

### PARAFRAZA ZDAŃ (zadania zamknięte)

- 3 W zadaniach 1–12 spośród podanych odpowiedzi (a–c) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania lub jego fragmentu. Zakreśl literę A, B albo C
- Perhaps the kids are **playing** in the bedroom.  
A The kids must be playing  
B The kids should be playing  
C The kids might be playing
  - Look! This man **is about to fall** into the river.  
A may fall  
B is going to fall  
C will be falling
  - Teachers **need to do** more experiments in class.  
A are supposed to do  
B don't mind doing  
C ought to do
  - I **would go running** every other day when I was younger.  
A used to run  
B liked to run  
C was able to run
  - I **don't remember turning off the oven**.  
A I often forget to turn off the oven.  
B I don't know how to turn off the oven.  
C I am not sure if I turned off the oven.
  - I **am pretty sure I said** something that upset him.  
A should have said  
B must have said  
C could have said
  - I **hate it when I have** a cold.  
A wouldn't like to have  
B can't stand having  
C regret having
  - I **used to take** a bus to school when I was younger.  
A would take  
B would like to take  
C liked to take
  - Please, **keep working on** this exercise.  
A continue doing  
B start to do  
C make me do
  - I'm sorry, I **didn't get that**. Can you say it again?  
A wasn't listening to you  
B missed what you said  
C misunderstood you
  - My **appointment with the head teacher is at 10.30**.  
A I meet the head teacher at 10.30.  
B I'm meeting the head teacher at 10.30.  
C I'll meet the head teacher at 10.30.
  - We **intend to prepare** a presentation about healthy eating.  
A are going to prepare  
B will be preparing  
C are preparing

### PARAFRAZA ZDAŃ (zadania otwarte)

- 4 Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego (1–12). W każdą lukę można wpisać maksymalnie pięć wyrazów, wliczając wyraz już podany. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Nie zmieniaj formy podanych wyrazów.
- Excuse me, is this juice organic?  
**WONDERING**  
I \_\_\_\_\_ this juice is organic.
  - I think it's best to warn the passengers about the delay.  
**OUGHT**  
We \_\_\_\_\_ the passengers about the delay.
  - Using mobile phones is not allowed here.  
**MUST**  
You \_\_\_\_\_ mobile phones here.
  - In the past, we would watch every ski jumping competition.  
**WATCH**  
We \_\_\_\_\_ every ski jumping competition in the past.
  - I met him during my stay in Rome.  
**STAYING**  
I met him \_\_\_\_\_ in Rome.
  - Can you visit me tomorrow after dinner?  
**OVER**  
Can you \_\_\_\_\_ after dinner?
  - It was a bad idea to spend so much money on clothes.  
**REGRET**  
I \_\_\_\_\_ so much money on clothes.
  - I had a choice of four costumes for the party.  
**CHOOSE**  
I \_\_\_\_\_ four costumes for the party.
  - I only occasionally buy something in expensive designer shops.  
**HARDLY**  
I \_\_\_\_\_ shopping in expensive designer shops.
  - I might take these shoes back to the shop.  
**THINKING**  
I \_\_\_\_\_ these shoes back to the shop.
  - At this time on Friday, my exam will be in progress.  
**WILL**  
I \_\_\_\_\_ my exam at this time on Friday.
  - The train is leaving the station in one minute.  
**LEAVE**  
The train \_\_\_\_\_ the station.

