**Name:** ……..

**Class:** S7

**Tel:** 034 200 9294

**Vocabulary & Grammar**: ……

**Listening**: ……..

**Mini Test**: ……..

**Ngày GV giao bài:** Thứ …… ngày ……/…….

**Ngày HS nộp bài:** Thứ …… ngày ……/…….

# GLOBAL ENGLISH 7

## UNIT 7 – SUCCESS – VOCABULARY 2 & FCE LISTENING

**Lưu ý:** *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

### A. VOCABULARY

**- Adjectives to describe personality**

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **hostile** (adj) | thù địch, không thân thiện | 6 | **optimistic** (adj) | lạc quan |
| 2 | **modest** (adj) | khiêm tốn, giản dị | 7 | **decisive** (adj) | quyết đoán |
| 3 | **organized** (adj) | có tổ chức, ngăn nắp | 8 | **easy-going** (adj) | dễ tính, thoải mái |
| 4 | **sociable** (adj) | hòa đồng, dễ gần | 9 | **independent** (adj) | độc lập |
| 5 | **determined** (adj) | quyết tâm, kiên định | | | |

**- Phrases**

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **be blocked in** (phr.v) | bị kẹt, bị chặn (thường là phương tiện) | 5 | **hang sth on** (phr.v) | treo cái gì đó lên |
| 2 | **pull out** (phr.v) | rời đi, rút khỏi | 6 | **be converted to** (phr.v) | được chuyển đổi thành |
| 3 | **be over the moon** (idiom) | cực kỳ hạnh phúc, vui mừng | 7 | **drag sth to** (phr.v) | kéo, lôi cái gì đó đến |
| 4 | **make the news** (phr.v) | trở thành tin tức, được đăng báo | | | |

**- Others**

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **gust** (n) | cơn gió mạnh | 4 | **windmill** (n) | cối xay gió |
| 2 | **burst of light** (n phr.) | tia sáng lóe lên | 5 | **invade** (v) | xâm lược, xâm chiếm |
| 3 | **feature** (n) | đặc điểm, tính năng/ bài viết đặc biệt (trong báo chí) | | | |

### B. EXTRA VOCABULARY

| No. | New words | Meanings | No. | New words | Meanings |
|---|---|---|---|---|---|
| 1 | **extreme** (adj) | cực kỳ, ở mức độ cao nhất | 4 | **gentle** (adj) | nhẹ nhàng, không quá dốc (đồi núi) |
| 2 | **recognised** (adj) | được công nhận, được thừa nhận | 5 | **fitness** (n) | thể lực, sức khỏe |
| 3 | **certificate** (n) | chứng chỉ, giấy chứng nhận | 6 | **farewell celebration** (n phr.) | buổi lễ chia tay, tiệc tiễn biệt |

***Note:** *n = noun: danh từ; adj = adjective: tính từ; n phr. = noun phrase: cụm danh từ; idiom = thành ngữ; phr.v = phrasal verb: cụm động từ; v = verb: động từ; sth = something: cái gì đó*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.



LIVEWORKSHEETS

## C. HOMEWORK

**I. Fill in the blanks with the correct words given in the box, some words may not be used.**

| ~~*gust*~~ | feature | burst | hostile | block | optimistic | independent | pull |
|---|---|---|---|---|---|---|---|

During our school camping trip last week, we experienced all kinds of challenges. At first, the weather was quite harsh, with a strong *(0)* ***gust*** of wind almost blowing away our tents. Some students became (1) _____, blaming each other for forgetting to secure the ropes properly. However, our teacher reminded everyone that things could still improve, and she remained (2) _____, encouraging us to work together to fix the issue.

Later, we had a team activity where we had to (3) _____ out of a group challenge because one member felt unwell. Despite this, the event turned out to be memorable as we got to see an amazing (4) _____ of the area: a large windmill overlooking the nearby fields.

In the end, I realized that everyone learns something valuable from such trips, like how important it is to be (5) _____ when handling unexpected situations. The trip taught me the importance of staying calm and solving problems step by step.

