

Post Task: (Construction / Application (Written Production))

Task 5: Answer the following questions. Use number 1 as an example.

1. What does a teacher do?

A Teacher works at the school.

2. What does a secretary do?

3. What does a librarian do?

4. What does a cook do?

5. What does a school's principal do?

6. What does a security guard do?

7. What does a gardener do?

8. What does a janitor do?

Task Rehearsal: (Clarification and Collaboration)

Task 1: Visit the following web site

<https://www.englishexercises.org/hangman/game.asp?id=16444&ads=no> and play hangman to guess occupations by choosing the correct spelling on the words. **Have Fun** (Si no posee internet (Escriba 10 ocupaciones de las estudiadas en clase y las actividades de GTA y luego adivine su ortografía jugando ahorcado)

Task 2: What do they do? Fill in the blanks with the phrases in the list. (Si no posee impresora, por favor copie la actividad en el cuaderno y la resuelve correctamente)

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makes bread	takes photographs
grows vegetables	paints houses
pulls out teeth	acts in films
teaches students	does tricks
paints pictures	catches thieves
cooks delicious dishes	helps doctors
makes clothes	examines patients
does your hair	sings songs
makes wooden objects	sells flowers

- 1) A dentist **pulls out teeth** in his clinic.
- 2) A singer _____ in a concert.
- 3) A chef _____ in a restaurant.
- 4) A baker _____ in his shop.
- 5) An actor _____ and TV series.
- 6) A tailor _____ or sews clothes.
- 7) A teacher _____ at school.
- 8) A magician _____ at a circus.
- 9) An artist _____ with his brush.
- 10) A hairdresser _____ in her salon.
- 11) A photographer _____ in his studio.

- 12) A nurse _____ in a hospital or clinic.
- 13) A painter _____ and buildings.
- 14) A farmer _____ and fruit on his farm.
- 15) A florist _____ in her shop.
- 16) A carpenter _____ or repairs them.
- 17) A doctor _____ in a hospital or clinic.
- 18) A policeman _____ and robbers.

Task 3. Listen to this audio about Marisa, Ray, and Victor's. Complete the blanks. Use the words in the box below. There are 4 options left. (1:45 min) (4:35 min)

-loves her job -security guard -hospital -boring -pretty easy -high school
-entertaining -likes it -department store - dangerous -exciting
restaurant -nurse -cashier

Marisa

- A. Where does she work ? She works at _____
- B. What does she do ? She is a _____
- C. How is Marisa's job ? It is _____
- D. How does she like it ? She _____

Ray

- E. Where does he work ? He works at a _____
- F. What does he do ? He is a _____
- G. How is Ray's job ? It is _____

Victor

- H. What does he do? He is a _____
- I. Where does he work ? He works at a _____
- J. How is Victor's job ? It is _____

Source: Track 13, CD, Interchange Intro , Teacher's Resource Book.

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Task 2. Suppose you have a cool job. You meet an old friend at a conference. Talk about your jobs. Take into account the questions below. *(estudiantes del escenario 1 y 2 deben grabarse preguntando y respondiendo y enviar la grabación a la profesora por whassap o teams) si no cuenta con dispositivo solo escribe las preguntas y sus respuestas y las envía físico a la docente)*

1. What do you do? _____
2. Where do you work? _____
3. How do you like your job? _____
4. Is it dangerous/ challenging/ demanding/ boring/ tiring/easy/difficult/ stressful?

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Task 3. Write 5 sentences related to your family and the jobs your family members have. Use SIMPLE PRESENT TENSE properly. The statements can be negative or positive. *(Si no posee impresora, por favor copie la actividad en el cuaderno y la resuelve correctamente)*

5. _____
6. _____
7. _____
8. _____
9. _____

Pre – Task: (Connection-Clarification)

Task 1: Watch the video about Comparatives and discuss the following questions with the teacher and answer them orally.

https://www.youtube.com/watch?v=wwLaiF_bVpl

- What is the most interesting occupation you know?
- What is the greatest occupation in the world today?
- What is the strangest occupation you know?

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Take a look at this summary about COMPARATIVES AND SUPERLATIVES.

	Adjective	Comparative (2) -ier/er than vs more than	Examples	Superlative (3+) the (i) est vs the most	Examples
Short adj- ()	-high (alto)	-higher than	-A doctor's salary is higher than police officer salary.	-The highest	-a doctor has the highest salary in town
	-long	-longer than	-Omar is an engineer. He works longer hours than an accountant	-The longest	-An engineer works the longest hours in the company.
long adj- Irregular () adj.	-Interesting	-More / less interesting than	Working as a driver is less interesting than working a s teacher	The most /least interesting	-Katia is a taxi driver. She has the least interesting job in the city.
	-difficult	-More /less difficult than	Working in a construction is more difficult than working with flowers.	The most / least difficult	-Marcos works in a construction. His job is the most difficult in the factory.
	-Good	-Better than	-A computer engineer's schedule is better than a doctor's schedule. (horario)	-The best	-Andy is an engineer. His schedule is the best in the company
	-Bad	-Worse than	-A security guard's job seems worse than police officer 's job.	-The worst	-Jen is a security guard. Her job seems being the worst job in the city

Equality/ Comparatives.... As.... As

- 1-A doctor's salary is **as good as** a police officer's salary.
2. Both are quite challenging. But I think that **pursuing a career in business** is not **as** challenging **as pursuing a career in medicine**.
3. Working **as** a Florist is **as relaxing as** working as a landscaper.
4. Working **as** a teacher is **as safe as** working as an accountant.