## MINIDIALOGI

5 Uzupełnij poniższe minidialogi (1–8), wybierając brakującą wypowiedź jednej z osób. Zakreśl literę A, B albo C.

- 1 X: Flying is the least reliable means of transport.  
Y: \_\_\_\_\_  
X: No, I really mean it.  
A You are not wrong.  
B You are joking, right?  
C That's exactly how I feel.
- 2 X: Why don't we make pizza tonight?  
Y: \_\_\_\_\_  
X: So, let's eat out instead.  
A Let's go for it!  
B I'm not very keen on that.  
C OK. That sounds fine.
- 3 X: I'm giving up processed food!  
Y: \_\_\_\_\_  
X: Well, I'll make an exception for that.  
A Are you saying that you won't eat frozen pizza?  
B I'm not sure what you mean.  
C Come on! It doesn't make any sense.
- 4 X: I think he's made this all up. What do you reckon?  
Y: \_\_\_\_\_  
X: Right. That's exactly what I think.  
A Do you mean he wasn't honest with us?  
B It doesn't make much sense, does it?  
C I see your point but I can't agree with you.
- 5 X: What are you into?  
Y: \_\_\_\_\_  
X: Just like me.  
A I used to love winter sports.  
B I've always been keen on computer games.  
C Football. I think it's too commercial.
- 6 X: I'd like to return this sweater.  
Y: \_\_\_\_\_  
X: Here you are.  
A Could I get the bill?  
B Have you booked it in advance?  
C Do you have a receipt?
- 7 X: When will you be having breakfast tomorrow?  
Y: \_\_\_\_\_  
X: Cool. I'll come round and join you.  
A Around 9 a.m., I think.  
B I'll do it at 9 a.m.  
C We'll have finished by 9 a.m.
- 8 X: How do you manage your time?  
Y: \_\_\_\_\_  
X: That's great.  
A I enjoy spending a lot of time outdoors.  
B I'm self-motivated.  
C I use a planner and write lists.

## PARY ZDAŃ (zadania otwarte)

6 Obok numeru zadania wpisz wyraz, który poprawnie uzupełnia obydwa zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

- 1 \_\_\_\_\_  
The airport security found a suspicious-looking ... lying near the check-in: it was wrapped in newspaper and was ticking from inside.  
Going on ... holiday turned out to be a real nightmare for the Watsons when they had to pay extra for the flight, transfer from the airport and lunches.
- 2 \_\_\_\_\_  
We will teach you how to make fire, fish, find your way in the forest and ... up a tent.  
Don't forget to ... your seat in an upright position when the plane takes off and lands.
- 3 \_\_\_\_\_  
If you want to go backpacking across Asia with me, take your ... year and let's travel together! College can wait!  
Whenever I hear the „Mind the ...” warning phrase in the underground, I know I'm back in London.
- 4 \_\_\_\_\_  
The army ... from the valley when attacked by the enemy.  
I have to pay by card because I ... too little money from the cash point.
- 5 \_\_\_\_\_  
Although she raised her kids as a ... mother, they had everything under the sun.  
I'm travelling alone so I need a ... room.
- 6 \_\_\_\_\_  
They ... for Spain but made a stopover in France.  
I turned back and ... home – that was the only place where I wanted to be then.
- 7 \_\_\_\_\_  
If you are fed up with staying at the hotel, rent a jeep and ... off the beaten track to explore the wildlife.  
My customs clearance did not ... smoothly as my passport was not valid.
- 8 \_\_\_\_\_  
Next time you ... stuck in rush hour, remember that an average driver spends 54 hours a year in a traffic jam.  
Are you going to ... a lift to the station? It will save you 20 minutes.
- 9 \_\_\_\_\_  
When your car happens to ... down in the middle of nowhere, pull off the side of the road to a safe spot.  
If you drive with snow on the roof or splash pedestrians, you ... traffic rules and regulations.
- 10 \_\_\_\_\_  
The accident was his fault: he didn't give ... to the vehicle coming from his right.  
Black Forest cake is absolutely delicious! By the ..., this is my sister's specialty!



- 7 Obok numeru zadania wpisz wyraz, który poprawnie uzupełnia obydwie zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

