

Name: .....

Grammar: .....

Class: S8



Reading: .....

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Mini Test: .....

Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....

## GLOBAL ENGLISH 8

### UNIT 7 – HISTORICAL FIGURES – GRAMMAR 2 & FCE READING

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### A. GRAMMAR

##### I. Past perfect simple (Thì quá khứ hoàn thành)

- Chúng ta sử dụng thì quá khứ hoàn thành để nói về **những hành động đã hoàn thành trước một hành động hoặc tình huống khác trong quá khứ.**

- Thì quá khứ hoàn thành được dùng khi muốn **tập trung vào kết quả của hành động.**

Positive	<b>S + had + V<sub>3/ed</sub>.</b>	<b>E.g.</b> She <b>had had</b> breakfast before we came.
Negative	<b>S + had + not + V<sub>3/ed</sub>.</b>	<b>E.g.</b> Linda <b>had not washed</b> the dishes when her mother came home.
Question	<b>Had + S + V<sub>3/ed</sub>? Wh- + had + S + V<sub>3/ed</sub>?</b>	<b>E.g.</b> <b>Had</b> he <b>left</b> when we went to bed? What <b>had</b> you <b>done</b> before midnight yesterday?

- Thì quá khứ hoàn thành dùng cho **hành động xảy ra trước** và thì quá khứ đơn dùng cho **hành động xảy ra sau.**

**E.g.** When the police **arrived**, the thief **had escaped**.

- Chúng ta sử dụng thì quá khứ hoàn thành khi trong câu có **những trạng từ chỉ thời gian sau: until then, by the time, before, after, as soon as, by/by the end of + time in the past, etc.**

\*Note: had = 'd; had not = hadn't

##### II. Past perfect in reported speech (Thì quá khứ hoàn thành trong câu tường thuật)

- Khi **tường thuật lại lời của một ai đó nói**, chúng ta **phải thay đổi thì của động từ**. Nếu câu trực tiếp sử dụng thì **hiện tại hoàn thành** và thì **quá khứ đơn** thì khi chuyển sang câu gián tiếp ta **phải lùi về thì quá khứ hoàn thành**.

\*Note: Sử dụng "if" hoặc "whether" khi tường thuật **câu hỏi Yes/No**.

Câu trực tiếp	Câu gián tiếp
<b>Hiện tại hoàn thành: S + have/has + V<sub>3/ed</sub></b> <b>E.g.</b> Claudia: "I've been busy." Lauren: "Where <b>have</b> you <b>been</b> , Claudia?"	<b>Quá khứ hoàn thành: S + had + V<sub>3/ed</sub></b> <b>E.g.</b> Claudia said she'd <b>been</b> busy. Lauren asked Claudia where she <b>had been</b> .
<b>Quá khứ đơn: S + V<sub>2/ed</sub></b> <b>E.g.</b> Laura: "Did you <b>take</b> any photos, Claudia?"	<b>Quá khứ hoàn thành: S + had + V<sub>3/ed</sub></b> <b>E.g.</b> Laura asked Claudia if/whether she <b>had taken</b> any photos.

#### B. EXTRA STRUCTURE

No.	New words	Meanings	No.	New words	Meanings
1	<b>be caused by</b>	dùng để chỉ nguyên nhân của một hành động	2	<b>such a/an + adj + N + that</b>	dùng để nhấn mạnh mức độ của danh từ

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

## C. HOMEWORK

### I. Circle the correct answer.

0. By the time we \_\_\_\_\_ at the theater, the movie \_\_\_\_\_.  
 (A) arrived / had already started      B. had arrived / already starting  
 C. arrived / was starting      D. had arrived / had started
1. She \_\_\_\_\_ all the documents before the meeting \_\_\_\_\_.  
 A. had prepared / began      B. prepared / had begun  
 C. was preparing / began      D. had prepared / had begun
2. When I \_\_\_\_\_ home, I realized I \_\_\_\_\_ my phone at school.  
 A. got / was leaving      B. had gotten / left  
 C. was getting / had left      D. got / had left
3. He \_\_\_\_\_ about the test results before the teacher \_\_\_\_\_ them to the class.  
 A. knew / had announced      B. had known / announced  
 C. had known / had announced      D. was knowing / announced
4. After she \_\_\_\_\_ the book, she \_\_\_\_\_ a detailed review.  
 A. finished / had written      B. had finished / wrote  
 C. was finishing / wrote      D. had finished / had written
5. We \_\_\_\_\_ dinner when she \_\_\_\_\_ to say she was running late.  
 A. had just finished / called      B. finished / had called  
 C. were finishing / called      D. had just finished / had called

### II. Complete the following passage by putting the correct form of the verb in each blank, using PAST PERFECT or PAST SIMPLE.

Until a few years ago, no one (0) **had heard** (*hear*) of Harry Potter, the young wizard and hero of the children's book Harry Potter and the Philosopher's Stone. The writer, J.K. Rowling, (1) \_\_\_\_\_ (**already** / **write**) several stories and books, but this was the first book that was published. She (2) \_\_\_\_\_ (**get**) the idea for the story of a wizard at magic school while she was travelling on a train to London. By the time the train (3) \_\_\_\_\_ (**reach**) King's Cross station, she (4) \_\_\_\_\_ (**invent**) most of the characters. When the book was published in 1997, no one (5) \_\_\_\_\_ (**imagine**) it would be such a tremendous success, but it quickly became a bestseller.

