Name: _____ Date: _____

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No article

A Complete the sentences. Use *a* or *the*. If no article is necessary, write Ø. Capitalize letters where necessary.

1. This university has _____ good biology department. _____ biology is a very interesting field, and _____ biology degree can lead to a variety of good jobs.
2. In my opinion, _____ basketball is the best sport. I play _____ basketball game every week at a gym near my home. It's great for building _____ friendship. I've met friends from around the world at _____ gym. _____ basketball team needs great _____ communication skills to win. My friends and I don't all speak _____ English well, but we still play well together.

B Circle the words or phrases that complete the sentences.

1. *Education / The education* is the most important issue we face.
2. We all hope there will soon be *the peace / peace* in the world.
3. *A patience / Patience* is a valuable quality; it helps us cope with the difficulties of *the life / life*.
4. I can't go to the movies tonight. I have too much *works / work*.
5. When there is a good court system, it helps ensure *a justice / justice*.
6. A banker can give you *advice / advices* on investing money.
7. The internet is a great source of *information / the information*.
8. This is a terrible waste of *the time / time*!
9. We are making *a progress / progress* against *the poverty / poverty*.

LIVEWORKSHEETS

Restrictive relative clauses

A Complete the sentences with *who, that, when,* or *where*.

1. He is the man _____ I told you about.
2. The shirt _____ I wanted to wear is dirty.
3. I heard back from the designer _____ we emailed.
4. Some buildings fell down on the day _____ the earthquake struck the city.
5. The hotel _____ we saw the basketball team is on the news.
6. The café _____ we met just closed.
7. I was living in Canada during the year _____ we got all that rain.
8. Did you talk to the teacher _____ gave you the bad grade?

B Rewrite the sentences. Use the words in parentheses.

1. I like to buy gifts people will find useful.

_____
(that)

2. Many people buy things they don't really need.

_____
(that)

3. She is the person I call when I need advice.

_____
(that)

4. They're the friends I've known the longest.

_____
(that)

5. I want those lights you turn on and off by clapping your hands.

_____
(that)

6. I want a toolbox I can carry easily.

_____
(that)

7. Let's go to Seattle on the weekend your parents visit.

_____
(when)

8. That's the place I fell down.

_____
(where)

LIVEWORKSHEETS

Sequence of adjectives

A Complete the sentences. Put the adjectives in the correct order.

1. I saw an ad for a _____ handbag.
   (leather / beautiful / black)
2. When I saw the commercial for that _____ car, I knew I had to have one.
   (sports / Japanese / small)
3. I got an ad in my mailbox today for that _____ restaurant on Main Street.
   (little / French / cute)
4. After looking at hundreds of ads in bridal magazines, she finally chose a _____ gown.
   (beautiful / wedding / white)
5. I wonder why they used such _____ furniture in that commercial.
   (old / ugly / wood)
6. I saw a commercial for a _____ resort in San Juan, and I made a reservation right away.
   (lovely / beach / new)
7. I've been watching a lot of _____ films recently.
   (black and white / interesting / old)
8. Those _____ pants are $500! I can't imagine who would buy them.
   (huge / red / cotton)

B Rewrite the sentences. Use the adjectives in parentheses.

1. We saw an interesting commercial last night.
   _____
   (new)
2. The model in the commercial had long brown hair.
   _____
   (straight)
3. The flower shop uses red roses.
   _____
   (beautiful)
4. How many commercials has that handsome actor made?
   _____
   (young)
5. That wonderful grocery store is huge.
   _____
   (Korean)
6. I'll bet you a new penny that I finish first.
   _____
   (shiny)
7. Do they have any red fluffy pillows?
   _____
   (big)
8. I tried to wear my old shirt, but it was too small.
   _____
   (brown)

LIVEWORKSHEETS