel? He feels ……	**5.** What should Alfie do? He should ……
3. How does Alfie feel? He feels ……	**6.** What should she do to be healthy? She should ……

III. Listen and fill in the correct circle. (… /6)

Example: What's wrong with him?

(a.) He has a headache.

b. He doesn't feel good.

c. He's bad.

1. What's wrong with Ella?

a. She's OK.

b. She has a toothache.

c. She has an earache.

2. How does Dan feel?

a. He looks well.

b. He feels wonderful.

c. He feels terrible.

3. What should Paul do?

a. He has the flu.

b. He should take some medicine.

c. He should get some rest.

4. What should she do?

a. She should take a bath.

b. She should wear warm clothes.

c. She should play tennis.

5. What should Charlie do?

a. He should eat fast food.

b. He should do exercise.

c. He should eat vegetables.

6. What should Emma do to be healthy?

a. She should do exercise.

b. She should see a doctor.

c. She should play outside every day.

LIVEWORKSHEETS