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Task 2. Go to https://www.educaplay.com/learning-resources/3773669-comparatives_and_superlatives.html and complete the cross word puzzles by following . **HAVE FUN!!!!**

Task 3. Read the people's descriptions of their unusual jobs. Then complete the sentences by writing an **X on the letter before the correct answer**.

Task Rehearsal: (Clarification and Collaboration)

Task 2. Read the people's descriptions of their unusual jobs. Then complete the sentences by writing an **X on the letter before the correct answer**.

Jessica Peña

People hire me to coordinate their events. I am an event-coordinator. I have to manage teams, negotiate or mediate events with a high energy personality. I charge \$150 per hour, and I work six days a week, 8 hours every day.

Sarah Wilkins

I'm a professional organizer! I help people use the space in their closets better. I charge \$ 10 per hour, and I work 25 hours a week.

Laura Gomez

I'm a dog walker. I walk dogs for busy people. I work 10 hours a week, and I make about \$150 per week.

Ken Stokes

When people need an excuse, they hire me. I'm a professional excuse maker. I usually make \$50 an hour, and I work six hours a week.

1- Laura Gomez earns (a) _____ Jessica Peña.

- a) more money than b) less money than c) more hours than d) a bigger salary than

2- Laura Gomez is _____ Ken Stokes.

- a) not as well paid as b) better paid than c) is more well paid than d) less better paid than

3- Being an organizer is _____ being an event coordinator.

- a) not as well paid as b) better paid than c) is more well paid than d) less better paid than

4- Ken Stokes works _____ Sarah Wilkins.

- a) less hours than b) bigger hours c) more hours than d) longer hours than

5- Sara Wilkins earns _____ **per hour** than Laura Gomez.

- a) a bigger salary b) more money c) less money d) less hours

6- Being an excuse maker is _____ being an event coordinator.

- a) not as well paid as b) better paid than c) more challenging than d) more tiring than

7- Laura Gomez makes _____ **per hour** than Jessica Peña.

- a) a bigger salary b) less money c) more money d) less hours

8- Ken Stokes makes _____ **a week** than Laura Gomez.

- a) a bigger salary b) more money c) less money d) less hours

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Task 1: Write down 5 sentences about some of your relatives' occupations. Use COMPARATIVES AND SUPERLATIVES properly.

1. _____
2. _____
3. _____
4. _____
5. _____

Assessment:

Mini -Project Assignment: **Construction /Application**

- A. Create a Pictionary about occupations.
- B. Choose 5 pictures about occupations out of 20 given by the teacher.
- C. Describe where they work.
- D. Describe what they do.
- E. Make an oral presentation. You can use power point, prezi, or another app if possible.

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Indicators of Learning for Linguistic Competences

Indicators of competences	Achieved	In progress	Not achieved yet
Objetivo/ Escuchar Identificar detalles y puntos principales en pasajes. Actividades Semana 1	Identifico 5-6 detalles y puntos principales en pasajes.	Identifico 3-4 detalles y puntos principales en pasajes.	Identifico 1-2 detalles y puntos principales en pasajes.
Objetivo/ Escuchar Responder a preguntas sencillas y básicas. Actividades Semana 3	Identifico 7-10 detalles y puntos principales en pasajes.	Identifico 4-7 detalles y puntos principales en pasajes.	Identifico 1-3 detalles y puntos principales en pasajes.
Objetivo/ Leer Entender detalles específicos de pasajes. Actividades Semana 1,2 &3	Entiendo 20-30 detalles y puntos principales en pasajes.	Entiendo 10-20 detalles y puntos principales en pasajes.	Entiendo 1-10 detalles y puntos principales en pasajes.

<u>Objetivo/ Leer</u> Extraer puntos destacados para realizar descripciones. Actividades Semana 4	Extraigo 5-8 puntos destacados para realizar descripciones.	Identifica 4-7 detalles y puntos principales en pasajes.	Identifica 1-3 detalles y puntos principales en pasajes.
<u>Objetivo/ Hablar</u> Nombrar y describir actividades en contexto. Actividad Semana 4	Nombro y describo 5 ocupaciones y características de ellas	Nombro y describo 3-4 ocupaciones y características de ellas	Nombro y describo 1-2 ocupaciones y características de ellas
<u>Objetivo/ Hablar</u> Participar en conversaciones y diálogos. Actividad Semana 3	Participo diciendo 4 preguntas y respuestas en conversaciones y diálogos	Participo diciendo 3 preguntas y respuestas en conversaciones y diálogos	Participo diciendo 1-2 preguntas y respuestas en conversaciones y diálogos
<u>Objetivo/ Escribir</u> Escribir declaraciones breves sobre información personal. Semana 2 & 3	Escribo 10 -15 declaraciones breves sobre información personal.	Escribo 5-10 declaraciones breves sobre información personal.	Escribo 1-5 declaraciones breves sobre información personal.
<u>Objetivo/ Escuchar</u> Completar formularios con información personal. Semana 1	Completo 5-6 formularios con información personal.	Completo 3-4 formularios con información personal.	Completo 1-2 formularios con información personal.