- 1 \_\_\_\_\_  
He lost his first milk ... at the age of 5.  
Everybody knows that I have a sweet ... and they treat me to fancy desserts.
- 2 \_\_\_\_\_  
Marcia was inexcusably late for her first ... with Lucas – he thought she had stood him up when she finally arrived.  
I went through all my vouchers and it turned out that half of them are already beyond their expiry ... .
- 3 \_\_\_\_\_  
Chop and ... the veggies in the saucepan – make sure they do not sit in hot water for too long as the nutrients will be lost forever.  
Did she ... with anger when she saw you with her ex boyfriend?
- 4 \_\_\_\_\_  
A layered hairstyle is a beneficial cut for anyone with ... hair as it makes it look lighter.  
He has a ... skin and does not mind being criticized.
- 5 \_\_\_\_\_  
Taste ... are located all over your tongue and allow you to experience tastes such as: bitter, sweet, sour and salty.  
The rosy ... in my hibiscus on the terrace produced white chiffon-like flowers.
- 6 \_\_\_\_\_  
I don't know why people enjoy so much the ... taste of coffee. I would need tons of sugar to kill the taste.  
Two opposing parties have been ... enemies for several decades now.
- 7 \_\_\_\_\_  
The would-be Mayor outlined his ... of the expansion of the town square.  
After hitting his forehead against the wheel during the accident, he had a blurred ... for two months.
- 8 \_\_\_\_\_  
... for the whole family and making homemade preserves are his favourite ways to recharge his batteries after work.  
On entering the house I could smell something delicious ... and I knew instantly my grandma returned from her trip.
- 9 \_\_\_\_\_  
In a moment of ... panic your heart starts pounding and you run out of breath.  
Dan was slowly going ... in one eye but pretended to have sharp vision.
- 10 \_\_\_\_\_  
If you have overeaten, it's only natural that your stomach feels ... and hard.  
The suitcase she packed for the trip was too ... even for her father to lift.

## WYBÓR WIELOKROTNY

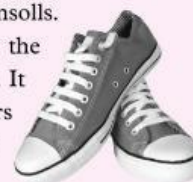
- 8 Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl jedną z liter: A, B, C albo D.

### THE HISTORY OF TRAINERS

Trainers go back to the late 18th century when people wore rubber soled shoes called plimsolls.

These were uncomfortable because the right and the left shoe were identical. It was around 1892 when manufacturers

<sup>1</sup> \_\_\_\_\_ with more comfortable version of shoes with canvas tops.



At the same time Marquis Converse produced the first basketball shoes. But it wasn't <sup>2</sup> \_\_\_\_\_ the former basketball player Chuck Taylor took over the company a decade later that Converse gained their iconic status. Its instantly recognisable designs <sup>3</sup> \_\_\_\_\_ a part of wardrobes all over the world till today.

During the first half of the 20th century, trainers were worn mostly to play sports. But in the 1950s, teenagers began <sup>4</sup> \_\_\_\_\_ them as a fashion statement. Now people <sup>5</sup> \_\_\_\_\_ wear trainers with both casual and smart outfits, and they are seen on the feet of everyone from pop stars to presidents.

- |              |           |              |            |
|--------------|-----------|--------------|------------|
| A went round | B took up | C gave in    | D came up  |
| A before     | B when    | C until      | D after    |
| A have been  | B were    | C used to be | D are      |
| A wear       | B wearing | C to wearing | D worn     |
| A should     | B can     | C must       | D ought to |

- 9 Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl jedną z liter: A, B, C albo D.

### THE WORLD'S OLDEST FLIGHT ATTENDANT

A group of business travellers are boarding an American Airlines plane. A bright-eyed flight attendant happily greets each passenger and makes sure they <sup>1</sup> \_\_\_\_\_ their seatbelts. This lively flight attendant is Bette Nash, who at the age of 83 is the oldest flight attendant in the world. <sup>2</sup> \_\_\_\_\_ her age, she still has the level of energy and enthusiasm that you do not see very often.

Bette can choose the routes she wants to fly, but she often picks the 6:30 a.m. departure. It's because she <sup>3</sup> \_\_\_\_\_ working on early flights and that's when she can see her regular passengers. She <sup>4</sup> \_\_\_\_\_ usually be found on the so called Nash Dash – the American Airlines Shuttle route between DC and Boston, which she has been flying since 1961.

- |                  |                       |
|------------------|-----------------------|
| 1 A had fastened | B were fastening      |
| C have fastened  | D have been fastening |
| 2 A Due to       | B Despite             |
| C However        | D Since               |
| 3 A is used to   | B used to             |
| C would          | D would use           |
| 4 A must         | B can                 |
| C should         | D might               |



## TEST LUK Z WYRAZAMI W RAMCE

10 Uzupełnij luki (1–5), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

contribute	frustrate	reason	secure	smooth	stress	turn
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Travelling by plane is connected with a few disadvantages. Flight delays and going through <sup>1</sup>\_\_\_\_\_ are on top of the list. Fortunately, there are ways to make the experience less <sup>2</sup>\_\_\_\_\_.