**II. Circle the correct answer.**

0. *The professor advised his students _____ their research thoroughly before submitting it.*
   *A. completing* *B. complete* *(C.) to complete* *D. completed*
1. We avoid _____ the museum too late because we might miss the special exhibition on ancient artifacts.
   A. visiting B. to visit C. visit D. visited
2. She tried her best _____ the machine several times, but it still didn't work, so she called for help.
   A. restarting B. to restart C. restart D. restarted
3. I'll always remember _____ him for the first time – he was standing in the rain waiting for me.
   A. meeting B. to meet C. met D. meet
4. The manager forgot _____ us the meeting documents, so we were confused during the discussion.
   A. to sending B. send C. to send D. sending
5. My parents expect me _____ better in the final exams this year than I did last year.
   A. performed B. performing C. perform D. to perform

**III. Use the words in the box to write meaningful sentences. Include at least one VERB + V-ING / VERB + INFINITIVE or VERB + OBJECT + INFINITIVE in each sentence.**

| ~~*modest*~~ | organized | invade | to be over the moon | decisive |
|---|---|---|---|---|

0. ***He was so modest that he didn't expect anyone to praise his contribution to the project.***

1. _____.
2. _____.
3. _____.
4. _____.



LIVEWORKSHEETS

## D. CAMBRIDGE LISTENING PRACTICE

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

**PART 4** Questions 20-25

**Con hãy làm bài nghe theo link sau:**
**https://on.soundcloud.com/aYgeT2M7ktkLvi6z9**

*For each question, choose the correct answer.*

You will hear a radio interview with a young clothes designer called Sally.

**20. What did Sally want to do when she was 19?**

**A.** become a cartoonist

**B.** be a successful artist

**C.** work as a fashion designer

**21. Why couldn't Sally sell her paintings?**

**A.** Only people close to her enjoyed them.

**B.** She didn't have enough time to make any good ones.

**C.** Not enough people saw them.

**22. While working at the clothes shop Sally**

**A.** realised she needed a change of career.

**B.** decided to change her style completely.

**C.** gained some useful knowledge.

**23. How did Sally first start as a designer?**

**A.** She began designing for fun.

**B.** She knew the right people to help her out.

**C.** Her boss asked her to make some designs.

**24. How does Sally feel about designing clothes for men?**

**A.** She has mixed feelings.

**B.** She is not very interested.

**C.** She is very worried.

**25. What does Sally like most about being a designer?**

**A.** getting lots of new clothes

**B.** seeing her designs in the shops

**C.** earning a high salary



LIVEWORKSHEETS

**Con hãy làm bài nghe theo link sau:**
**https://on.soundcloud.com/tr85XEb8s5oMGyga9**

**I. Homework:**

**Part 2**

You will hear a man called Pete talking about a cycling holiday in the UK that his company organises.

For questions 1–8, complete the sentences with a word or short phrase.

# Cycling holiday in the UK

In terms of weather, cyclists experience less (1) _____ in the middle of the trip.

Pete's company has won an award for its (2) _____ for the last three years.

Starting this year, the company is providing a greater choice of (3) _____ for cyclists.

If you book this holiday, it is not necessary to buy (4) _____.

Pete uses the word (5) _____ to describe the majority of the hills on this trip.

Through major cities, cyclists will need to use local (6) _____.

Cyclists need to be in good condition as there are no (7) _____ on this trip.

All cyclists receive a (8) _____ at the end of the trip.



LIVEWORKSHEETS

**Con hãy làm bài nghe theo link sau:**
**https://on.soundcloud.com/tr85XEb8s5oMGyga9**

**II. Classwork:**

***Note:** For general questions, listen to the entire track.

**Part 2**

You will hear a man called Pete talking about a cycling holiday in the UK that his company organises.

**- Detailed Questions:** For questions 1–2, complete the sentences with a word or short phrase.

Pete calls the 15-day cycle trip (1) _____ level.

A wider range of dates is available to those who choose the (2) _____ option.

**- General Questions:** Listen and choose the correct answer.

1. **What is the main focus of Pete's talk about the cycling holiday?**

   A. Explaining the health benefits of cycling

   B. Providing details about the trip's features and options

   C. Discussing the history of the cycling company

2. **According to Pete, what makes his company's cycling trips unique?**

   A. They offer the shortest routes compared to other companies.

   B. They provide international cycling guides.

   C. They have won awards for their trip leaders and value for money.



LIVEWORKSHEETS