### III. Turning these following direct sentences into indirect sentences and using past perfect tense.

0. "She didn't buy the dress."  
 → He told me **she hadn't bought the dress.**
1. "He met his girlfriend in a café."  
 → He said \_\_\_\_\_ .
2. "David didn't arrive until 10 o'clock."  
 → David's mother told me \_\_\_\_\_ .
3. "Did they eat Chinese food at the restaurant?"  
 → She asked \_\_\_\_\_ .
4. "Where did you go, Nam?"  
 → Huy asked Nam \_\_\_\_\_ .
5. "Did Lucy study German, Nga?"  
 → Peter asked Nga \_\_\_\_\_ .

## D. CAMBRIDGE READING PRACTICE

### Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

## Part 2

### Questions 6–10

For each question, choose the correct answer.

The people below all want to do a local activity.

On the opposite page there are eight activities in the local area.

Decide which activity would be the most suitable for the people below.

6



Susie has a teenage son who is very keen to get into acting and learning how best to perform on stage. Because of other activities he cannot do Saturdays or Sundays.

7



Gareth is 21 and on summer vacation before going back to university. He is looking for voluntary work that will help him gain experience in working with customers.

8



Marcia would like to take her children to the park one day next week. She would like to show them the importance of doing something for local people.

9



Ella is a new mum with a three-month-old baby and is looking for exercise to help her relax. She is free on Monday and Tuesday and loves getting a bargain!

10



Jacob is looking for somewhere to take his son for something to eat at lunchtime any day this week. He would like to go somewhere that is outside to get some fresh air.



## Local activities

### A Friends of Hamley Park

Come along to 'Friends of Hamley Park' for our monthly litter pick. Join our friendly team of adults and children every Sunday to help us keep our lovely local park tidy and something to be proud of. We provide all the tools and equipment you'll need. Just come along on the day and we'll find something for you to do.

### B Yoga sessions

Yoga sessions with Petra aimed at your level. I know how important it can be for you mums to get out of the house and do some exercise. My fun weekly 'Mum and Child' yoga classes start on Monday 18 June. Buy five sessions and get one free.

### C Broadchester Park

You are invited to come along for our weekly picnic in Broadchester Park. Open to all, young and old, it's held every Tuesday throughout the summer at 12.00. Please note there will be a charge for food which will be supplied by the café.

### D Poetry competition

Come and see the winners of this poetry competition. The theme was the natural world and the poets will be performing their work in the beautiful surroundings of Kimberley Park. Entry costs £2. Children under 11 are free.

### E Storytelling

Storytelling has become popular lately, especially for those who want to tell their story on stage in front of a live audience. Join our one-day event on Wednesday – we'll be looking at how to feel confident and keep your audience interested.

### F Time to relax

A new six-week yoga course for beginners. Help yourself become more focused, reduce your stress levels, sleep better and improve your mental health. I will be running these courses in the local community centre on Wednesday and Thursday mornings from 11.00 till 12.00. Childcare is available for babies and young children.

### G The community café

Our community café is looking for young volunteer waiters and waitresses to help us throughout the summer period. You'll learn skills that will be useful when you start your job search. We're looking for anyone who is at least 18 and would like you to be available for at least two days per week.

### H Creswell Youth Centre

Are you interested in developing your acting skills? Creswell Youth Centre is offering young people aged from 7 to 19 the chance to join us for our next show. No experience is required as we can offer a role to all abilities. You will need to be available at weekends throughout the summer.

## I. Homework:

### Test 5

### Reading and Use of English Part 4

For questions **25–30**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

#### Example:

0 My little brother went to see the big match by himself.

**OWN**

My little brother went ..... to see the big match.

The gap can be filled by the words 'on his own' so you write:

Example: 0 ON HIS OWN

Write only the missing words **IN CAPITAL LETTERS** on the separate answer sheet.

25 Amanda woke up late because she'd forgotten to set her alarm.

**HAVE**

If Amanda hadn't forgotten to set her alarm she ..... late.

26 This Internet browser works far better than the others.

**NEARLY**

The other Internet browsers don't ..... this one.

27 'Can I borrow your phone for a minute, Jack?' asked Emma.

**WHETHER**

Emma asked Jack ..... phone.

28 Raymond has so much skill as an artist that his drawings look like photographs.

**SUCH**

Raymond is ..... artist that his drawings look like photographs.

29 I wish I hadn't stayed up so late last night.

**BED**

I should ..... last night.

30 Our departure was delayed because another flight arrived late.

**CAUSED**

The delay to our departure ..... arrival of another flight.

## II. Classwork:

- **General Questions:** Read and choose the correct answer.

**1. What is the main focus of this exercise?**

- A. Correcting grammar mistakes in sentences
- B. Completing sentences with a similar meaning using a given word
- C. Choosing the correct word from the list to fill in a blank

**2. How many words must be used to complete each sentence?**

- A. Between two and five words
- B. Exactly five words
- C. More than five words

- **Detailed Questions:** For questions 3-4, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between **two and five words**, including the word given.

3. Lisa arrived late because she missed the bus.

**MISSED**

If Lisa \_\_\_\_\_ the bus, she wouldn't have arrived late.

4. This book is much more interesting than the one I read before.

**AS**

The previous book I read before wasn't \_\_\_\_\_ this one.