First of all, choose your seat wisely. You can use a special website advising passengers which seats to avoid and which have more leg space. Another tip is to take as little luggage as possible. Travelling light is not only cheaper but it also <sup>3</sup>\_\_\_\_\_ to the well-being of passengers.

As far as food is concerned, it is <sup>4</sup>\_\_\_\_\_ to order meals that are easy to digest, such as salads or fruit. Since the humidity on board is very low, you should drink at least half a litre of water for every three hours in the air.

If you follow these simple steps, your flight will go <sup>5</sup>\_\_\_\_\_ and you will be able to enjoy it!



## SŁOWOTWÓRSTWO

11 Uzupełnij każdą lukę jednym wyrazem, przekształcając wyrazy podane w nawiasach, tak aby otrzymać logiczny i gramatycznie poprawny tekst.

### These foods will make you smarter!

If you want a higher IQ, you should follow a diet which is good for your brain. <sup>1</sup>\_\_\_\_\_ (**SCIENCE**) research shows that what we eat can increase our brain power. The <sup>2</sup>\_\_\_\_\_ (**RELATION**) between food and the brain is very strong. Some foods are more brain-friendly than others: on top of the list is oily fish, a great source of omega-3 fats. These fats are not only <sup>3</sup>\_\_\_\_\_ (**NUTRITION**) for the brain, but they also have a positive effect on your general health. Fish, such as salmon and herring, is a <sup>4</sup>\_\_\_\_\_ (**WONDER**) medicine for children with asthma. Blueberries are another superfood – they are filling, <sup>5</sup>\_\_\_\_\_ (**TASTE**) and help improve our working memory. Add them to your yoghurt or salad, or eat them as a snack and you will feel their magic powers! And if you are studying hard for an exam, have a pack of nuts and seeds. They are rich in vitamin E, which is important for the brain and heart. <sup>6</sup>\_\_\_\_\_ (**SAD**), nuts are very caloric so you should not eat more than 250 g a day.

12 Uzupełnij każdą lukę jednym wyrazem, przekształcając wyrazy podane w nawiasach, tak aby otrzymać logiczny i gramatycznie poprawny tekst.

### THE PROBLEM WITH FOOD

It's not so much a problem with food, but rather a problem with how we manage our food supplies. We live in a world where 30–50% of global food <sup>1</sup>\_\_\_\_\_ (**PRODUCE**) is wasted. At the same time, every night almost one billion people go to bed hungry. That is one in nine people on the planet who have to fight for <sup>2</sup>\_\_\_\_\_ (**SURVIVE**). Each and every one of them could be sufficiently fed on less than a quarter of the food that is wasted in the USA, UK and Europe each year. However, hunger is not just a problem of the developing world. In the UK, for example, over one million people had to use a food bank last year, whilst in the USA forty million Americans live in food <sup>3</sup>\_\_\_\_\_ (**POOR**).

Food waste is not only morally wrong and <sup>4</sup>\_\_\_\_\_ (**ETHICAL**), it is bad for the environment, too. In addition, food that is never eaten accounts for 25% of all fresh water global <sup>5</sup>\_\_\_\_\_ (**CONSUME**). You may say that food waste is someone else's problem and that you don't waste any food. However, the <sup>6</sup>\_\_\_\_\_ (**REAL**) is that more than half of food waste takes place in our homes. In contrast, less than two percent of it happens at the retail level.



## TŁUMACZENIE

13 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. W każdą lukę możesz wpisać maksymalnie sześć wyrazów.

