

## VOCABULARY AND LISTENING

### Prepositions of movement



- 1 Match the prepositions with the pictures. Listen, check and repeat.

across	<input type="checkbox"/>	along	<input type="checkbox"/>	between	<input type="checkbox"/>
down	<input checked="" type="checkbox"/>	into	<input type="checkbox"/>	off	<input type="checkbox"/>
out of	<input type="checkbox"/>	over	<input type="checkbox"/>	past	<input type="checkbox"/>
through	<input type="checkbox"/>	under	<input type="checkbox"/>	up	<input type="checkbox"/>



- 2 Circle the correct prepositions. Then listen and check.

- Be careful! Don't fall over / down the stairs.
- Who is that coming out of / under Bruno's house? Is it Carla?
- Let's jump into / up the water together! Are you ready?
- Don't cross the road through / between those cars. It's dangerous.
- Why don't we swim across / off the lake to the other side? It isn't far.
- Laura walked along / past me without saying hello.



- 3 In your notebook write about your journey to school today using the prepositions in Exercise 1. Compare with a partner.

First, I went out of my house. Then I walked along the road and over the bridge.

### A radio phone-in



### LEARN TO LEARN

#### Using your knowledge

Before you listen, think about what you already know on the topic and words you might hear.

- 4 Look at the photos and think about words you might hear.



- 5 Listen to Melissa's story. How many of your words in Exercise 4 do you hear?



- 6 Listen again and put the events in the correct order.



- ☐ A boy fell into the lake in the park.
- ☐ A photographer was taking a photo of Clayton's wife.
- ☐ Clayton and his wife were in a park.
- ☒ Clayton Cook got married.
- ☐ Clayton jumped into the water and rescued the boy.
- ☐ Some children started shouting.



- 7 Close your books. Take turns to tell the story. Can you remember the events in order?