- 1 When Jon heard a male voice, he realised that he (wybrał zły numer) \_\_\_\_\_.
- 2 (Większość niepełnosprawnych sportowców) \_\_\_\_\_ are very determined to win.
- 3 (Przestrzeganie zdrowej diety) \_\_\_\_\_ is the best way to stay slim.
- 4 We should use salt (z umiarem) \_\_\_\_\_.
- 5 Teenagers (spożywają za dużo napojów gazowanych) \_\_\_\_\_.
- 6 Our brains (zaczynają się starzeć) \_\_\_\_\_ before we turn 30.
- 7 I (cierpiałem z powodu zaburzeń snu) \_\_\_\_\_ at the age of 12.
- 8 (Czy myślisz poważnie o) \_\_\_\_\_ studying abroad?
- 9 I (nigdy nie udało mi się nauczyć) \_\_\_\_\_ to play tennis well. My service is still awful.
- 10 (Czy mógłbyś przełączyć swój telefon) \_\_\_\_\_ to flight mode, please?
- 11 Mike didn't want to admit that he (zapomniał o moich urodzinach) \_\_\_\_\_.
- 12 I don't remember (żebym płacił za te bilety) \_\_\_\_\_.
- 13 How long (masz ten dres) \_\_\_\_\_? It looks brand new.
- 14 When he got to the restaurant he realised that (nie zabrał) \_\_\_\_\_ his wallet.
- 15 A lot of people suffer headaches (z powodu braku snu) \_\_\_\_\_.
- 16 A high cholesterol diet (niszczy twoje zdrowie) \_\_\_\_\_ and ruins your pocket.
- 17 We (zamierzamy zobaczyć) \_\_\_\_\_ the sports facilities during the open day at the uni.
- 18 The managers and the workers (zakończą rozmowy do) \_\_\_\_\_ 7 p.m.
- 19 (Spaliny zanieczyszczają powietrze) \_\_\_\_\_ in most big cities.
- 20 My sister hates (prowadzić samochód w korkach ulicznych) \_\_\_\_\_ so she takes the bus to work.
- 21 (Niezdrowe przekąski i słodkie napoje) \_\_\_\_\_ should not be sold at school.
- 22 You (nie mogłeś widzieć mnie) \_\_\_\_\_ at the fitness centre. I was away last week.

## UZUPEŁNIANIE ZDAŃ

14 Uzupełnij zdania, wykorzystując podane wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów. Trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy aby otrzymać logiczne i poprawne gramatycznie zdania. W każdą lukę możesz wpisać maksymalnie sześć wyrazów.

- 1 My neighbours are still young, they (be/they/early/ twenty) \_\_\_\_\_.
- 2 I don't think I (able/hand) \_\_\_\_\_ the essay on time.
- 3 If you have answered all the questions correctly, you (be/sure/get) \_\_\_\_\_ the highest score.
- 4 I can't come tomorrow because I (take/drive) \_\_\_\_\_ test.
- 5 When (final/exam/start) \_\_\_\_\_ in Poland? Is it April or May?
- 6 What (you/neighbour/do) \_\_\_\_\_ for a living? He's an engineer, isn't he?
- 7 By the end of this week we (finish/project) \_\_\_\_\_ on space exploration.
- 8 Sonia got the job because she (carry/all/task) \_\_\_\_\_ she was given at the interview.
- 9 For the next two weeks I (raise/fund) \_\_\_\_\_ for the animal charity.
- 10 My uncle had to pay a fine because (he/not stop) \_\_\_\_\_ the red light.
- 11 Jim (run/full/speed) \_\_\_\_\_ and he's exhausted now.
- 12 My parents (see/headmaster) \_\_\_\_\_ today. I wonder what he will tell them?
- 13 I (go/shops) \_\_\_\_\_. Would you like me to buy anything for you?
- 14 (you/see/latest) \_\_\_\_\_ episode of this TV series?
- 15 When we were booking the hotel, we (can/hire/car) \_\_\_\_\_ for a discount price.
- 16 I (not/be able) \_\_\_\_\_ sleep well ever since we came to Rome.
- 17 (why/not listen) \_\_\_\_\_ the teacher while he was explaining the law of gravity?
- 18 This food tastes awful. When (you/learn) \_\_\_\_\_ how to cook?
- 19 I'll text you as soon as the instructor (arrive/school) \_\_\_\_\_.
- 20 Before I got seriously injured, I (use/enter/ tournament) \_\_\_\_\_ every year.
- 21 By 9 p.m. I (finish/revise) \_\_\_\_\_ the material for the Geography test.
- 22 My fingers are hurting a bit because I (play/instrument) \_\_\_\_\_ over an hour.